



UNDERGRADUATE EDUCATION COMMITTEE (UEC) MEETING

September 26, 2025

10:00 AM - A225

Abbotsford Campus

APPROVED MINUTES

PRESENT: Allyson Jule, Amanda McCormick, Bobby Jaswal, Chris Campbell, Cindy Schultz, Claire Hay, Dana Landry, David McGuire, David Johnston, Donna Alary, Donna Derksen, Holly Zonneveld, Joy Enyinnaya, Lisa McMartin, Renee Prasad, Samantha Hannah, Selena Karli, Susan Stoneson, Thais Amorim, and Vlad Dvoracek

ABSENT: Amber Johnston, Carolyn MacLaren, Desmond Devnich, Shirley Hardman, and Sylvie Murray

GUESTS: Yalda Ahmadi, Deborah Alexander, Avril Alfred, Adrianna Bakos, Tuka Bakri, Wade Deisman, Wendy Fajloun, Geetanjali Gill, Larissa Horne, Andrea Hughes, Nicole Kungle, Delinah Marples, David Milobar, Amea Wilbur, Tannaz Zargarian

RECORDER: Amanda Grimson

1. APPROVAL OF THE AGENDA

2. APPROVAL OF UEC MINUTES

2.1. UEC draft minutes: August 28, 2025

MOTION:

To approve the draft minutes as presented.
CARRIED

3. COURSES AND PROGRAMS

3.1. Business

3.1.1. **BUS 320:** Review with changes

MOTION:

To approve the BUS 320 course outline as amended:

- Learning outcome #7: "Demonstrate competency in research report writing and oral presentation, including communicating findings in a culturally appropriate manner for diverse audiences" to "Articulate research findings through report writing and oral presentations in a culturally appropriate manner for diverse audiences"

CARRIED

3.2. Adult Education

3.2.1. **ADED 300:** New course, *Trauma-Informed Pedagogy and Practice*
ADED 315: New course, *Race and Anti-Racism in Adult Education*

There was discussion about whether the prerequisites (30 credits in any discipline) are sufficient for these upper-level courses. Adult Education representatives confirmed that this should not be a issue for their students. The *Prerequisites and Corequisites policy (84)* states that prerequisites should be set at the minimum necessary for student success, although UEC members noted that reduced prerequisites can have an effect on the quality of outcomes and depth of learning. This is a broader institutional issue that requires ongoing discussion, particularly in the context of program reviews.

MOTION:

To approve the new ADED ~~300~~301 and 315 course outlines as amended:

- ADED 315 learning outcome #1: addition of "in an adult education context"
- ADED 315 learning outcome #5: "Demonstrate improved capacity for critical self-reflection" changed to "Demonstrate critical self-reflection"

CARRIED

Note: ADED 300 was changed to ADED 301 following the meeting, as ADED 300 has already been used.

- 3.2.2. ADED 410:** Review with changes including prerequisites
ADED 421: Review with changes
ADED 423: Review with changes including title
ADED 430: Review with changes including prerequisites

Amea Wilbur (Department Head, Adult Education) confirmed that the programs embedded in ADED 421 and ADED 423 – Mindfulness-Based Cognitive Therapy (MBCT) and Mindfulness-Based Stress Reduction (MBSR), respectively – are external programs brought in at no additional cost.

MOTION:

To approve the revised ADED course outlines as amended:

- ADED 423: hours changed from 45 hours tutorial/workshop to 41 hours tutorial/workshop and 4 hours experiential for the retreat

CARRIED

3.3. Arts and Integrated Studies

- 3.3.1. UNIV 102:** Discontinuation, *University Studies Tutorial*

Chair was passed to David Johnston for this item.

MOTION:

To discontinue UNIV 102.

CARRIED

3.4. Economics

- 3.4.1. ECON 365:** Discontinuation, *Transportation Economics*
ECON 388: Discontinuation, *Law and Economics*
ECON 397: Discontinuation, *Regulatory Economics*

MOTION:

To discontinue ECON 365, 388, and 397
CARRIED

3.5. History

- 3.5.1. HIST 120:** Review with changes including title
HIST 314: Review with changes
HIST 392: Review with changes including title
HIST 412: Review with changes
HIST 414: Review with changes

MOTION:

To approve the HIST course outlines as presented.
CARRIED

3.6. Indigenous Peoples Knowledges

- 3.6.1. IPK 101:** Review with changes including title

MOTION:

To approve the IPK 101 course outline as amended:

- Reference to IPK 100 will be removed from calendar description

CARRIED

3.7. Psychology

- 3.7.1. PSYC 301:** Change to prerequisites

MOTION:

To approve the PSYC 301 course outline as presented.
CARRIED

3.8. Social Justice and Global Stewardship

- 3.8.1. SJGS 300:** New course, *Social Justice and Global Stewardship Practicum/Internship*

MOTION:

To approve the SJGS 300 course outline as presented.
CARRIED

4. OTHER BUSINESS/DISCUSSION ITEMS

4.1. English Language Proficiency Requirement

MOTION:

That UEC approve the use of the International English Language Testing System (IELTS) One Skill Retake in calculating a student's overall and band score when determining their English language proficiency, provided that it takes place within two years of the original test date.

CARRIED

4.2. UEC Liaison reports

There were no reports.

4.3. UEC Subcommittees

- Pre-Check Subcommittee
- Policy Subcommittee

Amanda McCormick agreed to fill the faculty position on the UEC Pre-Check Subcommittee.

Samantha Hannah and Lisa McMartin agreed to continue on the UEC Policy Subcommittee. Renee Prasad will fill the remaining faculty position.

4.4. Policy Subcommittee report

The Policy Subcommittee has not yet met, but will be reviewing the English Language Proficiency standards in the context of the updated policy. Work will also continue on several other policies.

4.5. APPC report

There was no information to report.

4.6. Senate report

Senate recently discussed Fall enrolment, including some challenges with international student enrolment.

4.7. Senate Teaching and Learning Committee report

STLC has not met yet this year, but will be discussing UEC's feedback on the definition of holistic assessment and working on both a short-form bulleted version and an extended version of the document.

5. ADJOURNMENT

The meeting was adjourned at 11:37 am.