



UNDERGRADUATE EDUCATION COMMITTEE (UEC) MEETING
April 20, 2018 - 10:00 AM
A225

AGENDA

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**1. APPROVAL OF THE AGENDA**

**1.1.**

**2. APPROVAL OF UEC MINUTES**

3 - 8      **2.1.** UEC draft minutes: March 23, 2018

**3. COURSES AND PROGRAMS**

9 - 12      **3.1. Criminology and Criminal Justice**  
Changes including prerequisites: CRIM 202

MOTION: To approve the CRIM 202 course outline as presented.

13      **3.2. Kinesiology**  
Change to breadth requirements: Bachelor of Kinesiology  
Change course code from KPE to KIN: KIN 220C, 220D, 220E, 220F, 370

MOTION: To approve the removal of the 24 credits of non-KIN electives added to the Bachelor of Kinesiology requirements at the March 23, 2018 UEC meeting.

MOTION: To change the course code for the remaining KPE courses (220C, 220D, 220E, 220F, and 370) to KIN.

**4. OTHER BUSINESS/DISCUSSION ITEMS**

**4.1. Admissions Subcommittee report**

**4.2. Transfer Credit Subcommittee report**

**4.3. Policy Subcommittee report**

**4.4. Senate report**

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**5. INFORMATION ITEMS**

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**5.1. Bloom's Taxonomy Digital Planning Verbs**

**6. ADJOURNMENT**



## **UNDERGRADUATE EDUCATION COMMITTEE (UEC) MEETING**

March 23, 2018  
10:00 AM - A225  
Abbotsford Campus

### **DRAFT MINUTES**

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**PRESENT:** Donna Alary, Adrianna Bakos, Maria Bos-Chan, Sue Brigden, Rhonda Colwell, Peter Geller, David Johnston, Bruce Kirkley, Mary Saudelli, Eric Spalding, Ben Vanderlei, and Simon Xi  
**ABSENT:** Heather Compeau, Vlad Dvoracek, John English, Nancy Goad, Shirley Hardman, Ceilidh Hart, Emilio Landolfi, David McGuire, Elaine Newman, Samantha Patridge, Teresa Piper, Kirsten Robertson, and Arashpreet Tamber  
**GUESTS:** Jeff Chizma, Noreen Dragani, Alastair Hodges, Amber Johnston, Amanda McCormick, Marlene Murray, Alisa Webb  
**RECORDER:** Amanda Grimson

#### **1. APPROVAL OF THE AGENDA**

#### **2. APPROVAL OF UEC MINUTES**

##### **2.1. UEC draft minutes: February 23, 2018**

**MOTION:**

To approve the draft minutes as presented.  
CARRIED

#### **3. COURSES AND PROGRAMS**

##### **3.1. Criminology and Criminal Justice: Course outlines**

Review with changes: CRIM 211

**MOTION:**

To approve the CRIM 211 course outline as presented.  
CARRIED

##### **3.2. Physics: Course outlines**

Changes including credits and pre/corequisites: ENGR 210

**MOTION:**

To approve the ENGR 210 course outline as presented.  
CARRIED

##### **3.3. Arts: Program changes**

Name change: Professional Communication Essentials associate certificate

Name change: Media Literacy associate certificate

Name change: Indigenous Maps, Films, Rights, and Land Claims associate certificate

Addition of degree options: Bachelor of Arts

Change to availability of minors and extended minors in other degree programs:

- Art History extended minor and minor
- Creative Writing extended minor and minor
- Graphic and Digital Design extended minor and minor
- Media and Communication Studies extended minor and minor
- Theatre extended minor and minor
- Visual Arts extended minor and minor

Associate certificates: Students who have been admitted to the Professional Communication Essentials, Media Literacy, and Indigenous Maps, Films, Rights, and Land Claims programs before September 2018 will be able to choose a certificate or associate certificate for a period of one year. This will also be noted in the calendar.

Minors and extended minors: It was noted that Kwantlen now allows any minor to be combined with any degree. Uncoupling minors from specific programs allows greater flexibility for students, and this model would also mean less administrative work. OReg may be able to create an inventory of the current restrictions between various programs over the summer.

**MOTION:**

To recommend that the Professional Communication Essentials certificate, Media Literacy certificate, and Indigenous Maps, Films, Rights, and Land Claims certificate be changed to associate certificates as presented.

CARRIED

**MOTION:**

To recommend the changes to the Bachelor of Arts degree as presented.

CARRIED

**MOTION:**

To recommend the changes to the availability of the following minors and extended minors in all other degrees:

- Art History extended minor and minor
- Creative Writing extended minor and minor
- Graphic and Digital Design extended minor and minor
- Media and Communication Studies extended minor and minor
- Theatre extended minor and minor
- Visual Arts extended minor and minor

CARRIED

**3.4. General Studies**

Addition of extended minors: Bachelor of General Studies

Some additional editorial changes were suggested for the calendar copy.

**MOTION:**

To recommend the addition of all extended minors to the Bachelor of General Studies degree as presented.

CARRIED

**3.5. Library and Information Technology**

Changes to entrance and continuance requirements: Library and Information Technology diploma

**MOTION:**

To recommend approval of the changes to the Library and Information Technology diploma entrance and continuance requirements, effective September 2018.

CARRIED

**3.6. Kinesiology: Course outlines**

Changes including title, total hours, and course code: KIN 103 (formerly KPE 103)

Changes including total hours and course code: KIN 160 (formerly KPE 160)

Changes including course code: KIN 161 (formerly KPE 161)

Changes including title and course code: KIN 163 (formerly KPE 163)

Changes including course code: KIN 170 (formerly KPE 170)

Changes including prerequisites, total hours, and course code: KIN 215 (formerly KPE 215)

Changes including course code: KIN 221 (formerly KPE 221)

Changes including total hours and course code: KIN 260 (formerly KPE 260)

Changes including prerequisites and course code: KIN 261 (formerly KPE 261)

Changes including course code: KIN 266 (formerly KPE 266)

Changes including course code: KIN 268 (formerly KPE 268)

Changes including course code: KIN 270 (formerly KPE 270)

Changes including course code and number: KIN 272 (formerly KPE 370)

New course: KIN 272

Changes including course code: KIN 301 (formerly KPE 301)

Changes including course code: KIN 302 (formerly KPE 302)

Changes including title and course code: KIN 315 (formerly KPE 315)

Changes including course code: KIN 350 (formerly KPE 350)

Changes including title and course code: KIN 360 (formerly KPE 360)

Changes including course code and prerequisites: KIN 362 (formerly KPE 362)

Changes including course code: KIN 363 (formerly KPE 363)

Changes including course code, prerequisites, and total hours: KIN 365 (formerly KPE 365)

Changes including course code and prerequisites: KIN 366 (formerly KPE 366)

Changes including course code: KIN 368 (formerly KPE 368)

Changes including course code: KIN 371 (formerly KPE 371)

Changes including title, course code, prerequisites, and total hours: KIN 399 (formerly KPE 399)

Changes including course code, number, and total hours: KIN 401 (formerly KPE 450C)

Changes including course code, number, and total hours: KIN 402 (formerly KPE 450D)

Changes including course code: KIN 435 (formerly KPE 435)

Changes including title and course code: KIN 451 (formerly KPE 451)

Changes including course code: KIN 455 (formerly KPE 455)

Changes including course code: KIN 460 (formerly KPE 460)

Changes including course code: KIN 461 (formerly KPE 461)

Changes including title and course code: KIN 462 (formerly KPE 462)  
Changes including title, course code, and prerequisites: KIN 463 (formerly KPE 463)  
Changes including course code: KIN 465 (formerly KPE 465)  
Changes including course code: KIN 466 (formerly KPE 466)  
Changes including course code and prerequisites: KIN 470 (formerly KPE 470)  
Changes including title, prerequisites, and course code: KIN 481 (formerly KPE 481)  
Changes including course code and number: KIN 499 (formerly KPE 490)

New course: KIN 121, Physical Literacy  
New course: KIN 122, Teaching Team Sport and Games  
New course: KIN 222, Teaching Fitness and Lifestyle Recreation  
New course: KIN 299, Special Topics in Kinesiology  
New course: KIN 322, Teaching Dance and Gymnastics  
New course: KIN 323, Teaching Outdoor Leadership

Discontinuation: KPE 130, 131, 132A, 132B, 133A, 133B, ~~220C, 220D, 220E, 220F~~, 333

Registrar D. Johnston noted that KIN 272 should be created as a new course, not a number change from a 300-level course. The department will continue to run this course and the activity courses (KPE 220C, 220D, 220E, and 220F) for another year for any students who are in the process of completing the program under the old requirements. The activity courses will not be discontinued at this point, but can be removed from the calendar.

**MOTION:**

To approve the revised 100-level KIN course outlines as presented.  
CARRIED

**MOTION:**

To approve the revised 200-level KIN course outlines, with the exception of KIN 272, as amended:

- KIN 215: learning outcome #4 will be split into two outcomes

CARRIED

**MOTION:**

To approve the revised 300-level KIN course outlines as presented.  
CARRIED

**MOTION:**

To approve the revised 400-level KIN course outlines as amended:

- KIN 466 prerequisites changed from 90 credits to 60 credits

CARRIED

**MOTION:**

To approve the new KIN course outlines (KIN 121, 122, 222, 299, 322, and 323) as amended:

- KIN 323: last learning outcome will become a note

CARRIED

**MOTION:**

To approve the new KIN 272 course outline as presented.

CARRIED

**MOTION:**

To approve the discontinuation of KPE 130, 131, 132A, 132B, 133A, 133B, and 333 as presented.

CARRIED

**3.7. Kinesiology: Program changes**

Changes to program requirements: Bachelor of Kinesiology and Kinesiology minors

New program: BKin Active Health specialization

B. Kirkley (Program Development and Quality Assurance) noted that there may be issues with removing breadth requirements. Although the revised program allows room for electives, DQAB may require that breadth be specifically included. UEC suggested requiring 24 credits outside of KIN. Department representatives indicated that Kinesiology students often have had difficulty getting enough non-KIN electives, but agreed to the change pending Curriculum Committee consultation.

The calendar will also clarify that students can only choose one specialization.

**MOTION:**

To recommend the changes to the Bachelor of Kinesiology and Kinesiology minors as amended, effective September 2018:

- Addition of breadth requirement: "Within the 120 credits, students must complete at least 24 university-level credits outside of KIN."

CARRIED

**MOTION:**

To recommend the BKin Active Health specialization as presented.

CARRIED

**4. OTHER BUSINESS/DISCUSSION ITEMS****4.1. Annual review of UEC Terms of Reference**

There were no suggestions for revision. Any comments can be sent to Registrar D. Johnston.

**4.2. Policy subcommittee report**

This subcommittee has not met since the last UEC meeting. The Transfer Credit policy (107) is up for review and is currently being revised by the Office of the Registrar. A draft should be circulated in the next couple of months.

**4.3. Policy 105 ad hoc subcommittee report**

D. Johnston presented an update on the work of this subcommittee, and asked for feedback from UEC. Members suggested that it would be useful to consider

how other institutions approach this issue in policy, and to provide some examples of how credits are calculated in various situations.

**4.4. Admissions subcommittee report**

There was no report from this subcommittee.

**4.5. Transfer Credit subcommittee report**

The Transfer Credit Subcommittee has met electronically to discuss the addition of another language school to the English Language Proficiency requirements. Several other items will be discussed in the near future.

**4.6. Senate report**

All UEC items were approved as presented.

**5. INFORMATION ITEMS**

**5.1. Revisions to Senate bylaws**

**5.2. Minor course changes** (outlines will be available at  
[www.ufv.ca/calendar/courseoutlines](http://www.ufv.ca/calendar/courseoutlines))  
BIO 301, 307  
CYC 275

**6. ADJOURNMENT**

**Memo for Course Changes**

To: CACC/CAC/UEC

From: Amanda McCormick and Cherish Forster, School of Criminology and Criminal Justice

Date: October 16, 2017

**Subject: Proposal for revision of CRIM 202**

1. Summary of changes (select all that apply):

- ☒ Six-year review
- ☐ Number and/or course code
- ☐ Credits and/or total hours
- ☐ Title
- ☐ Calendar description
- ☒ Prerequisites and/or co-requisites
- ☐ Frequency of course offering
- ☒ Learning outcomes
- ☐ Delivery methods and/or texts and resource materials
- ☐ PLAR options, grading system, and/or evaluation methods
- ☐ Discontinuation of course
- ☐ Other – Please specify:

2. Rationale for change:

- a. In updating our courses for their six-year review, we moved the outlines to the new official course outline forms and made other appropriate edits to tidy up and bring them in line with the new forms (e.g. 40 word calendar description)
- b. The UEC Screening Subcommittee suggested the addition of CRIM 201 as a prerequisite based on notes in the CRIM 201 and 202 course outlines (these courses are not to be taken concurrently, and CRIM 201 is recommended prior to CRIM 202). The department agrees with this change.

3. If there are substantial changes to the learning outcomes, explain how they align with the learning outcomes of the program(s): n/a

- a. The School of Criminology and Criminal Justice has identified specific learning objectives, which are met by a range of our lower level courses. CRIM 202 most strongly emphasizes the following:
  - i. Application of Criminology – Students will understand and have the ability to apply criminological and criminal justice principles to individual, community, and organizational challenges.

4. Is this course required by any program beyond the discipline? If so, how will this change affect that program or programs?

- a. There are no anticipated effects on other programs.

5. Which program areas have been consulted about the change(s)?
  - a. N/a
6. What consideration has been given to indigenizing the curriculum?
  - a. Indigenous content is discussed throughout most of our courses within the program, and is the explicit focus of CRIM 211
7. If this course is not eligible for PLAR, explain why:
  - a. N/A
8. If any of the following items on the official course outline have changed, explain how the change will affect the budget for your area or any other area: N/A
  - a. Credit value
  - b. Class size limit
  - c. Frequency of offering
  - d. Resources required (labs, equipment)
9. Are field trips required for this course? (Field trip requirements must be announced in the timetable.) How are the trips funded?
  - a. N/A
10. Estimate of the typical costs for this course, including textbooks and other materials:
  - a. approx. \$100 – 150 for texts



ORIGINAL COURSE IMPLEMENTATION DATE: September 2009  
 REVISED COURSE IMPLEMENTATION DATE: September 2018  
 COURSE TO BE REVIEWED: (six years after UEC approval) April 2024  
 Course outline form version: 09/15/14

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |                              |  |                  |  |                        |  |                                            |  |                            |  |                                        |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                          |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|------------------------------|--|------------------|--|------------------------|--|--------------------------------------------|--|----------------------------|--|----------------------------------------|----|--------------|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>Course Code and Number:</b> CRIM 202                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           | <b>Number of Credits:</b> 2 <a href="#">Course credit policy (105)</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                        |   |                              |  |                  |  |                        |  |                                            |  |                            |  |                                        |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| <b>Course Full Title:</b> Physical Fitness Training II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |                              |  |                  |  |                        |  |                                            |  |                            |  |                                        |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| <b>Course Short Title (if title exceeds 30 characters):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |                              |  |                  |  |                        |  |                                            |  |                            |  |                                        |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| <b>Faculty:</b> Faculty of Social Sciences                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           | <b>Department (or program if no department):</b> CRIM                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |                              |  |                  |  |                        |  |                                            |  |                            |  |                                        |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| <b>Calendar Description:</b><br>This course provides a continuation of CRIM 201. Each student's program will be re-evaluated and intensified.<br><br>Note: Students will be required to attend fitness facilities three times per week.<br>Note: Students should complete CRIM 201 prior to taking CRIM 202.                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |                              |  |                  |  |                        |  |                                            |  |                            |  |                                        |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| <b>Prerequisites (or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           | None. CRIM 201 is recommended. Note: As of January 2019, prerequisites will change to: CRIM 201.                                                                                                                                                                                                                                                                                                                                                                                                                              |   |                              |  |                  |  |                        |  |                                            |  |                            |  |                                        |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| <b>Corequisites (if applicable, or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           | NONE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |   |                              |  |                  |  |                        |  |                                            |  |                            |  |                                        |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| <b>Prelcorequisites (if applicable, or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           | NONE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |   |                              |  |                  |  |                        |  |                                            |  |                            |  |                                        |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| <b>Equivalent Courses (cannot be taken for additional credit)</b><br>Former course code/number: <b>NONE</b><br>Cross-listed with: <b>NONE</b><br>Equivalent course(s): <b>NONE</b><br><i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>                                                                                                                                                                                                                                                                                                                                                     |           | <b>Transfer Credit</b><br>Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No<br><br>Transfer credit requested (OReg to submit to BCCAT):<br><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form)<br><br>Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input type="checkbox"/> No<br>To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> . |   |                              |  |                  |  |                        |  |                                            |  |                            |  |                                        |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| <b>Total Hours: 30</b><br><b>Typical structure of instructional hours:</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Lecture hours</td> <td style="text-align: center;">6</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td></td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours: Physical Practice</td> <td style="text-align: center;">24</td> </tr> <tr> <td style="text-align: right;"><b>Total</b></td> <td style="text-align: center;"><b>30</b></td> </tr> </table> |           | Lecture hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 6 | Seminars/tutorials/workshops |  | Laboratory hours |  | Field experience hours |  | Experiential (practicum, internship, etc.) |  | Online learning activities |  | Other contact hours: Physical Practice | 24 | <b>Total</b> | <b>30</b> | <b>Special Topics</b><br>Will the course be offered with different topics?<br><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No<br><br>If yes, different lettered courses may be taken for credit:<br><input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit<br><br><i>Note: The specific topic will be recorded when offered.</i> |  |
| Lecture hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 6         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |                              |  |                  |  |                        |  |                                            |  |                            |  |                                        |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| Seminars/tutorials/workshops                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |                              |  |                  |  |                        |  |                                            |  |                            |  |                                        |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| Laboratory hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |                              |  |                  |  |                        |  |                                            |  |                            |  |                                        |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| Field experience hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |                              |  |                  |  |                        |  |                                            |  |                            |  |                                        |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| Experiential (practicum, internship, etc.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |                              |  |                  |  |                        |  |                                            |  |                            |  |                                        |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| Online learning activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |                              |  |                  |  |                        |  |                                            |  |                            |  |                                        |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| Other contact hours: Physical Practice                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 24        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |                              |  |                  |  |                        |  |                                            |  |                            |  |                                        |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| <b>Total</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>30</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |                              |  |                  |  |                        |  |                                            |  |                            |  |                                        |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                          |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           | <b>Maximum enrolment (for information only):</b> 35<br><br><b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> Annually                                                                                                                                                                                                                                                                                                                                                         |   |                              |  |                  |  |                        |  |                                            |  |                            |  |                                        |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| <b>Department / Program Head or Director:</b> Amanda McCormick                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           | <b>Date approved:</b> July 27, 2017                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                              |  |                  |  |                        |  |                                            |  |                            |  |                                        |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| <b>Faculty Council approval</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           | <b>Date approved:</b> November 3, 2017                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |   |                              |  |                  |  |                        |  |                                            |  |                            |  |                                        |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| <b>Campus-Wide Consultation (CWC)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           | <b>Date of posting:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |                              |  |                  |  |                        |  |                                            |  |                            |  |                                        |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| <b>Dean/Associate VP:</b> Jacqueline Nolte                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           | <b>Date approved:</b> November 3, 2017                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |   |                              |  |                  |  |                        |  |                                            |  |                            |  |                                        |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| <b>Undergraduate Education Committee (UEC) approval</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           | <b>Date of meeting:</b> April 20, 2018                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |   |                              |  |                  |  |                        |  |                                            |  |                            |  |                                        |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                          |  |

**CRIM 202**
**University of the Fraser Valley Official Undergraduate Course Outline**
**Page 2 of 2**
**Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. Meet or exceed the fitness standards expected by criminal justice agencies requiring fitness testing as part of their application, such as the POPAT, COPAT, and PARE.
2. Show an increased level of personal fitness over than attained in CRIM 201 as measured by Heath Canada's Canadian Physical Activity, Fitness and Lifestyle Appraisal system.
3. Show how they are able to maintain fitness levels using a physical exercise program appropriate to their personal needs and fitness goals.
4. Demonstrate their knowledge of various fitness and health related topics, including as they relate to the field of criminal justice.
5. Demonstrate practical knowledge about the relationship between lifestyle and nutritional choices and their effects on wellness.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

Lectures and physical training.

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

**NOTE:** The following sections may vary by instructor. Please see course syllabus available from the instructor.

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

|    | Author (surname, initials) | Title (article, book, journal, etc.)                | Current ed.              | Publisher | Year |
|----|----------------------------|-----------------------------------------------------|--------------------------|-----------|------|
| 1. | Anderson, Greg             | My Lifestyle Logbook: A tool for Behavioural Change | <input type="checkbox"/> |           | 2007 |
| 2. |                            |                                                     | <input type="checkbox"/> |           |      |
| 3. |                            |                                                     | <input type="checkbox"/> |           |      |
| 4. |                            |                                                     | <input type="checkbox"/> |           |      |
| 5. |                            |                                                     | <input type="checkbox"/> |           |      |

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**

Workout clothing and athletic shoes.

**Typical Evaluation Methods and Weighting**

|                |     |                           |     |                   |   |            |      |
|----------------|-----|---------------------------|-----|-------------------|---|------------|------|
| Final exam:    | %   | Assignments:              | 30% | Midterm exam:     | % | Practicum: | %    |
| Quizzes/tests: | %   | Lab work:                 | %   | Field experience: | % | Shop work: | %    |
| Physical Test: | 50% | Attendance/Participation: | 20% | Other:            | % | Total:     | 100% |

**Details (if necessary):**
**Typical Course Content and Topics**

This course runs every other week. Typical activities will include:

- Initial, midterm, and final fitness tests
- Workshops
- Logbooks
- Regular attendance at fitness facilities



## MEMO

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**DATE:** April 10<sup>th</sup>, 2018

**TO:** Dr. Eric Spalding, UEC Chair

**FROM:** Dr. Alastair Hodges, Department Head, Kinesiology (KIN)

**RE:** KIN Program Requirements

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At the March 23<sup>rd</sup> meeting of UEC, the changes to the Kinesiology program requirements were approved, with the addition of the requirement for 24 non-KIN electives in the B.KIN. degree added at the UEC meeting. At the April 6<sup>th</sup> meeting of Senate this requirement was removed before approval, with the intention of seeking further discussion at UEC.

**Motion:** THAT UEC approve the removal of the 24 credits of non-KIN electives added to the B.KIN requirements at the March 23<sup>rd</sup> meeting of UEC.

**Rationale:**

It is the position of the Kinesiology department that the B.KIN. degree includes a breadth of content in two ways:

- 1) with the inclusion of a breadth requirement in the degree consisting of literacy (ENGL 105 or CMNS 125), numeracy (STAT 104, STAT 106, or PSYC 110); in addition Exercise Science students must also take BIO 111.
- 2) the field of Kinesiology is inherently diverse, including a breadth of courses in physiology, sociology, anatomy, history, pedagogy, health, mechanics, nutrition, research methods, and psychology and counselling.

Most importantly, the rationale for the change of program requirements is to increase flexibility for students in the degree (see Goal #2 in UFV's Education Plan). Currently many KIN students are inhibited from graduating in a timely fashion due to the lack of flexibility in requirements of elective courses.

| BLOOM'S TAXONOMY DIGITAL PLANNING VERBS                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                   |
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| REMEMBERING                                                                                                                                                                                                                                                                            | UNDERSTANDING                                                                                                                                                                                                                                                                                    | APPLYING                                                                                                                                                                                                                                                                           | ANALYZING                                                                                                                                                                                                                                                                                                        | EVALUATING                                                                                                                                                                                                                                                                          | CREATING                                                                                                                                                                                                                                                                          |
|                                                                                                                                                                                                       |                                                                                                                                                                                                                 |                                                                                                                                                                                                   |                                                                                                                                                                                                                               |                                                                                                                                                                                                  |                                                                                                                                                                                                |
| Copying<br>Defining<br>Finding<br>Locating<br>Quoting<br>Listening<br>Googling<br>Repeating<br>Retrieving<br>Outlining<br>Highlighting<br>Memorizing<br>Networking<br>Searching<br>Identifying<br>Selecting<br>Tabulating<br>Duplicating<br>Matching<br>Bookmarking<br>Bullet-pointing | Annotating<br>Tweeting<br>Associating<br>Tagging<br>Summarizing<br>Relating<br>Categorizing<br>Paraphrasing<br>Predicting<br>Comparing<br>Contrasting<br>Commenting<br>Journaling<br>Interpreting<br>Grouping<br>Inferring<br>Estimating<br>Extending<br>Gathering<br>Exemplifying<br>Expressing | Acting out<br>Articulate<br>Reenact<br>Loading<br>Choosing<br>Determining<br>Displaying<br>Judging<br>Executing<br>Examining<br>Implementing<br>Sketching<br>Experimenting<br>Hacking<br>Interviewing<br>Painting<br>Preparing<br>Playing<br>Integrating<br>Presenting<br>Charting | Calculating<br>Categorizing<br>Breaking Down<br>Correlating<br>Deconstructing<br>Linking<br>Mashing<br>Mind-Mapping<br>Organizing<br>Appraising<br>Advertising<br>Dividing<br>Deducing<br>Distinguishing<br>Illustrating<br>Questioning<br>Structuring<br>Integrating<br>Attributing<br>Estimating<br>Explaining | Arguing<br>Validating<br>Testing<br>Scoring<br>Assessing<br>Criticizing<br>Commenting<br>Debating<br>Defending<br>Detecting<br>Experimenting<br>Grading<br>Hypothesizing<br>Measuring<br>Moderating<br>Posting<br>Predicting<br>Rating<br>Reflecting<br>Reviewing<br>Editorializing | Blogging<br>Building<br>Animating<br>Adapting<br>Collaborating<br>Composing<br>Directing<br>Devising<br>Podcasting<br>Wiki Building<br>Writing<br>Filming<br>Programming<br>Simulating<br>Role Playing<br>Solving<br>Mixing<br>Facilitating<br>Managing<br>Negotiating<br>Leading |