



UNDERGRADUATE EDUCATION COMMITTEE (UEC) MEETING
June 15, 2018 - 10:00 AM
A225

AGENDA

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**1. APPROVAL OF THE AGENDA**

**2. APPROVAL OF UEC MINUTES**

3 - 6      **2.1.** UEC draft minutes: May 18, 2018

**3. COURSE OUTLINES**

7 - 8      **3.1. Geography**  
            Discontinuation: GEOG 411, 421

MOTION: To approve the discontinuation of GEOG 411 and 421 as presented.

9 - 15      **3.2. Theatre**  
            Discontinuation: THEA 199, 201, 297, 298, 395, 495

MOTION: To approve the discontinuation of THEA 199, 201, 297, 298, 395, and 495 as presented.

16 -      **3.3. Social Work and Human Services**  
25      Review with changes including title and pre/corequisites: HSER 160  
            Review with changes including title and prerequisites: HSER 190

MOTION: To approve the HSER 160 and 190 course outlines as presented.

26 -      **3.4. Visual Arts**  
33      Review with changes including title and prerequisites: VA 271, 272

MOTION: To approve the VA 271 and 272 course outlines as presented.

34 -      **3.5. Health Sciences**  
46      Change to prerequisites: NURS 203  
            Changes including prerequisites: NURS 490, 491

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MOTION: To approve the NURS 203, 490, and 491 course outlines as presented.

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**3.6. History**

Review with changes including total hours: HIST 374, 396

Review with changes including prerequisites: HIST 489, 490

Discontinuation: HIST 213, 328, 329, 393, 416, 456

MOTION: To approve the HIST 374, 396, 489, and 490 course outlines as presented.

MOTION: To approve the discontinuation of HIST 213, 328, 329, 393, 416, and 456 as presented.

**4. OTHER BUSINESS/DISCUSSION ITEMS**

**4.1. Admissions Subcommittee report**

**4.2. Transfer Credit Subcommittee report**

**4.3. Policy Subcommittee report**

**4.4. Senate report**

**5. INFORMATION ITEMS**

**5.1. Minor course changes** (outlines will be available at [www.ufv.ca/calendar/courseoutlines](http://www.ufv.ca/calendar/courseoutlines))

HIST 101, 115, 120, 242, 310, 316, 330, 370, 385, 398, 399, 408, 415, 454, 499

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**5.2. UEC meeting dates for 2018/19**

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**5.3. 2017/18 annual report to Senate**

**5.4. Discontinuance:** Fashion Design minor and extended minor

**6. ADJOURNMENT**



## **UNDERGRADUATE EDUCATION COMMITTEE (UEC) MEETING**

May 18, 2018  
10:00 AM - A225  
Abbotsford Campus

### **DRAFT MINUTES**

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**PRESENT:** Donna Alary, Maria Bos-Chan, Sue Brigden, Ceilidh Hart, David Johnston, Bruce Kirkley, Emilio Landolfi, Samantha Pattridge, Teresa Piper, Kirsten Robertson, Mary Saudelli, Eric Spalding, and Ben Vanderlei  
**ABSENT:** Adrianna Bakos, Rhonda Colwell, Heather Comeau, Vlad Dvoracek, John English, Peter Geller, Nancy Goad, Shirley Hardman, David McGuire, Elaine Newman, Arashpreet Tamber, and Simon Xi  
**GUESTS:** Darlene Carson, Jeff Chizma, Michael Maschek, Marlene Murray  
**RECORDER:** Amanda Grimson

#### **1. APPROVAL OF THE AGENDA**

#### **2. APPROVAL OF UEC MINUTES**

##### **2.1. UEC draft minutes: April 20, 2018**

##### **MOTION:**

To approve the draft minutes as presented.

CARRIED

#### **3. COURSES AND PROGRAMS**

##### **3.1. Mathematics and Statistics: Course outlines**

New course: MATH 416, Partial Differential Equations

##### **MOTION:**

To approve the MATH 416 course outline as presented.

CARRIED

##### **3.2. Physics: Course outlines**

New course: ASTR 101, Solar System and History of Astronomy

Changes including equivalent courses: ASTR 103

Review with changes including total hours: ASTR 104

##### **MOTION:**

To approve the ASTR course outlines as amended:

- ASTR 101 course description: change "SETI" to "the search for extraterrestrial intelligence (SETI)"

CARRIED

##### **3.3. Arts: Program changes**

Addition of course options: Bachelor of Arts

Addition of course options: Liberal Arts diploma

UEC Draft Minutes  
18 May 2018

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**MOTION:**

To approve the changes to the Bachelor of Arts degree and Liberal Arts diploma as presented, effective January 2019.

CARRIED

**3.4. Fine Arts: Program changes**

Changes to program requirements: Bachelor of Fine Arts

**MOTION:**

To approve the changes to the Bachelor of Fine Arts degree as presented, effective January 2019.

CARRIED

**3.5. Visual Arts: Course outlines**

Review with changes including title and prerequisites: VA 271, 272

There were questions regarding the VA 271 learning outcome #5 and how it is assessed. As a department representative was not available to attend the meeting, this item will be postponed.

**MOTION:**

To postpone approval of the VA course outlines to the next meeting.

CARRIED

**3.6. Business: Program changes**

Changes to program requirements: Human Resources major

**MOTION:**

To approve the changes to the Human Resources major as presented, effective January 2019.

CARRIED

Changes to program and residency requirements and availability in other programs: Organizational Studies minor

**MOTION:**

To recommend the changes to the Organizational Studies minor as presented, effective January 2019.

CARRIED

**3.7. Economics: Course outlines**

Review with changes including title and prerequisites: ECON 207

Review with changes: ECON 215

Review with changes including prerequisites: ECON 307, 360, 365, 388, 490

Review with changes including prerequisites: ECON 361/GEOG 361

**MOTION:**

To approve the revised ECON course outlines as presented.

CARRIED

New course: ECON 285, The Economics of Sport

New course: ECON 342, International Capital Markets

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18 May 2018

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New course: ECON 375, Health Economics

New course: ECON 395, Introduction to Behavioural Economics

**MOTION:**

To approve the new ECON course outlines as presented.

CARRIED

Discontinuation: ECON 203

**MOTION:**

To approve the discontinuation of ECON 203 as presented.

CARRIED

**3.8. Economics: Program changes**

Change to program requirements: Economics major

Change to program requirements: Economics minor

**MOTION:**

To approve the changes to the Economics major and minor as presented, effective January 2019.

CARRIED

**3.9. Social, Cultural, and Media Studies: Course outlines**

Changes including title and prerequisites: MACS 201/MUSC 201, MACS 334/SOC 334

Changes including prerequisites: MACS 235/JRNL 235

The Chair was turned over to Vice Chair D. Johnston for this item.

**MOTION:**

To approve the MACS course outlines as presented.

CARRIED

**3.10. Upgrading and University Preparation: Course outlines**

Review with changes including prerequisites: MATH 084

**MOTION:**

To approve the MATH 084 course outline as presented.

CARRIED

**4. OTHER BUSINESS/DISCUSSION ITEMS**

**4.1. Election of UEC Chair for 2018/19**

E. Spalding was acclaimed as UEC Chair for the 2018/19 academic year.

**4.2. Admissions Subcommittee report**

This subcommittee has not met recently, but has reached out to deans and curriculum committee chairs to ensure that everything is in place to address the upcoming changes beginning in September. The intention is to take an institution-wide approach and bring a comprehensive document to UEC in late fall.

**4.3. Transfer Credit Subcommittee report**

This subcommittee has met electronically and approved a non-precedent-setting course for transfer.

**4.4. Policy Subcommittee report**

This subcommittee has not met recently, but the Course Credits Subcommittee is developing guidelines for Policy 105.

**4.5. Senate report**

All items that were submitted to Senate in April were approved. UEC's annual report was also submitted, and will be included in the June UEC agenda package for information. For next year, Senate requested that all Senate standing committees include in their annual reports any issues and/or challenges discussed or faced, and submit any issues and concerns in a timely manner to Senate for discussion.

**5. INFORMATION ITEMS**

**5.1. Minor course changes** (outlines will be available at

[www.ufv.ca/calendar/courseoutlines](http://www.ufv.ca/calendar/courseoutlines))

ECON 100, 101, 341, 352, 397, 398, 410

MACS 110

MACS 369/JRNL 369

**5.2. Official course outline form**

Revisions including the addition of maximum enrolment.

**5.3. Discontinuance:** Hospitality Event Management Post-baccalaureate certificate

**6. ADJOURNMENT**

**6.1.** The meeting was adjourned at 11:22 am.

**Memo for Course Changes**

To: Alisa Webb, Associate Dean of Arts, Chair College of Arts Curriculum Committee

Heather Ramsay, Committees Assistant (Auxiliary)

Cc: Greg Schlitt, Dean of Science (Acting)

Caroline Majeau, Administrative Assistant

Ian Affleck, Chair Faculty of Science Curriculum Committee

From: Steven Marsh, GATE Head

Date: February 19, 2018

**Subject: Proposal for discontinuation of GEOG 411, Advanced Topics in Environmental Issues, GEOG 421, Borderlands**

1. Summary of changes (select all that apply):

- ☐ Six-year review
- ☐ Number and/or course code
- ☐ Credits and/or total hours
- ☐ Title
- ☐ Calendar description
- ☐ Prerequisites and/or co-requisites
- ☐ Frequency of course offering
- ☐ Learning outcomes
- ☐ Delivery methods and/or texts and resource materials
- ☐ PLAR options, grading system, and/or evaluation methods
- ☒ Discontinuation of course
- ☐ Other – Please specify:

2. Rationale for change:

GEOG 411, Advanced Topics in Environmental Issues was originally designed to follow GEOG 211 and GEOG 311 that were originally taught by Steven Marsh. The version taught was revised as GEOG 318, Water Resources Management. Advanced topic courses are taught by GEOG 400 shell course.

GEOG 421, Borderlands was taught in past in conjunction with Western Washington University but has not been offered in a number of years. Fourth regional courses are taught within GEOG 433.

3. If there are substantial changes to the learning outcomes, explain how they align with the learning outcomes of the program(s): N/A
4. Is this course required by any program beyond the discipline? If so, how will this change affect that program or programs? No
5. Which program areas have been consulted about the change(s)? GATE

6. What consideration has been given to indigenizing the curriculum? Department is working to indigenize its curriculum through a number of courses.
7. If this course is not eligible for PLAR, explain why:
8. If any of the following items on the official course outline have changed, explain how the change will affect the budget for your area or any other area:
  - a. Credit value
  - b. Class size limit
  - c. Frequency of offering
  - d. Resources required (labs, equipment)
9. Are field trips required for this course? (Field trip requirements must be announced in the timetable.) How are the trips funded?
10. Estimate of the typical costs for this course, including textbooks and other materials:

**Memo for Course Changes**

To: CACC, UEC

From: Heather Davis-Fisch, Theatre Department Head

Date: April 17, 2018

**Subject: Proposal for revision of THEA 199**

Summary of changes (select all that apply):

- ☐ Six-year review
- ☐ Number and/or course code
- ☐ Credits and/or total hours
- ☐ Title
- ☐ Calendar description
- ☐ Prerequisites and/or co-requisites
- ☐ Frequency of course offering
- ☐ Learning outcomes
- ☐ Delivery methods and/or texts and resource materials
- ☐ PLAR options, grading system, and/or evaluation methods
- ☒ Discontinuation of course
- ☐ Other – Please specify:

1. Rationale for change: THEA 199 will no longer be offered by the Theatre Department, following changes to the Theatre Major when it was implemented in Fall 2016 and curriculum changes to THEA 290, 295, 299.
2. If there are substantial changes to the learning outcomes, explain how they align with the learning outcomes of the program(s): NA
3. Is this course required by any program beyond the discipline? If so, how will this change affect that program or programs? No.
4. Which program areas have been consulted about the change(s)? NA
5. What consideration has been given to indigenizing the curriculum? NA
6. If this course is not eligible for PLAR, explain why: NA
7. If any of the following items on the official course outline have changed, explain how the change will affect the budget for your area or any other area: NA
  - a. Credit value
  - b. Class size limit
  - c. Frequency of offering
  - d. Resources required (labs, equipment)
8. Are field trips required for this course? (Field trip requirements must be announced in the timetable.) How are the trips funded? NA

9. Estimate of the typical costs for this course, including textbooks and other materials: NA

**Memo for Course Changes**

To: CACC, UEC

From: Heather Davis-Fisch, Theatre Department Head

Date: April 17, 2018

**Subject: Proposal for revision of THEA 201**

Summary of changes (select all that apply):

- ☐ Six-year review
- ☐ Number and/or course code
- ☐ Credits and/or total hours
- ☐ Title
- ☐ Calendar description
- ☐ Prerequisites and/or co-requisites
- ☐ Frequency of course offering
- ☐ Learning outcomes
- ☐ Delivery methods and/or texts and resource materials
- ☐ PLAR options, grading system, and/or evaluation methods
- ☒ Discontinuation of course
- ☐ Other – Please specify:

1. Rationale for change: THEA 201 will no longer be offered, as it has been replaced by THEA 204.
2. If there are substantial changes to the learning outcomes, explain how they align with the learning outcomes of the program(s): NA
3. Is this course required by any program beyond the discipline? If so, how will this change affect that program or programs? No.
4. Which program areas have been consulted about the change(s)? NA
5. What consideration has been given to indigenizing the curriculum? NA
6. If this course is not eligible for PLAR, explain why: NA
7. If any of the following items on the official course outline have changed, explain how the change will affect the budget for your area or any other area: NA
  - a. Credit value
  - b. Class size limit
  - c. Frequency of offering
  - d. Resources required (labs, equipment)
8. Are field trips required for this course? (Field trip requirements must be announced in the timetable.) How are the trips funded? NA
9. Estimate of the typical costs for this course, including textbooks and other materials: NA

**Memo for Course Changes**

To: CACC, UEC

From: Heather Davis-Fisch, Theatre Department Head

Date: April 17, 2018

**Subject: Proposal for revision of THEA 297 and 298**

Summary of changes (select all that apply):

- ☐ Six-year review
- ☐ Number and/or course code
- ☐ Credits and/or total hours
- ☐ Title
- ☐ Calendar description
- ☐ Prerequisites and/or co-requisites
- ☐ Frequency of course offering
- ☐ Learning outcomes
- ☐ Delivery methods and/or texts and resource materials
- ☐ PLAR options, grading system, and/or evaluation methods
- ☒ Discontinuation of course
- ☐ Other – Please specify:

1. Rationale for change: THEA 297 and 298 have not been offered for a number of years (if at all).  
There are no official course outlines for these courses.
2. If there are substantial changes to the learning outcomes, explain how they align with the learning outcomes of the program(s): NA
3. Is this course required by any program beyond the discipline? If so, how will this change affect that program or programs? No.
4. Which program areas have been consulted about the change(s)? NA
5. What consideration has been given to indigenizing the curriculum? NA
6. If this course is not eligible for PLAR, explain why: NA
7. If any of the following items on the official course outline have changed, explain how the change will affect the budget for your area or any other area: NA
  - a. Credit value
  - b. Class size limit
  - c. Frequency of offering
  - d. Resources required (labs, equipment)
8. Are field trips required for this course? (Field trip requirements must be announced in the timetable.) How are the trips funded? NA

9. Estimate of the typical costs for this course, including textbooks and other materials: NA

**Memo for Course Changes**

To: CACC, UEC

From: Heather Davis-Fisch, Theatre Department Head

Date: April 17, 2018

**Subject: Proposal for revision of THEA 395 and THEA 495**

Summary of changes (select all that apply):

- ☐ Six-year review
- ☐ Number and/or course code
- ☐ Credits and/or total hours
- ☐ Title
- ☐ Calendar description
- ☐ Prerequisites and/or co-requisites
- ☐ Frequency of course offering
- ☐ Learning outcomes
- ☐ Delivery methods and/or texts and resource materials
- ☐ PLAR options, grading system, and/or evaluation methods
- ☒ Discontinuation of course
- ☐ Other – Please specify:

1. Rationale for change: THEA 395 and THEA 495 have never been offered. These courses were created for a wardrobe technician program that was never approved by the Ministry.
2. If there are substantial changes to the learning outcomes, explain how they align with the learning outcomes of the program(s): NA
3. Is this course required by any program beyond the discipline? If so, how will this change affect that program or programs? No.
4. Which program areas have been consulted about the change(s)? NA
5. What consideration has been given to indigenizing the curriculum? NA
6. If this course is not eligible for PLAR, explain why: NA
7. If any of the following items on the official course outline have changed, explain how the change will affect the budget for your area or any other area: NA
  - a. Credit value
  - b. Class size limit
  - c. Frequency of offering
  - d. Resources required (labs, equipment)
8. Are field trips required for this course? (Field trip requirements must be announced in the timetable.) How are the trips funded? NA

9. Estimate of the typical costs for this course, including textbooks and other materials: NA

**Memo for Course Changes**

To: Dr. Eric Spalding, Chair, Undergraduate Education Committee

From: Curtis Magnuson, Human Services Chair, School of Social Work and Human Services

Date: March 23, 2018

**Subject: Proposal for revision of HSER 160: Introduction to Aging and Working with Older Adults (formerly Introduction to Gerontology)**

1. Summary of changes (select all that apply):

- ☒ Six-year review
- ☐ Number and/or course code
- ☐ Credits and/or total hours
- ☒ Title
- ☒ Calendar description
- ☒ Prerequisites and/or co-requisites
- ☒ Frequency of course offering
- ☒ Learning outcomes
- ☐ Delivery methods and/or texts and resource materials
- ☐ PLAR options, grading system, and/or evaluation methods
- ☐ Discontinuation of course
- ☐ Other – Please specify:

2. Rationale for change:

This course was developed in 2002 as an elective for Social Services diploma students by a faculty member who specialized in gerontology. The official course outline has not been updated since its inception. The faculty member who developed the course retired almost ten years ago. The proposed outline was written by Jeff Wood, a Limited Term Appointment faculty member, and a Registered Social Worker who works with older adults with Fraser Health Authority's Home Health Department. Jeff has taught this course successfully for many years.

3. If there are substantial changes to the learning outcomes, explain how they align with the learning outcomes of the program(s):

The learning outcomes have been updated to reflect current knowledge and practice when working with older adults. These outcomes are consistent with the goals of the Social Services diploma program, the Health and Human Services certificate, and the School of Social Work and Human Services.

The course title has changed to reflect the current theory and practice of working with older adults. The field of gerontology is the academic discipline devoted to the study of aging, often conducted at a graduate level (both SFU and UVic offer graduate credentials in gerontology). It is not the intention of this course that students consider themselves to be burgeoning gerontologists; rather, that they acquire introductory knowledge and skills to work effectively with an aging population.

SOC 101 has been removed as a pre- or co-requisite because it is a barrier for students from other disciplines who may be interested in taking this course. ENG 105 or CMNS 125 remain as pre- or co-requisites.

4. Is this course required by any program beyond the discipline? If so, how will this change affect that program or programs?

The course is currently required of grade 12 students registered in the Health and Human Services Certificate program partnership between UFV and the Abbotsford School District. With the expansion of the Health and Human Services certificate program to the Chilliwack campus in 2018, it is timely to update this course now. There should be no effect on the certificate program because the course will remain one of the requirements of the program.

5. Which program areas have been consulted about the change(s)?

The Health and Human Services Certificate working group has been provided with a copy of the revised course outline and a copy of this memo.

6. What consideration has been given to indigenizing the curriculum?

A learning outcome has been added to include the role of Indigenous elders as well as the unique needs of elder First Nations.

7. If this course is not eligible for PLAR, explain why:

This course remains eligible for PLAR.

8. If any of the following items on the official course outline have changed, explain how the change will affect the budget for your area or any other area:

- a. Credit value n/a
- b. Class size limit n/a
- c. Frequency of offering – There will be no effect. This change will allow the School to offer the course in any semester where sufficient demand is demonstrated instead of only in the spring semester, when it is presently scheduled. The Chilliwack Health and Human Services Certificate students require this course to be offered in winter semester, which necessitates this change.
- d. Resources required (labs, equipment) n/a

9. Are field trips required for this course? (Field trip requirements must be announced in the timetable.) How are the trips funded?

Field trips are not required for this course.

10. Estimate of the typical costs for this course, including textbooks and other materials:

In addition to student tuition, required textbooks for this course cost upwards of \$100.00



ORIGINAL COURSE IMPLEMENTATION DATE: November 1998  
 REVISED COURSE IMPLEMENTATION DATE: January 2019  
 COURSE TO BE REVIEWED (six years after UEC approval): June 2024  
 Course outline form version: 10/27/2017

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                         |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|---------------------|----|-----------------------------|--|--------------------------------------------------------------|--|------------------------------|--|----------------------|--|--------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>Course Code and Number:</b> HSER 160                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           | <b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>                                                                                                                                                                                                                                                                                                                                                           |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                         |  |
| <b>Course Full Title:</b> Introduction to Aging & Working with Older Adults                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                         |  |
| <b>Course Short Title:</b> Working with Older Adults<br>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)                                                                                                                                                                                                                                                                                                                   |           |                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                         |  |
| <b>Faculty:</b> Faculty of Professional Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           | <b>Department (or program if no department):</b> School of SWHS                                                                                                                                                                                                                                                                                                                                                                  |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                         |  |
| <b>Calendar Description:</b><br>Introduces the concept of aging at the individual and societal level within the context of changing demographics and biological, psychological, and sociological determinants: health, economics, employment, housing, family life, cultural diversity, elder abuse and neglect, and end-of-life issues.                                                                                                                                                                           |           |                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                         |  |
| <b>Prerequisites (or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           | None.                                                                                                                                                                                                                                                                                                                                                                                                                            |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                         |  |
| <b>Corequisites (if applicable, or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                         |  |
| <b>Pre/corequisites (if applicable, or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           | CMNS 125 or ENGL 105.                                                                                                                                                                                                                                                                                                                                                                                                            |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                         |  |
| <b>Antirequisite Courses (Cannot be taken for additional credit.)</b><br>Former course code/number: <b>SSSW 160</b><br>Cross-listed with:<br>Dual-listed with:<br>Equivalent course(s):<br>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)                                                                                           |           | <b>Special Topics</b><br>This course is offered with different topics:<br><input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (Double-click on box to select it as checked.)<br>If yes, different lettered courses may be taken for credit:<br><input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit<br>(The specific topic will be recorded when offered.) |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                         |  |
| <b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>30</td> </tr> <tr> <td>Tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>45</b></td> </tr> </table> |           | Lecture/seminar hours                                                                                                                                                                                                                                                                                                                                                                                                            | 30 | Tutorials/workshops | 15 | Supervised laboratory hours |  | Experiential (field experience, practicum, internship, etc.) |  | Supervised online activities |  | Other contact hours: |  | <b>Total hours</b> | <b>45</b> | <b>Transfer Credit</b><br>Transfer credit already exists: (See <a href="#">bctransferguide.ca</a> )<br><input type="checkbox"/> No <input checked="" type="checkbox"/> Yes<br>Submit revised outline for rearticulation:<br><input type="checkbox"/> No <input checked="" type="checkbox"/> Yes (If yes, fill in transfer credit form.) |  |
| Lecture/seminar hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 30        |                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                         |  |
| Tutorials/workshops                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 15        |                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                         |  |
| Supervised laboratory hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                         |  |
| Experiential (field experience, practicum, internship, etc.)                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                         |  |
| Supervised online activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                         |  |
| Other contact hours:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                         |  |
| <b>Total hours</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>45</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                         |  |
| Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes                                                                                                                                                                                                                                                                                                                                                                                             |           | <b>Grading System</b><br><input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit                                                                                                                                                                                                                                                                                                             |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                         |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           | <b>Expected Frequency of Course Offerings:</b><br>Annually<br>(Every semester, Fall only, annually, every other Fall, etc.)                                                                                                                                                                                                                                                                                                      |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                         |  |
| <b>Department / Program Head or Director:</b> Margaret Coombes                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           | <b>Date approved:</b> March 16, 2018                                                                                                                                                                                                                                                                                                                                                                                             |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                         |  |
| <b>Faculty Council approval</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           | <b>Date approved:</b> May 4, 2018                                                                                                                                                                                                                                                                                                                                                                                                |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                         |  |
| <b>Dean/Associate VP:</b> Tracy Ryder-Glass                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           | <b>Date approved:</b> May 4, 2018                                                                                                                                                                                                                                                                                                                                                                                                |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                         |  |
| <b>Campus-Wide Consultation (CWC)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           | <b>Date of posting:</b> June 8, 2018                                                                                                                                                                                                                                                                                                                                                                                             |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                         |  |
| <b>Undergraduate Education Committee (UEC) approval</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           | <b>Date of meeting:</b> June 15, 2018                                                                                                                                                                                                                                                                                                                                                                                            |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                         |  |

HSER 160

University of the Fraser Valley Official Undergraduate Course Outline

Page 2 of 2

## Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Define the field of aging.
2. Explain the multidimensional concept and process of aging in society.
3. Describe individual and societal perspectives toward the aging experience and aging populations.
4. Explain the demographic landscape in Canada within the context of an aging population and the epidemiological transition.
5. Identify the biological, psychological, and sociological determinants and approaches to aging.
6. Describe the relationship between aging populations and society, including ageism, health, economics, employment, housing, family life, elder abuse and neglect, and end of life issues.
7. Explore aging as it relates to Indigenous peoples
8. Explain diversity in the experience of aging as a function of cultural, social, ethnic, and individual variability.
9. Identify emerging perspectives in gerontology such as humanistic and feminist gerontology.
10. Identify appropriate supports and resources available to assist aging populations.

## Prior Learning Assessment and Recognition (PLAR)

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

## Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)*

The course will be conducted in lecture/discussion style with exposure to guest speakers, videos, class discussion, written assignments, class presentations, seminars, and small group activities as indicated.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

## Typical Text(s) and Resource Materials *(If more space is required, download Supplemental Texts and Resource Materials form.)*

| Author (surname, initials) | Title (article, book, journal, etc.)                                                      | Current ed.                         | Publisher | Year |
|----------------------------|-------------------------------------------------------------------------------------------|-------------------------------------|-----------|------|
| 1.                         |                                                                                           |                                     |           |      |
| 2.                         | Novak, M., Campbell, L., & Northcott, H. <i>Aging and society: A Canadian perspective</i> | <input checked="" type="checkbox"/> | Nelson    |      |
| 3.                         |                                                                                           | <input type="checkbox"/>            |           |      |
| 4.                         |                                                                                           | <input type="checkbox"/>            |           |      |
| 5.                         |                                                                                           | <input type="checkbox"/>            |           |      |

## Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

## Typical Evaluation Methods and Weighting

|                |     |              |     |                   |   |               |      |
|----------------|-----|--------------|-----|-------------------|---|---------------|------|
| Final exam:    | 25% | Assignments: | 40% | Field experience: | % | Portfolio:    | %    |
| Midterm exam:  | 25% | Project:     | %   | Practicum:        | % | Presentation: | 10%  |
| Quizzes/tests: | %   | Lab work:    | %   | Shop work:        | % | Total:        | 100% |

## Details (if necessary):

## Typical Course Content and Topics

1. Introduction: The myths and realities of aging
2. Demographics: The world and Canada
3. Biological aspects of aging
4. Psychological aspects of aging
5. Aging in social perspective
6. Older adult health
7. Finances and economics
8. Employment and retirement
9. Housing and recreation
10. Family and cultural life
11. Elder abuse and neglect
12. Aging as it relates to Indigenous Peoples
13. End of life issues

**HSER 160**
**University of the Fraser Valley Transfer Credit Request Form**

## Transfer Credit Request Form

Please fill out this form if transfer credit should be requested.

| <u>Institution code</u> | <u>Full Institution name</u>                     | <u>Transfer credit exists</u>       | <u>Request transfer credit</u>      |
|-------------------------|--------------------------------------------------|-------------------------------------|-------------------------------------|
| AI                      | Art Institute of Vancouver                       | <input type="checkbox"/>            | <input type="checkbox"/>            |
| ALEX                    | Alexander College                                | <input type="checkbox"/>            | <input type="checkbox"/>            |
| ASM                     | Acsenda School of Management                     | <input type="checkbox"/>            | <input type="checkbox"/>            |
| AU                      | Athabasca University                             | <input type="checkbox"/>            | <input type="checkbox"/>            |
| CAMO                    | Camosun College                                  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| CAPU                    | Capilano University                              | <input type="checkbox"/>            | <input type="checkbox"/>            |
| CNC                     | College of New Caledonia                         | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| COTR                    | College of the Rockies                           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| COLU                    | Columbia College                                 | <input type="checkbox"/>            | <input type="checkbox"/>            |
| COQU                    | Coquitlam College                                | <input type="checkbox"/>            | <input type="checkbox"/>            |
| DOUG                    | Douglas College                                  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| EC                      | Emily Carr University of Art & Design            | <input type="checkbox"/>            | <input type="checkbox"/>            |
| FDU                     | Fairleigh Dickinson University                   | <input type="checkbox"/>            | <input type="checkbox"/>            |
| JIBC                    | Justice Institute of BC                          | <input type="checkbox"/>            | <input type="checkbox"/>            |
| KWAN                    | Kwantlen Polytechnic University                  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| NVIT                    | Nicola Valley Institute of Technology            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| NIC                     | North Island College                             | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| NLC                     | Northern Lights College                          | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| NWCC                    | Northwest Community College                      | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| OC                      | Okanagan College                                 | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| SELK                    | Selkirk College                                  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| SFU                     | Simon Fraser University                          | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| TRU                     | Thompson Rivers University                       | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| TRU-OL                  | Thompson Rivers University, Open Learning        | <input type="checkbox"/>            | <input type="checkbox"/>            |
| TWU                     | Trinity Western University                       | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| UBC                     | University of British Columbia- Vancouver Campus | <input type="checkbox"/>            | <input type="checkbox"/>            |
| UBCO                    | University of British Columbia- Okanagan Campus  | <input type="checkbox"/>            | <input type="checkbox"/>            |
| UCW                     | University Canada West                           | <input type="checkbox"/>            | <input type="checkbox"/>            |
| UNBC                    | University of Northern BC                        | <input type="checkbox"/>            | <input type="checkbox"/>            |
| UVIC                    | University of Victoria                           | <input type="checkbox"/>            | <input type="checkbox"/>            |
| VCC                     | Vancouver Community College                      | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| VIU                     | Vancouver Island University                      | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| YUKO                    | Yukon College                                    | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |

Visit [www.bccat.ca/articulate/additions/upperpolicy](http://www.bccat.ca/articulate/additions/upperpolicy) for a list of the institutions that will articulate upper-level courses.

For further information on identifying appropriate receiving institutions, please see the following webpage:  
[http://bccat.ca/info/handbook/pages/identifying-appropriate-receiving-institutions?in\\_handbook=241](http://bccat.ca/info/handbook/pages/identifying-appropriate-receiving-institutions?in_handbook=241)

**Memo for Course Changes**

To: Dr. Eric Spalding, Chair, Undergraduate Education Committee

From: Curtis Magnuson, Human Services Chair, School of Social Work and Human Services

Date: March 26, 2018

**Subject: Proposal for revision of HSER 190: Introduction to Community and School Support (formerly Introduction to Community Support)**

1. Summary of changes (select all that apply):

- ☒ Six-year review
- ☐ Number and/or course code
- ☐ Credits and/or total hours
- ☒ Title
- ☒ Calendar description
- ☒ Prerequisites and/or co-requisites
- ☒ Frequency of course offering
- ☒ Learning outcomes
- ☒ Delivery methods and/or texts and resource materials
- ☐ PLAR options, grading system, and/or evaluation methods
- ☐ Discontinuation of course
- ☐ Other – Please specify:

2. Rationale for change:

This course was developed in 2003 as a required course for the Community Support Worker certificate program and it has not been updated since inception. The proposed changes reflect current knowledge and practice specific to person-centered approaches, family involvement and support, and, in particular, the inclusion of school support. Further changes look to Indigenous cultural issues pertaining to disability. Learning outcomes, weekly classroom content, and textbooks have been updated to reflect current knowledge and practice.

Admission to the Community Support Worker certificate or Social Services diploma programs has been added as a prerequisite in order to ensure that there are sufficient spaces for the three cohorts of CSW students expected in 2018 and any Social Services diploma students who need the course as an elective. The proposed outline was written by Dorothy Hyslop, a sessional instructor who has taught this course for many years.

3. If there are substantial changes to the learning outcomes, explain how they align with the learning outcomes of the program(s):

The course title has changed to reflect current theory and practice of working with those differently abled in schools and the community. Since its introduction in 2003, graduates of the CSW program increasingly find employment in the school system and the curriculum of the CSW program is being updated to reflect

this reality. HSER 192 has recently been updated for this reason and HSER 195 and 196 will be brought forward in the coming months. HSER 190 will be a prerequisite for both HSER 195 and HSER 196.

The University is engaged in partnerships with three local school districts and the Metis Nation of BC to offer CSW training for two additional cohorts of students. The curriculum of the CSW program is being updated as a result.

4. Is this course required by any program beyond the discipline? If so, how will this change affect that program or programs?  
No. However, the course is an elective for students enrolled in the Social Services diploma program who plan on pursuing careers as Educational Assistants. Students from other disciplines may continue to request instructor permission where space permits.
5. Which program areas have been consulted about the change(s)?  
None. This course is not required by any students outside the School of Social Work and Human Services.
6. What consideration has been given to indigenizing the curriculum?  
A learning outcome has been added to include the impact of colonization on Indigenous people with a disability.
7. If this course is not eligible for PLAR, explain why:  
This course remains eligible for PLAR.
8. If any of the following items on the official course outline have changed, explain how the change will affect the budget for your area or any other area:
  - a. Credit value n/a
  - b. Class size limit n/a
  - c. Frequency of offering – There will be no effect. This change will allow the School to offer the course in any semester where sufficient demand is demonstrated instead of only in the fall semester, when it is presently scheduled. The Metis Nation of BC students require this course to be offered in the winter semester, which necessitates this change.
  - d. Resources required (labs, equipment) n/a
9. Are field trips required for this course? (Field trip requirements must be announced in the timetable.) How are the trips funded?  
Field trips are not required for this course.
10. Estimate of the typical costs for this course, including textbooks and other materials:  
In addition to student tuition, required textbooks for this course cost upwards of \$100.00



**ORIGINAL COURSE IMPLEMENTATION DATE:** January 1990  
**REVISED COURSE IMPLEMENTATION DATE:** January 2019  
**COURSE TO BE REVIEWED** (six years after UEC approval): June 2024  
**Course outline form version:** 10/27/2017

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note:** The University reserves the right to amend course outlines as needed without notice.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|---------------------|----|-----------------------------|--|--------------------------------------------------------------|--|------------------------------|--|----------------------|--|--------------------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>Course Code and Number:</b> HSER 190                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           | <b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>                                                                                                                                                                                                                                                                                                                                                                         |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                |  |
| <b>Course Full Title:</b> Introduction to Community and School Support<br><b>Course Short Title:</b> Intro Community & School Support<br><i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>                                                                                                                                                                                                                                                                                                                                                                                      |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                |  |
| <b>Faculty:</b> Faculty of Professional Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           | <b>Department (or program if no department):</b> School of SWHS                                                                                                                                                                                                                                                                                                                                                                                |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                |  |
| <b>Calendar Description:</b><br>Introduces students to current service provisions within schools and community for people who have diverse abilities. Topics include the history of community living, transitioning from school to community, person-centred planning, and the intersection of professional ethics and personal values.                                                                                                                                                                                                                                                                                                                                       |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                |  |
| <b>Prerequisites (or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           | Admission to the Community Support Worker certificate or Social Services diploma program.                                                                                                                                                                                                                                                                                                                                                      |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                |  |
| <b>Corequisites (if applicable, or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                |  |
| <b>Pre/corequisites (if applicable, or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                |  |
| <b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i><br>Former course code/number: <b>SSSW 190</b><br>Cross-listed with:<br>Dual-listed with:<br>Equivalent course(s):<br><i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>                                                                                                                                                                                                                                        |           | <b>Special Topics</b><br>This course is offered with different topics:<br><input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(Double-click on box to select it as checked.)</i><br>If yes, different lettered courses may be taken for credit:<br><input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit<br><i>(The specific topic will be recorded when offered.)</i> |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                |  |
| <b>Typical Structure of Instructional Hours</b> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture/seminar hours</td><td style="text-align: center;">30</td></tr> <tr><td>Tutorials/workshops</td><td style="text-align: center;">15</td></tr> <tr><td>Supervised laboratory hours</td><td></td></tr> <tr><td>Experiential (field experience, practicum, internship, etc.)</td><td></td></tr> <tr><td>Supervised online activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;"><b>Total hours</b></td><td style="text-align: center;"><b>45</b></td></tr> </table> |           | Lecture/seminar hours                                                                                                                                                                                                                                                                                                                                                                                                                          | 30 | Tutorials/workshops | 15 | Supervised laboratory hours |  | Experiential (field experience, practicum, internship, etc.) |  | Supervised online activities |  | Other contact hours: |  | <b>Total hours</b> | <b>45</b> | <b>Transfer Credit</b><br>Transfer credit already exists: (See <a href="#">bctransferguide.ca</a> )<br><input type="checkbox"/> No <input checked="" type="checkbox"/> Yes<br>Submit revised outline for rearticulation:<br><input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i> |  |
| Lecture/seminar hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 30        |                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                |  |
| Tutorials/workshops                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 15        |                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                |  |
| Supervised laboratory hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                |  |
| Experiential (field experience, practicum, internship, etc.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                |  |
| Supervised online activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                |  |
| Other contact hours:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                |  |
| <b>Total hours</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>45</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           | <b>Grading System</b><br><input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit                                                                                                                                                                                                                                                                                                                           |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           | <b>Expected Frequency of Course Offerings:</b><br>Annually<br><i>(Every semester, Fall only, annually, every other Fall, etc.)</i>                                                                                                                                                                                                                                                                                                             |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                |  |
| <b>Department / Program Head or Director:</b> Margaret Coombes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           | <b>Date approved:</b> March 16, 2018                                                                                                                                                                                                                                                                                                                                                                                                           |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                |  |
| <b>Faculty Council approval</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           | <b>Date approved:</b> May 4, 2018                                                                                                                                                                                                                                                                                                                                                                                                              |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                |  |
| <b>Dean/Associate VP:</b> Tracy Ryder-Glass                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           | <b>Date approved:</b> May 4, 2018                                                                                                                                                                                                                                                                                                                                                                                                              |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                |  |
| <b>Campus-Wide Consultation (CWC)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           | <b>Date of posting:</b> June 8, 2018                                                                                                                                                                                                                                                                                                                                                                                                           |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                |  |
| <b>Undergraduate Education Committee (UEC) approval</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           | <b>Date of meeting:</b> June 15, 2018                                                                                                                                                                                                                                                                                                                                                                                                          |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                |  |

**HSER 190**
**University of the Fraser Valley Official Undergraduate Course Outline**
**Page 2 of 2**
**Learning Outcomes:**

Upon successful completion of this course, students will be able to:

1. Describe the history of community living and disability (normalization, social-role valorization, dignity of risk, self-determination, person-centred approaches)
2. Review current service provision (self-advocacy, individual empowerment, personalized supports)
3. Examine personal values, attitudes, and person-centred language
4. Articulate the impact of colonization on Indigenous people with a disability
5. Describe the expansion of human rights and disability issues
6. Explore ethical expectations of Community and School Support Workers
7. Identify the different services available to people with disabilities (CLBC, Inclusion BC)
8. Describe services available to diverse students within inclusive schools
9. Examine the process of transitioning from youth to adulthood
10. Describe the process of person-centred planning (MAPS, PATH, Essential Life Planning)
11. Explain how to build social support networks
12. Compare and contrast positive behaviour support and behaviourism
13. Describe the diversity of parental responses to the birth of a child with a disability, including the impact on family members

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods** (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Lectures, seminars, presentations, guest lecturers, and multimedia.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials** (*If more space is required, download Supplemental Texts and Resource Materials form.*)

| Author (surname, initials) | Title (article, book, journal, etc.) | Current ed.                         | Publisher           | Year |
|----------------------------|--------------------------------------|-------------------------------------|---------------------|------|
| 1.                         |                                      |                                     |                     |      |
| 2. Stanfield, S.           | Getting to community                 | <input checked="" type="checkbox"/> | Spectrum Publishing |      |
| 3. Johannes, A. (Ed).      | From institutions to individuals     | <input checked="" type="checkbox"/> | Spectrum Publishing |      |
| 4.                         |                                      | <input type="checkbox"/>            |                     |      |
| 5.                         |                                      | <input type="checkbox"/>            |                     |      |

**Required Additional Supplies and Materials** (*Software, hardware, tools, specialized clothing, etc.*)

**Typical Evaluation Methods and Weighting**

|                |     |                      |     |                   |   |                           |      |
|----------------|-----|----------------------|-----|-------------------|---|---------------------------|------|
| Final exam:    | 25% | Assignments:         | 20% | Field experience: | % | Portfolio:                | %    |
| Midterm exam:  | 25% | Project:             | %   | Comparison Paper: | % | Attendance/Participation: | 10%  |
| Quizzes/tests: | %   | Class Presentations: | 20% | Book Review:      | % | Total:                    | 100% |

**Details (if necessary):**
**Typical Course Content and Topics**

1. The history of community living and disability (normalization, social-role valorization, dignity of risk, self-determination, person-centred approaches)
2. Current service provisions (self-advocacy, individual empowerment, personalized supports)
3. The impact of personal values, attitudes, and person-centred language
4. The impact of colonization on Indigenous people with a disability
5. Human rights and disability
6. Ethical expectations of Community and School Support Workers
7. Services available to people with disabilities (CLBC, Inclusion BC)
8. Services available to diverse students within inclusive schools
9. The process of transitioning from youth to adulthood
10. The process of person-centred planning (MAPS, PATH, Essential Life Planning)
11. Building social support networks
12. Positive behaviour support and behaviourism
13. Parental responses to the birth of a child with a disability, including the impact on family members

**HSER 190**
**University of the Fraser Valley Transfer Credit Request Form**

## Transfer Credit Request Form

Please fill out this form if transfer credit should be requested.

| <u>Institution code</u> | <u>Full Institution name</u>                     | <u>Transfer credit exists</u>       | <u>Request transfer credit</u>      |
|-------------------------|--------------------------------------------------|-------------------------------------|-------------------------------------|
| AI                      | Art Institute of Vancouver                       | <input type="checkbox"/>            | <input type="checkbox"/>            |
| ALEX                    | Alexander College                                | <input type="checkbox"/>            | <input type="checkbox"/>            |
| ASM                     | Acsenda School of Management                     | <input type="checkbox"/>            | <input type="checkbox"/>            |
| AU                      | Athabasca University                             | <input type="checkbox"/>            | <input type="checkbox"/>            |
| CAMO                    | Camosun College                                  | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| CAPU                    | Capilano University                              | <input type="checkbox"/>            | <input type="checkbox"/>            |
| CNC                     | College of New Caledonia                         | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| COTR                    | College of the Rockies                           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| COLU                    | Columbia College                                 | <input type="checkbox"/>            | <input type="checkbox"/>            |
| COQU                    | Coquitlam College                                | <input type="checkbox"/>            | <input type="checkbox"/>            |
| DOUG                    | Douglas College                                  | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| EC                      | Emily Carr University of Art & Design            | <input type="checkbox"/>            | <input type="checkbox"/>            |
| FDU                     | Fairleigh Dickinson University                   | <input type="checkbox"/>            | <input type="checkbox"/>            |
| JIBC                    | Justice Institute of BC                          | <input type="checkbox"/>            | <input type="checkbox"/>            |
| KWAN                    | Kwantlen Polytechnic University                  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| NVIT                    | Nicola Valley Institute of Technology            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| NIC                     | North Island College                             | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| NLC                     | Northern Lights College                          | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| NWCC                    | Northwest Community College                      | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| OC                      | Okanagan College                                 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| SELK                    | Selkirk College                                  | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| SFU                     | Simon Fraser University                          | <input type="checkbox"/>            | <input type="checkbox"/>            |
| TRU                     | Thompson Rivers University                       | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| TRU-OL                  | Thompson Rivers University, Open Learning        | <input type="checkbox"/>            | <input type="checkbox"/>            |
| TWU                     | Trinity Western University                       | <input type="checkbox"/>            | <input type="checkbox"/>            |
| UBC                     | University of British Columbia- Vancouver Campus | <input type="checkbox"/>            | <input type="checkbox"/>            |
| UBCO                    | University of British Columbia- Okanagan Campus  | <input type="checkbox"/>            | <input type="checkbox"/>            |
| UCW                     | University Canada West                           | <input type="checkbox"/>            | <input type="checkbox"/>            |
| UNBC                    | University of Northern BC                        | <input type="checkbox"/>            | <input type="checkbox"/>            |
| UVIC                    | University of Victoria                           | <input type="checkbox"/>            | <input type="checkbox"/>            |
| VCC                     | Vancouver Community College                      | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| VIU                     | Vancouver Island University                      | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| YUKO                    | Yukon College                                    | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |

Visit [www.bccat.ca/articulate/additions/upperpolicy](http://www.bccat.ca/articulate/additions/upperpolicy) for a list of the institutions that will articulate upper-level courses.

For further information on identifying appropriate receiving institutions, please see the following webpage:  
[http://bccat.ca/info/handbook/pages/identifying-appropriate-receiving-institutions?in\\_handbook=241](http://bccat.ca/info/handbook/pages/identifying-appropriate-receiving-institutions?in_handbook=241)

**Memo for Course Changes**

To: Alisa Webb, Chair of CACC

From: Department Head, Shelley Stefan, Visual Arts Department

Date: March 19, 2018

**Subject: Proposal for revision of VA 271**

1. Summary of changes (select all that apply):

- ☒ Six-year review
- ☐ Number and/or course code
- ☐ Credits and/or total hours
- ☒ Title
- ☒ Calendar description
- ☐ Prerequisites and/or co-requisites
- ☐ Frequency of course offering
- ☒ Learning outcomes
- ☐ Delivery methods and/or texts and resource materials
- ☐ PLAR options, grading system, and/or evaluation methods
- ☐ Discontinuation of course
- ☐ Other – Please specify:

2. Rationale for change: The VA 271 course was long overdue for a review. The VAPC, the Visual Arts Program Committee, worked diligently with each other, and with associated Visual Arts faculty in the Extended Media stream, as well as faculty in the associated performance studies theatre discipline, to make the appropriate changes necessary to ensure a relevant, active, and successful course moving forward. The new name change and improved course description reflect a more honest and accessible framework for students who want to study in the extended media practice of image, sound, and performance art.
3. If there are substantial changes to the learning outcomes, explain how they align with the learning outcomes of the program(s): The changes to the learning outcomes made to VA 271 reflect an accurate representation of what the students really learn in the course, providing an opportunity for students to explore the extended media discipline with a focus on image, sound, and performance art. This course, and its second stage (VA 272), fill in the gap in our program for media-centred visual arts courses at the lower levels whose focus fleshes out the extended media discipline in the area of image, sound, and performance art.
4. Is this course required by any program beyond the discipline? If so, how will this change affect that program or programs? The course is not required by any other area, yet it is a building block option in many programs such as the VA Diploma, the BFA VA major, and in the concentration(s) of the Bachelor of Media Arts Degree (MEDA). The changes also reflect a synergy between VA studio courses and the growth of a performance studies discipline, as built by the consultation period with Theatre faculty.

5. Which program areas have been consulted about the change(s)? VA Department (BFA), Theatre Department (BA), MEDA
6. What consideration has been given to indigenizing the curriculum? Every effort is made in the program and in this course to provide relevant Indigenous art examples and a conceptual approach to issues that affect Indigenous and Indigenous-Ally communities as reflected through contemporary and historical art practices.
7. If this course is not eligible for PLAR, explain why: N/A
8. If any of the following items on the official course outline have changed, explain how the change will affect the budget for your area or any other area: N/A
  - a. Credit value
  - b. Class size limit
  - c. Frequency of offering
  - d. Resources required (labs, equipment)
9. Are field trips required for this course? (Field trip requirements must be announced in the timetable.) How are the trips funded? N/A
10. Estimate of the typical costs for this course, including textbooks and other materials: 100+

**CWC comments and responses:**

- Are there any more recent texts available?

*The texts are still very relevant to the course. If there is a need to add more recent texts, we can research into this further in the next round.*



ORIGINAL COURSE IMPLEMENTATION DATE: May 2006  
 REVISED COURSE IMPLEMENTATION DATE: January 2019  
 COURSE TO BE REVIEWED (six years after UEC approval): June 2024  
 Course outline form version: 10/27/2017

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                  |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|------------------------------|----|------------------|----|--------------------------------------------------------------|--|------------------------------|--|----------------------|--|--------------------|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>Course Code and Number:</b> VA 271                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           | <b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>                                                                                                                                                                                                                                                                                                                                                                           |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                  |  |
| <b>Course Full Title:</b> Image, Sound, and Performance Art I                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                  |  |
| <b>Course Short Title:</b> Image/Sound/Performance Art I                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                  |  |
| <b>Faculty:</b> Faculty of Humanities <a href="#">Choose an item.</a>                                                                                                                                                                                                                                                                                                                                                                                                                                      |           | <b>Department (or program if no department):</b> Visual Arts                                                                                                                                                                                                                                                                                                                                                                                     |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                  |  |
| <b>Calendar Description:</b><br>Students create image, sound, and performance art projects. Students focus on technical and conceptual skills while developing critical approaches to extended media art practices.                                                                                                                                                                                                                                                                                        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                  |  |
| <b>Prerequisites (or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           | None.                                                                                                                                                                                                                                                                                                                                                                                                                                            |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                  |  |
| <b>Corequisites (if applicable, or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           | NONE                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                  |  |
| <b>Pre/corequisites (if applicable, or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           | NONE                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                  |  |
| <b>Antirequisite Courses</b> ( <i>Cannot be taken for additional credit.</i> )<br>Former course code/number: <b>VA 171</b><br>Cross-listed with:<br>Dual-listed with:<br>Equivalent course(s):<br><i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>                                                                     |           | <b>Special Topics</b><br>This course is offered with different topics:<br><input checked="" type="checkbox"/> No <input type="checkbox"/> Yes ( <i>Double-click on box to select it as checked.</i> )<br>If yes, different lettered courses may be taken for credit:<br><input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit<br><i>(The specific topic will be recorded when offered.)</i> |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                  |  |
| <b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Lecture hours</td> <td>12</td> </tr> <tr> <td>Seminars/Tutorials/workshops</td> <td>12</td> </tr> <tr> <td>Laboratory hours</td> <td>36</td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>60</b></td> </tr> </table> |           | Lecture hours                                                                                                                                                                                                                                                                                                                                                                                                                                    | 12 | Seminars/Tutorials/workshops | 12 | Laboratory hours | 36 | Experiential (field experience, practicum, internship, etc.) |  | Supervised online activities |  | Other contact hours: |  | <b>Total hours</b> | <b>60</b> | <b>Transfer Credit</b><br>Transfer credit already exists: (See <a href="#">bctransferguide.ca</a> )<br><input type="checkbox"/> No <input checked="" type="checkbox"/> Yes<br>Submit revised outline for rearticulation:<br><input type="checkbox"/> No <input checked="" type="checkbox"/> Yes ( <i>If yes, fill in transfer credit form.</i> ) |  |
| Lecture hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 12        |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                  |  |
| Seminars/Tutorials/workshops                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 12        |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                  |  |
| Laboratory hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 36        |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                  |  |
| Experiential (field experience, practicum, internship, etc.)                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                  |  |
| Supervised online activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                  |  |
| Other contact hours:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                  |  |
| <b>Total hours</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>60</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           | <b>Grading System</b><br><input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit                                                                                                                                                                                                                                                                                                                             |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           | <b>Expected Frequency of Course Offerings:</b><br>Annually<br><i>(Every semester, Fall only, annually, every other Fall, etc.)</i>                                                                                                                                                                                                                                                                                                               |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                  |  |
| <b>Department / Program Head or Director:</b> Shelley Stefan                                                                                                                                                                                                                                                                                                                                                                                                                                               |           | <b>Date approved:</b> March 2018                                                                                                                                                                                                                                                                                                                                                                                                                 |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                  |  |
| <b>Faculty Council approval</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           | <b>Date approved:</b> April 6, 2018                                                                                                                                                                                                                                                                                                                                                                                                              |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                  |  |
| <b>Dean/Associate VP:</b> Jacqueline Nolte                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           | <b>Date approved:</b> April 6, 2018                                                                                                                                                                                                                                                                                                                                                                                                              |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                  |  |
| <b>Campus-Wide Consultation (CWC)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           | <b>Date of posting:</b> May 11, 2018                                                                                                                                                                                                                                                                                                                                                                                                             |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                  |  |
| <b>Undergraduate Education Committee (UEC) approval</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           | <b>Date of meeting:</b> June 15, 2018                                                                                                                                                                                                                                                                                                                                                                                                            |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                  |  |

VA 271

University of the Fraser Valley Official Undergraduate Course Outline

Page 2 of 2

## Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Create examples of image, sound, and performance art practices
2. Describe various visual discourses that relate to image, sound, and performance art practices
3. Discuss examples of image, sound, and performance art, in historical and contemporary contexts
4. Verbally articulate their own ideas and processes in group and individual critiques
5. Apply self-reflexivity in relation to reception, audience, and spectatorship

## Prior Learning Assessment and Recognition (PLAR)

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

## Typical Instructional Methods

Course content is explored through lectures, student presentations, individual projects, technical demonstrations, class critiques, and discussions.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

## Typical Text(s) and Resource Materials *(If more space is required, download Supplemental Texts and Resource Materials form.)*

| Author (surname, initials)    | Title (article, book, journal, etc.)        | Current ed.              | Publisher          | Year |
|-------------------------------|---------------------------------------------|--------------------------|--------------------|------|
| 1. Nicholas Gane & David Beer | New Media: The Key Concepts.                | <input type="checkbox"/> | Berg               | 2008 |
| 2. Jones, A.                  | Body Art: Performing the Subject            | <input type="checkbox"/> | Univ. of Minnesota | 1998 |
| 3. Lovejoy, M.                | Digital Currents: Art in the Electronic Age | <input type="checkbox"/> | Routledge          | 2004 |
| 4.                            |                                             | <input type="checkbox"/> |                    |      |
| 5.                            |                                             | <input type="checkbox"/> |                    |      |

## Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

Supplies are based on students' projects in consultation with the instructor.

## Typical Evaluation Methods and Weighting

|                |   |              |     |                   |   |                           |      |
|----------------|---|--------------|-----|-------------------|---|---------------------------|------|
| Final exam:    | % | Assignments: | 90% | Field experience: | % | Portfolio:                | %    |
| Midterm exam:  | % | Project:     | %   | Practicum:        | % | Attendance/Participation: | 10%  |
| Quizzes/tests: | % | Lab work:    | %   | Shop work:        | % | Total:                    | 100% |

## Details (if necessary):

## Typical Course Content and Topics

Course content is explored through student presentations, reading assignments, individual projects, visual presentations of time-based work, technical demonstrations, class critiques and discussions. Course content varies by instructor. An example of course content might be:

Week 1: Course outline review, intro to projects  
 Week 2: Technical demos, artist examples  
 Week 3: Work period  
 Week 4: Critique of project #1  
 Week 5: Intro to project #2, artist examples  
 Week 6: Technical demos  
 Week 7: Work period  
 Week 8: Critique of project #2  
 Week 9: Intro to project #3, artist examples  
 Week 10: Technical demos  
 Week 11: Work period  
 Week 12: Field trip  
 Week 13: Critique of project #3

**Memo for Course Changes**

To: Alisa Webb, Chair of CACC

From: Department Head, Shelley Stefan, Visual Arts Department

Date: March 19, 2018

**Subject: Proposal for revision of VA 272**

1. Summary of changes (select all that apply):

- ☒ Six-year review
- ☐ Number and/or course code
- ☐ Credits and/or total hours
- ☒ Title
- ☒ Calendar description
- ☐ Prerequisites and/or co-requisites
- ☐ Frequency of course offering
- ☒ Learning outcomes
- ☐ Delivery methods and/or texts and resource materials
- ☐ PLAR options, grading system, and/or evaluation methods
- ☐ Discontinuation of course
- ☐ Other – Please specify:

2. Rationale for change: The VA 272 course was long overdue for a review. The VAPC, the Visual Arts Program Committee, worked diligently with each other, and with associated Visual Arts faculty in the Extended Media stream, as well as faculty in the associated performance studies theatre discipline, to make the appropriate changes necessary to ensure a relevant, active, and successful course moving forward. The new name change and improved course description reflect a more honest and accessible framework for students who want to study in the extended media practice of image, sound, and performance art. The course changes also reflect more accurately the gap being filled by these courses in our larger program and most specifically in the extended media stream.
3. If there are substantial changes to the learning outcomes, explain how they align with the learning outcomes of the program(s): The changes to the learning outcomes made to VA 272 reflect an accurate representation of what the students really learn in the course, providing an opportunity for students to explore the extended media discipline with a focus on image, sound, and performance art. This course, and its pre-requisite (VA 271), fill in the gap in our program for media-centred visual arts courses at the lower levels whose focus fleshes out the extended media discipline in the area of image, sound, and performance art.
4. Is this course required by any program beyond the discipline? If so, how will this change affect that program or programs? The course is not required by any other area, yet it is part of a building block option in many programs such as the VA Diploma, the BFA VA major, and in the concentration(s) of the Bachelor of Media Arts Degree (MEDA). The changes also reflect a synergy between VA studio

courses and the growth of a performance studies discipline, as built by the consultation period with Theatre faculty.

5. Which program areas have been consulted about the change(s)? VA Department (BFA), Theatre Department (BA), MEDA
6. What consideration has been given to indigenizing the curriculum? Every effort is made in the program and in this course to provide relevant Indigenous art examples and a conceptual approach to issues that affect Indigenous and Indigenous-Ally communities as reflected through contemporary and historical art practices.
7. If this course is not eligible for PLAR, explain why: N/A
8. If any of the following items on the official course outline have changed, explain how the change will affect the budget for your area or any other area: N/A
  - a. Credit value
  - b. Class size limit
  - c. Frequency of offering
  - d. Resources required (labs, equipment)
9. Are field trips required for this course? (Field trip requirements must be announced in the timetable.) How are the trips funded? N/A
10. Estimate of the typical costs for this course, including textbooks and other materials: 100+

**CWC comments and responses:**

- Are there any more recent texts available?

*The texts are still very relevant to the course. If there is a need to add more recent texts, we can research into this further in the next round.*



ORIGINAL COURSE IMPLEMENTATION DATE: May 2006  
 REVISED COURSE IMPLEMENTATION DATE: January 2019  
 COURSE TO BE REVIEWED (six years after UEC approval): June 2024  
 Course outline form version: 10/27/2017

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                   |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|------------------------------|----|------------------|----|--------------------------------------------------------------|--|------------------------------|--|----------------------|--|--------------------|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>Course Code and Number:</b> VA 272                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           | <b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>                                                                                                                                                                                                                                                                                                                                                                           |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                   |  |
| <b>Course Full Title:</b> Image, Sound, and Performance Art II                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                   |  |
| <b>Course Short Title:</b> Image/Sound/Performance Art II                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                   |  |
| <b>Faculty:</b> Faculty of Humanities <a href="#">Choose an item.</a>                                                                                                                                                                                                                                                                                                                                                                                                                                         |           | <b>Department (or program if no department):</b> Visual Arts                                                                                                                                                                                                                                                                                                                                                                                     |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                   |  |
| <b>Calendar Description:</b><br><br>This course builds on the principles and practices introduced in VA 271. Building on new themes and materials, students continue to explore image, sound, and performance art practices while deepening their academic research related to their art production.                                                                                                                                                                                                          |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                   |  |
| <b>Prerequisites (or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           | VA 271.                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                   |  |
| <b>Corequisites (if applicable, or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           | NONE                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                   |  |
| <b>Pre/corequisites (if applicable, or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           | NONE                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                   |  |
| <b>Antirequisite Courses</b> ( <i>Cannot be taken for additional credit.</i> )<br>Former course code/number: <b>VA 172</b><br>Cross-listed with:<br>Dual-listed with:<br>Equivalent course(s):<br><i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>                                                                        |           | <b>Special Topics</b><br>This course is offered with different topics:<br><input checked="" type="checkbox"/> No <input type="checkbox"/> Yes ( <i>Double-click on box to select it as checked.</i> )<br>If yes, different lettered courses may be taken for credit:<br><input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit<br><i>(The specific topic will be recorded when offered.)</i> |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                   |  |
| <b>Typical Structure of Instructional Hours</b> 60 <table border="1"> <tr> <td>Lecture hours</td> <td>12</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>12</td> </tr> <tr> <td>Laboratory hours</td> <td>36</td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>60</b></td> </tr> </table> |           | Lecture hours                                                                                                                                                                                                                                                                                                                                                                                                                                    | 12 | Seminars/tutorials/workshops | 12 | Laboratory hours | 36 | Experiential (field experience, practicum, internship, etc.) |  | Supervised online activities |  | Other contact hours: |  | <b>Total hours</b> | <b>60</b> | <b>Transfer Credit</b><br>Transfer credit already exists: (See <a href="#">bctransferguide.ca.</a> )<br><input type="checkbox"/> No <input checked="" type="checkbox"/> Yes<br>Submit revised outline for rearticulation:<br><input type="checkbox"/> No <input checked="" type="checkbox"/> Yes ( <i>If yes, fill in transfer credit form.</i> ) |  |
| Lecture hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 12        |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                   |  |
| Seminars/tutorials/workshops                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 12        |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                   |  |
| Laboratory hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 36        |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                   |  |
| Experiential (field experience, practicum, internship, etc.)                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                   |  |
| Supervised online activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                   |  |
| Other contact hours:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                   |  |
| <b>Total hours</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>60</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                   |  |
| Labs to be scheduled independent of lecture hours: <input type="checkbox"/> No <input type="checkbox"/> Yes                                                                                                                                                                                                                                                                                                                                                                                                   |           | <b>Grading System</b><br><input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit                                                                                                                                                                                                                                                                                                                             |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           | <b>Expected Frequency of Course Offerings:</b><br>Annually<br><i>(Every semester, Fall only, annually, every other Fall, etc.)</i>                                                                                                                                                                                                                                                                                                               |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                   |  |
| <b>Department / Program Head or Director:</b> Shelley Stefan                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           | <b>Date approved:</b> March 2018                                                                                                                                                                                                                                                                                                                                                                                                                 |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                   |  |
| <b>Faculty Council approval</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           | <b>Date approved:</b> April 6, 2018                                                                                                                                                                                                                                                                                                                                                                                                              |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                   |  |
| <b>Dean/Associate VP:</b> Jacqueline Nolte                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           | <b>Date approved:</b> April 6, 2018                                                                                                                                                                                                                                                                                                                                                                                                              |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                   |  |
| <b>Campus-Wide Consultation (CWC)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           | <b>Date of posting:</b> May 11, 2018                                                                                                                                                                                                                                                                                                                                                                                                             |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                   |  |
| <b>Undergraduate Education Committee (UEC) approval</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           | <b>Date of meeting:</b> June 15, 2018                                                                                                                                                                                                                                                                                                                                                                                                            |    |                              |    |                  |    |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                   |  |

VA 272

University of the Fraser Valley Official Undergraduate Course Outline

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**Learning Outcomes:**

Upon successful completion of this course, students will be able to:

1. Create proficient examples of image, sound, and performance art practices
2. Implement intermediate technical skills related to image, sound, and performance art practices
3. Apply analysis and interpretation of image, sound, and performance art in historical and contemporary contexts
4. Clearly articulate their own ideas and processes in group and individual critiques
5. Further develop skills of self-reflexivity in relation to reception, audience, and spectatorship

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

Portfolio assessment & Interview(s)

**Typical Instructional Methods** (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Course content is explored through lectures, student presentations, individual projects, technical demonstrations, class critiques, and discussions.

**NOTE:** The following sections may vary by instructor. Please see course syllabus available from the instructor.

**Typical Text(s) and Resource Materials** (*If more space is required, download Supplemental Texts and Resource Materials form.*)

| Author (surname, initials) | Title (article, book, journal, etc.)        | Current ed.              | Publisher          | Year |
|----------------------------|---------------------------------------------|--------------------------|--------------------|------|
| 1. Jones, A.               | Body Art: Performing the Subject            | <input type="checkbox"/> | Univ. of Minnesota | 1998 |
| 2. Lovejoy, M.             | Digital Currents: Art in the Electronic Age | <input type="checkbox"/> | Routledge          | 2004 |
| 3.                         |                                             | <input type="checkbox"/> |                    |      |
| 4.                         |                                             | <input type="checkbox"/> |                    |      |
| 5.                         |                                             | <input type="checkbox"/> |                    |      |

**Required Additional Supplies and Materials** (*Software, hardware, tools, specialized clothing, etc.*)

Supplies are based on students' projects in consultation with the instructor.

**Typical Evaluation Methods and Weighting**

|                |   |              |     |                   |   |                           |      |
|----------------|---|--------------|-----|-------------------|---|---------------------------|------|
| Final exam:    | % | Assignments: | 90% | Field experience: | % | Portfolio:                | %    |
| Midterm exam:  | % | Project:     |     | Practicum:        | % | Attendance/Participation: | 10%  |
| Quizzes/tests: | % | Lab work:    | %   | Shop work:        | % | Total:                    | 100% |

**Details (if necessary):**

**Typical Course Content and Topics**

Week 1: Course outline review, intro to projects  
 Week 2: Technical demos, artist examples  
 Week 3: Work period  
 Week 4: Critique of project #1  
 Week 5: Intro to project #2, artist examples  
 Week 6: Technical demos  
 Week 7: Work period  
 Week 8: Critique of project #2  
 Week 9: Intro to project #3, artist examples  
 Week 10: Technical demos  
 Week 11: Work period  
 Week 12: Field trip  
 Week 13: Critique of project #3

**Memo for Course Changes**

To: UEC/ Campus Wide Consultation

From: Lee-Anne Stephen, co-chair BSN curriculum committee and Nancy Goad, BSN Program Coordinator

Date: January 24, 2018

**Subject: Proposal for revision of NURS 203**

1. Summary of changes (select all that apply):

- ☐ Six-year review
- ☐ Number and/or course code
- ☐ Credits and/or total hours
- ☐ Title
- ☐ Calendar description
- ☒ Prerequisites and/or co-requisites
- ☐ Frequency of course offering
- ☐ Learning outcomes
- ☐ Delivery methods and/or texts and resource materials
- ☐ PLAR options, grading system, and/or evaluation methods
- ☐ Discontinuation of course
- ☐ Other – Please specify:

2. Rationale for change:

- When the BSN curriculum revisions were completed for NURS 203, ENGL 105 as a prerequisite was accidentally omitted. The program has a significant writing component and it is important for the English prerequisite to be completed by the end of the first year.

3. If there are substantial changes to the learning outcomes, explain how they align with the learning outcomes of the program(s):

- No

4. Is this course required by any program beyond the discipline? If so, how will this change affect that program or programs?

- No

5. Which program areas have been consulted about the change(s)?

- BSN Faculty, BSN Curriculum Committee, Faculty Council Curriculum Committee and Faculty Council- Health Sciences.

6. What consideration has been given to indigenizing the curriculum? N/A

7. If this course is not eligible for PLAR, explain why: N/A

8. If any of the following items on the official course outline have changed, explain how the change will affect the budget for your area or any other area:

- a. Credit value – N/A
  - b. Class size limit – N/A
  - c. Frequency of offering – N/A
  - d. Resources required (labs, equipment) – N/A
9. Are field trips required for this course? (Field trip requirements must be announced in the timetable.) How are the trips funded?
- This is a clinical course, so students are enrolled in experiential learning activities in the hospital. These experiences are part of their tuition for the course and are scheduled on the timetable.
10. Estimate of the typical costs for this course, including textbooks and other materials:
- Course fees- \$955.56

**CWC comment and response:**

- Why is ENGL 105 being added as a prereq? The memo states that “it is important for the English prerequisite to be completed by the end of the first year”; is there evidence that students aren’t completing this course when they should? (Notice of increase in prerequisites will need to be noted in the calendar prior to implementation.)

*ENGL 105 was previously a prerequisite for N203, but was accidentally omitted when we revised this course. Students must have a proficient level of writing skill prior to entering year 2, so we need this prerequisite to ensure their success in our program.*



**ORIGINAL COURSE IMPLEMENTATION DATE:** September 2016  
**REVISED COURSE IMPLEMENTATION DATE:** January 2019  
**COURSE TO BE REVIEWED** (six years after UEC approval): January 2022  
**Course outline form version:** 10/27/2017

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                     |  |                             |    |                                                              |     |                              |    |                      |  |                    |            |                                                                                                                                                                                                                                                                                                                                                |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---------------------|--|-----------------------------|----|--------------------------------------------------------------|-----|------------------------------|----|----------------------|--|--------------------|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>Course Code and Number:</b> NURS 203                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |            | <b>Number of Credits:</b> 6 <a href="#">Course credit policy (105)</a>                                                                                                                                                                                                                                                                                                                                                                         |  |                     |  |                             |    |                                                              |     |                              |    |                      |  |                    |            |                                                                                                                                                                                                                                                                                                                                                |  |
| <b>Course Full Title:</b> Nursing Practice<br><b>Course Short Title:</b><br><i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                     |  |                             |    |                                                              |     |                              |    |                      |  |                    |            |                                                                                                                                                                                                                                                                                                                                                |  |
| <b>Faculty:</b> Faculty of Health Sciences                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |            | <b>Department (or program if no department):</b> School of Health Studies                                                                                                                                                                                                                                                                                                                                                                      |  |                     |  |                             |    |                                                              |     |                              |    |                      |  |                    |            |                                                                                                                                                                                                                                                                                                                                                |  |
| <b>Calendar Description:</b><br>Through simulation, laboratory, and clinical experiences this course will prepare students to manage the nursing care of surgical patients.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                     |  |                             |    |                                                              |     |                              |    |                      |  |                    |            |                                                                                                                                                                                                                                                                                                                                                |  |
| <b>Prerequisites (or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |            | Admission to the Bachelor of Science in Nursing program and NURS 104, NURS 105, NURS 106, HSC 113, and HSC 116. Note: As of September 2019, prerequisites will also include ENGL 105.                                                                                                                                                                                                                                                          |  |                     |  |                             |    |                                                              |     |                              |    |                      |  |                    |            |                                                                                                                                                                                                                                                                                                                                                |  |
| <b>Corequisites (if applicable, or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |            | NURS 201, NURS 202 and HSC 211.                                                                                                                                                                                                                                                                                                                                                                                                                |  |                     |  |                             |    |                                                              |     |                              |    |                      |  |                    |            |                                                                                                                                                                                                                                                                                                                                                |  |
| <b>Pre/corequisites (if applicable, or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                     |  |                             |    |                                                              |     |                              |    |                      |  |                    |            |                                                                                                                                                                                                                                                                                                                                                |  |
| <b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i><br>Former course code/number:<br>Cross-listed with:<br>Dual-listed with:<br>Equivalent course(s):<br><i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>                                                                                                                                                                                                                                                                                        |            | <b>Special Topics</b><br>This course is offered with different topics:<br><input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(Double-click on box to select it as checked.)</i><br>If yes, different lettered courses may be taken for credit:<br><input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit<br><i>(The specific topic will be recorded when offered.)</i> |  |                     |  |                             |    |                                                              |     |                              |    |                      |  |                    |            |                                                                                                                                                                                                                                                                                                                                                |  |
| <b>Typical Structure of Instructional Hours</b> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture/seminar hours</td><td></td></tr> <tr><td>Tutorials/workshops</td><td></td></tr> <tr><td>Supervised laboratory hours</td><td style="text-align: center;">20</td></tr> <tr><td>Experiential (field experience, practicum, internship, etc.)</td><td style="text-align: center;">180</td></tr> <tr><td>Supervised online activities</td><td style="text-align: center;">10</td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;"><b>Total hours</b></td><td style="text-align: center;"><b>210</b></td></tr> </table> |            | Lecture/seminar hours                                                                                                                                                                                                                                                                                                                                                                                                                          |  | Tutorials/workshops |  | Supervised laboratory hours | 20 | Experiential (field experience, practicum, internship, etc.) | 180 | Supervised online activities | 10 | Other contact hours: |  | <b>Total hours</b> | <b>210</b> | <b>Transfer Credit</b><br>Transfer credit already exists: (See <a href="#">bctransferguide.ca</a> )<br><input checked="" type="checkbox"/> No <input type="checkbox"/> Yes<br>Submit revised outline for rearticulation:<br><input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i> |  |
| Lecture/seminar hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                     |  |                             |    |                                                              |     |                              |    |                      |  |                    |            |                                                                                                                                                                                                                                                                                                                                                |  |
| Tutorials/workshops                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                     |  |                             |    |                                                              |     |                              |    |                      |  |                    |            |                                                                                                                                                                                                                                                                                                                                                |  |
| Supervised laboratory hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 20         |                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                     |  |                             |    |                                                              |     |                              |    |                      |  |                    |            |                                                                                                                                                                                                                                                                                                                                                |  |
| Experiential (field experience, practicum, internship, etc.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 180        |                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                     |  |                             |    |                                                              |     |                              |    |                      |  |                    |            |                                                                                                                                                                                                                                                                                                                                                |  |
| Supervised online activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 10         |                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                     |  |                             |    |                                                              |     |                              |    |                      |  |                    |            |                                                                                                                                                                                                                                                                                                                                                |  |
| Other contact hours:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                     |  |                             |    |                                                              |     |                              |    |                      |  |                    |            |                                                                                                                                                                                                                                                                                                                                                |  |
| <b>Total hours</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>210</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                     |  |                             |    |                                                              |     |                              |    |                      |  |                    |            |                                                                                                                                                                                                                                                                                                                                                |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |            | <b>Grading System</b><br><input type="checkbox"/> Letter Grades <input checked="" type="checkbox"/> Credit/No Credit                                                                                                                                                                                                                                                                                                                           |  |                     |  |                             |    |                                                              |     |                              |    |                      |  |                    |            |                                                                                                                                                                                                                                                                                                                                                |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |            | <b>Expected Frequency of Course Offerings:</b><br>Fall and Winter<br><i>(Every semester, Fall only, annually, every other Fall, etc.)</i>                                                                                                                                                                                                                                                                                                      |  |                     |  |                             |    |                                                              |     |                              |    |                      |  |                    |            |                                                                                                                                                                                                                                                                                                                                                |  |
| <b>Department / Program Head or Director:</b> Hannah MacDonald, Director                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |            | <b>Date approved:</b> October 5, 2017                                                                                                                                                                                                                                                                                                                                                                                                          |  |                     |  |                             |    |                                                              |     |                              |    |                      |  |                    |            |                                                                                                                                                                                                                                                                                                                                                |  |
| <b>Faculty Council approval</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |            | <b>Date approved:</b> November 13, 2017                                                                                                                                                                                                                                                                                                                                                                                                        |  |                     |  |                             |    |                                                              |     |                              |    |                      |  |                    |            |                                                                                                                                                                                                                                                                                                                                                |  |
| <b>Dean/Associate VP:</b> JoAnne MacLean                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |            | <b>Date approved:</b> November 13, 2017                                                                                                                                                                                                                                                                                                                                                                                                        |  |                     |  |                             |    |                                                              |     |                              |    |                      |  |                    |            |                                                                                                                                                                                                                                                                                                                                                |  |
| <b>Campus-Wide Consultation (CWC)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |            | <b>Date of posting:</b> June 8, 2018                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |  |                             |    |                                                              |     |                              |    |                      |  |                    |            |                                                                                                                                                                                                                                                                                                                                                |  |
| <b>Undergraduate Education Committee (UEC) approval</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |            | <b>Date of meeting:</b> June 15, 2018                                                                                                                                                                                                                                                                                                                                                                                                          |  |                     |  |                             |    |                                                              |     |                              |    |                      |  |                    |            |                                                                                                                                                                                                                                                                                                                                                |  |

**Learning Outcomes:**

Upon successful completion of this course, students will be able to:

- Assess dimensions of an individual(s).
- Plan nursing care that promotes, preserves and restores well-being.
- Prioritize nursing interventions.
- Implement nursing interventions ensuring safety and comfort.
- Utilize communication strategies to understand the meaning of the experience for the individual.
- Apply principles of teaching and learning for the individual.
- Collaborate as a member of the health care team.
- Integrate course concepts utilizing critical thinking skills and appropriate resources.
- Perform within UFV and agency policies, CRNBC Professional Standards, and Practice Standards.
- Apply ethical and legal principles.
- Demonstrate progression in clinical performance.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods** (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Lectures, Lab demonstration, skill practice, clinical/community experiences, small group seminar.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials** (*If more space is required, download Supplemental Texts and Resource Materials form.*)

| Author (surname, initials)                        | Title (article, book, journal, etc.)                             | Current ed.            | Publisher         | Year |
|---------------------------------------------------|------------------------------------------------------------------|------------------------|-------------------|------|
| 1. Curren, A. M.                                  | Math for meds.                                                   | 11 <sup>th</sup> ed.   | Thomson Delmar    | 2015 |
| 2. Deglin, J. H., & Vallerand, A. H.              | Davis's drug guide for nurses.                                   | 12 <sup>th</sup> ed.   | Davis             | 2011 |
| 3. Jarvis, C.                                     | Pocket companion for physical examination and health assessment. | 2 <sup>nd</sup> Canad. | Saunders Elsevier | 2014 |
| 4. Lewis, S. M., Heitkemper, M., Derksen, S. R.   | Medical-surgical nursing in Canada.                              | 3 <sup>rd</sup> Canad  | Elsevier          | 2013 |
| 5. Lilley, L. L., Harrington, S., & Snyder, J. S. | Pharmacology and the nursing process in Canada.                  | 2 <sup>nd</sup> Canad  | Mosby             | 2011 |

**Required Additional Supplies and Materials** (*Software, hardware, tools, specialized clothing, etc.*)

**Typical Evaluation Methods and Weighting**

|                |     |              |     |                   |   |            |      |
|----------------|-----|--------------|-----|-------------------|---|------------|------|
| Final exam:    | 40% | Assignments: | 25% | Field experience: | % | Portfolio: | %    |
| Midterm exam:  | 25% | Project:     | %   | Practicum:        | % | Other:     | %    |
| Quizzes/tests: | 10% | Lab work:    | %   | Shop work:        | % | Total:     | 100% |

**Details (if necessary):** Students must achieve 63% on the academic evaluation and satisfactory clinical performance to achieve credit in the course. Clinical indicators, clinical assignments and skill performance.

**Typical Course Content and Topics**

1. Laboratory

- Health assessment
- Neurovascular assessment
- Surgical asepsis
- SC injections – no insulin
- Basic wound care, drains, sutures
- IV therapy
- Intermittent infusion devices
- Epidural/PCA

2. Clinical

Clinical experiences include surgical nursing units in hospital settings as well as observational experiences in OR, PACU, Surgical Day Care and Ambulatory Daycare. May also include rehabilitation/restoration services in the community.

The clinical includes 12 weeks (180 hours) in a surgical setting.

## Supplemental Texts and Resource Materials Form

For use with the Official Undergraduate Course Outline Form, if more space is required for the **Typical Text(s) and Resource Materials** field.

|     | <u>Author (surname, initials)</u>                              | <u>Title (article, book, journal, etc.)</u>                                                     | <u>Current edition</u>   | <u>Publisher</u> | <u>Year</u> |
|-----|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------|--------------------------|------------------|-------------|
| 1.  | Potter, P. A., Perry, A. G.,<br>Stockert, P. A., & Hall, A. M. | Canadian fundamentals of nursing.                                                               | 5 <sup>th</sup> ed.      | Elsevier         | 2014        |
| 2.  | Perry, A. G., Potter, P. A., &<br>Ostendorf, W. R.             | Nursing interventions and clinical skills.                                                      | 6 <sup>th</sup> ed.      | Mosby            | 2016        |
| 3.  | Van Leeuwen, A. M., &<br>Poelhuis-Leth, P. J.                  | Davis's comprehensive handbook of laboratory<br>and diagnostic tests with nursing implications. | 5 <sup>th</sup> ed.      | F. A. Davis      | 2013        |
| 4.  | Venes, D. (Ed.).                                               | Taber's cyclopedic medical dictionary.                                                          | 22 <sup>nd</sup> ed.     | F. A. Davis      | 2013        |
| 5.  |                                                                |                                                                                                 | <input type="checkbox"/> |                  |             |
| 6.  |                                                                |                                                                                                 | <input type="checkbox"/> |                  |             |
| 7.  |                                                                |                                                                                                 | <input type="checkbox"/> |                  |             |
| 8.  |                                                                |                                                                                                 | <input type="checkbox"/> |                  |             |
| 9.  |                                                                |                                                                                                 | <input type="checkbox"/> |                  |             |
| 10. |                                                                |                                                                                                 | <input type="checkbox"/> |                  |             |
| 11. |                                                                |                                                                                                 | <input type="checkbox"/> |                  |             |
| 12. |                                                                |                                                                                                 | <input type="checkbox"/> |                  |             |
| 13. |                                                                |                                                                                                 | <input type="checkbox"/> |                  |             |
| 14. |                                                                |                                                                                                 | <input type="checkbox"/> |                  |             |
| 15. |                                                                |                                                                                                 | <input type="checkbox"/> |                  |             |
| 16. |                                                                |                                                                                                 | <input type="checkbox"/> |                  |             |
| 17. |                                                                |                                                                                                 | <input type="checkbox"/> |                  |             |
| 18. |                                                                |                                                                                                 | <input type="checkbox"/> |                  |             |
| 19. |                                                                |                                                                                                 | <input type="checkbox"/> |                  |             |
| 20. |                                                                |                                                                                                 | <input type="checkbox"/> |                  |             |
| 21. |                                                                |                                                                                                 | <input type="checkbox"/> |                  |             |
| 22. |                                                                |                                                                                                 | <input type="checkbox"/> |                  |             |
| 23. |                                                                |                                                                                                 | <input type="checkbox"/> |                  |             |
| 24. |                                                                |                                                                                                 | <input type="checkbox"/> |                  |             |
| 25. |                                                                |                                                                                                 | <input type="checkbox"/> |                  |             |
| 26. |                                                                |                                                                                                 | <input type="checkbox"/> |                  |             |
| 27. |                                                                |                                                                                                 | <input type="checkbox"/> |                  |             |
| 28. |                                                                |                                                                                                 | <input type="checkbox"/> |                  |             |
| 29. |                                                                |                                                                                                 | <input type="checkbox"/> |                  |             |
| 30. |                                                                |                                                                                                 | <input type="checkbox"/> |                  |             |

**Memo for Course Changes**

To: UEC/ Campus Wide Consultation

From: Lee-Anne Stephen, co-chair BSN curriculum committee and Nancy Goad, BSN Program Coordinator

Date: January 24, 2018

**Subject: Proposal for revision of NURS 490**

1. Summary of changes (select all that apply):

- ☐ Six-year review
- ☐ Number and/or course code
- ☐ Credits and/or total hours
- ☐ Title
- ☒ Calendar description
- ☒ Prerequisites and/or co-requisites
- ☐ Frequency of course offering
- ☒ Learning outcomes
- ☒ Delivery methods and/or texts and resource materials
- ☐ PLAR options, grading system, and/or evaluation methods
- ☐ Discontinuation of course
- ☐ Other – Please specify:

2. Rationale for change:

- This course is overdue for a review. The learning objectives have been updated to reflect the UFV policy regarding directed studies. Prerequisites have been changed to reflect the changes made in the BSN program. Textbooks have been updated.

3. If there are substantial changes to the learning outcomes, explain how they align with the learning outcomes of the program(s):

- No

4. Is this course required by any program beyond the discipline? If so, how will this change affect that program or programs?

- No

5. Which program areas have been consulted about the change(s)?

- BSN Faculty, BSN Curriculum Committee, Faculty Council Curriculum Committee and Faculty Council- Health Sciences.

6. What consideration has been given to indigenizing the curriculum?

- There is a strong focus in this curriculum related to diversity. Aboriginal health and healing practices are emphasized.

7. If this course is not eligible for PLAR, explain why: N/A
8. If any of the following items on the official course outline have changed, explain how the change will affect the budget for your area or any other area:
  - a. Credit value – N/A
  - b. Class size limit
    - o The class size limit has increased from 4-10 to provide an opportunity for more students to enroll in a directed studies course
  - c. Frequency of offering – N/A
  - d. Resources required (labs, equipment) – N/A
9. Are field trips required for this course? (Field trip requirements must be announced in the timetable.) How are the trips funded?
  - No
10. Estimate of the typical costs for this course, including textbooks and other materials:
  - Course fees- \$477.78
  - No additional textbook required for this course as the student can use textbooks from other courses.

**CWC comment and response:**

- Why are students not able to take both NURS 490 and 491?

*Students complete 3 electives in our program. They must complete a psychology or sociology or anthropology as one elective, a general elective as another, and only one nursing elective. They can take both NURS 490 and 491, but only one of these electives will be counted as part of their BSN degree.*



ORIGINAL COURSE IMPLEMENTATION DATE: September 2008  
 REVISED COURSE IMPLEMENTATION DATE: January 2019  
 COURSE TO BE REVIEWED: (six years after UEC approval) June 2024  
 Course outline form version: 09/15/14

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note: The University reserves the right to amend course outlines as needed without notice.**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |                              |  |                  |  |                        |  |                                            |  |                            |  |                                                |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|------------------------------|--|------------------|--|------------------------|--|--------------------------------------------|--|----------------------------|--|------------------------------------------------|----|--------------|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>Course Code and Number:</b> NURS 490                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           | <b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |                              |  |                  |  |                        |  |                                            |  |                            |  |                                                |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Course Full Title:</b> Directed Studies in Nursing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |                              |  |                  |  |                        |  |                                            |  |                            |  |                                                |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Course Short Title (if title exceeds 30 characters):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |                              |  |                  |  |                        |  |                                            |  |                            |  |                                                |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Faculty:</b> Faculty of Health Sciences                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           | <b>Department (or program if no department):</b> School of Health Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |                              |  |                  |  |                        |  |                                            |  |                            |  |                                                |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Calendar Description:</b><br><br>Students who have a special interest in a nursing topic not offered through identified core curriculum may request to do a directed study under the supervision of a faculty member.<br><br>Note: Students with credit for 491 cannot take this course for further credit.                                                                                                                                                                                                                                                                                                                                                                                    |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |                              |  |                  |  |                        |  |                                            |  |                            |  |                                                |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Prerequisites (or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           | NURS 206.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |                              |  |                  |  |                        |  |                                            |  |                            |  |                                                |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Corequisites (if applicable, or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           | None                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |                              |  |                  |  |                        |  |                                            |  |                            |  |                                                |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Pre/corequisites (if applicable, or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           | None                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |                              |  |                  |  |                        |  |                                            |  |                            |  |                                                |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Equivalent Courses (cannot be taken for additional credit)</b><br>Former course code/number:<br>Cross-listed with:<br>Equivalent course(s): NURS 491<br><i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>                                                                                                                                                                                                                                                                                                                                   |           | <b>Transfer Credit</b><br>Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No<br><br>Transfer credit requested (OReg to submit to BCCAT):<br><input type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form)<br><br>Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No<br><br>To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> . |  |                              |  |                  |  |                        |  |                                            |  |                            |  |                                                |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Total Hours: 45</b><br><b>Typical structure of instructional hours:</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Lecture hours</td><td></td></tr> <tr><td>Seminars/tutorials/workshops</td><td></td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td></td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours: Student Directed learning</td><td style="text-align: center;">45</td></tr> <tr><td style="text-align: right;"><b>Total</b></td><td style="text-align: center;"><b>45</b></td></tr> </table> |           | Lecture hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  | Seminars/tutorials/workshops |  | Laboratory hours |  | Field experience hours |  | Experiential (practicum, internship, etc.) |  | Online learning activities |  | Other contact hours: Student Directed learning | 45 | <b>Total</b> | <b>45</b> | <b>Special Topics</b><br>Will the course be offered with different topics?<br><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No<br><br>If yes, different lettered courses may be taken for credit:<br><input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit<br><br><i>Note: The specific topic will be recorded when offered.</i> |  |
| Lecture hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |                              |  |                  |  |                        |  |                                            |  |                            |  |                                                |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| Seminars/tutorials/workshops                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |                              |  |                  |  |                        |  |                                            |  |                            |  |                                                |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| Laboratory hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |                              |  |                  |  |                        |  |                                            |  |                            |  |                                                |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| Field experience hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |                              |  |                  |  |                        |  |                                            |  |                            |  |                                                |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| Experiential (practicum, internship, etc.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |                              |  |                  |  |                        |  |                                            |  |                            |  |                                                |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| Online learning activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |                              |  |                  |  |                        |  |                                            |  |                            |  |                                                |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| Other contact hours: Student Directed learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 45        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |                              |  |                  |  |                        |  |                                            |  |                            |  |                                                |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Total</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>45</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |                              |  |                  |  |                        |  |                                            |  |                            |  |                                                |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           | <b>Maximum enrolment (for information only):</b> 10<br><b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> As per student demand                                                                                                                                                                                                                                                                                                                                                    |  |                              |  |                  |  |                        |  |                                            |  |                            |  |                                                |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Department / Program Head or Director:</b> Hannah MacDonald                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           | <b>Date approved:</b> October 5, 2017                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |                              |  |                  |  |                        |  |                                            |  |                            |  |                                                |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Faculty Council approval</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           | <b>Date approved:</b> November 13, 2017                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                              |  |                  |  |                        |  |                                            |  |                            |  |                                                |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Campus-Wide Consultation (CWC)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           | <b>Date of posting:</b> June 8, 2018                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |                              |  |                  |  |                        |  |                                            |  |                            |  |                                                |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Dean/Associate VP:</b> Joanne MacLean                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           | <b>Date approved:</b> November 13, 2017                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                              |  |                  |  |                        |  |                                            |  |                            |  |                                                |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Undergraduate Education Committee (UEC) approval</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           | <b>Date of meeting:</b> June 15, 2018                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |                              |  |                  |  |                        |  |                                            |  |                            |  |                                                |    |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |

**NURS 490**
**University of the Fraser Valley Official Undergraduate Course Outline**
**Page 2 of 2**
**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Describe the nature and scope of the directed study and examine its relevance to the field of nursing.
- Examine key concepts with the focus of the directed study.
- Apply evidence-based knowledge acquired through directed study to the nursing care of individuals, families, groups, and communities.
- Disseminate knowledge gained through directed study.

**Prior Learning Assessment and Recognition (PLAR)**

☐ Yes ☒ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

This course is based on student-directed learning and individual meetings with a faculty advisor.

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

| Author (surname, initials) | Title (article, book, journal, etc.)                                                              | Current ed.                                          | Publisher | Year |
|----------------------------|---------------------------------------------------------------------------------------------------|------------------------------------------------------|-----------|------|
| 1.                         | Research and Theory for Nursing Practice. An International Journal                                | <input type="checkbox"/>                             |           |      |
| 2.                         | Journal of Gerontological Nursing                                                                 | <input type="checkbox"/>                             |           |      |
| 3.                         | Journal of Forensic Nursing                                                                       | <input type="checkbox"/>                             |           |      |
| 4.                         |                                                                                                   | <input type="checkbox"/>                             |           |      |
| 5.                         | LoBiondo-Wood & Haber<br>Nursing Research in Canada: Methods, Critical Appraisal, and Utilization | <input type="checkbox"/> 3 <sup>rd</sup><br>Canadian | Elsevier  | 2013 |
| 6.                         |                                                                                                   |                                                      |           |      |

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**

Will be negotiated between student and faculty advisor.

**Typical Evaluation Methods and Weighting**

|                |     |              |     |                   |   |            |      |
|----------------|-----|--------------|-----|-------------------|---|------------|------|
| Final exam:    | %   | Assignments: | 30% | Midterm exam:     | % | Practicum: | %    |
| Quizzes/tests: | %   | Lab work:    | %   | Field experience: | % | Shop work: | %    |
| Presentations  | 30% | Lit. Review  | 40% |                   |   | Total:     | 100% |

**Details (if necessary):** Will be negotiated between student and faculty advisor. Assignment examples might be:

One of the following:

- Research proposal
- Program plan
- Video documentary
- Oral or poster presentation
- Literature review
- Academic paper
- Pamphlets

**Typical Course Content and Topics**

Varies depending on the nature of the directed study. Examples might be:

- International Nursing
- Street Nursing
- Sexual Health Nursing
- Gerontology Nursing
- Forensic Nursing

**Memo for Course Changes**

To: UEC/ Campus Wide Consultation

From: Lee-Anne Stephen, co-chair BSN curriculum committee and Nancy Goad, BSN Program Coordinator

Date: January 24, 2018

**Subject: Proposal for revision of NURS 491**

1. Summary of changes (select all that apply):

- ☐ Six-year review
- ☐ Number and/or course code
- ☐ Credits and/or total hours
- ☐ Title
- ☒ Calendar description
- ☒ Prerequisites and/or co-requisites
- ☐ Frequency of course offering
- ☒ Learning outcomes
- ☒ Delivery methods and/or texts and resource materials
- ☐ PLAR options, grading system, and/or evaluation methods
- ☐ Discontinuation of course
- ☐ Other – Please specify:

2. Rationale for change:

- This course is overdue for a review. The course description has been modified to reflect UEC guidelines and the learning objectives have been updated. Prerequisites have been changed to reflect the changes made in the BSN program. Textbooks have been updated.

3. If there are substantial changes to the learning outcomes, explain how they align with the learning outcomes of the program(s):

- No

4. Is this course required by any program beyond the discipline? If so, how will this change affect that program or programs?

- No

5. Which program areas have been consulted about the change(s)?

- BSN Faculty, BSN Curriculum Committee, Faculty Council Curriculum Committee and Faculty Council- Health Sciences.

6. What consideration has been given to indigenizing the curriculum?

- There is a strong focus in this curriculum related to diversity. Aboriginal health and healing practices are emphasized.

7. If this course is not eligible for PLAR, explain why: N/A
8. If any of the following items on the official course outline have changed, explain how the change will affect the budget for your area or any other area:
  - a. Credit value – N/A
  - b. Class size limit
    - o The class size limit has increased to align more closely with the other nursing courses.
  - c. Frequency of offering – N/A
  - d. Resources required (labs, equipment) – N/A
9. Are field trips required for this course? (Field trip requirements must be announced in the timetable.) How are the trips funded?
  - N/A
10. Estimate of the typical costs for this course, including textbooks and other materials:
  - Course fees- \$477.78

**CWC comment and response:**

- Why are students not able to take both NURS 490 and 491?

*Students complete 3 electives in our program. They must complete a psychology or sociology or anthropology as one elective, a general elective as another, and only one nursing elective. They can take both NURS 490 and 491, but only one of these electives will be counted as part of their BSN degree.*



ORIGINAL COURSE IMPLEMENTATION DATE: September 2008  
 REVISED COURSE IMPLEMENTATION DATE: September 2018  
 COURSE TO BE REVIEWED: (six years after UEC approval) February 2012  
 Course outline form version: 09/15/14

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |                              |    |                  |  |                        |  |                                            |  |                            |  |                      |  |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|------------------------------|----|------------------|--|------------------------|--|--------------------------------------------|--|----------------------------|--|----------------------|--|--------------|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>Course Code and Number:</b> NURS 491                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           | <b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                            |    |                              |    |                  |  |                        |  |                                            |  |                            |  |                      |  |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Course Full Title:</b> Selected Topics in Nursing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |                              |    |                  |  |                        |  |                                            |  |                            |  |                      |  |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Course Short Title (if title exceeds 30 characters):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |                              |    |                  |  |                        |  |                                            |  |                            |  |                      |  |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Faculty:</b> Faculty of Health Sciences                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           | <b>Department (or program if no department):</b> School of Health Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                         |    |                              |    |                  |  |                        |  |                                            |  |                            |  |                      |  |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Calendar Description:</b><br><br>This course provides students with an opportunity to explore in depth a topic or subfield of nursing. Topics will be chosen from a wide range of areas, such as (but not limited to) international nursing, oncology nursing, and cardiac care.<br><br>Note: Students with credit for NURS 490 cannot take this course for further credit.                                                                                                                                                                                                                                                                                                                     |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |                              |    |                  |  |                        |  |                                            |  |                            |  |                      |  |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Prerequisites (or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           | NURS 206.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |    |                              |    |                  |  |                        |  |                                            |  |                            |  |                      |  |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Corequisites (if applicable, or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           | None                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |    |                              |    |                  |  |                        |  |                                            |  |                            |  |                      |  |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Pre/corequisites (if applicable, or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           | None                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |    |                              |    |                  |  |                        |  |                                            |  |                            |  |                      |  |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Equivalent Courses (cannot be taken for additional credit)</b><br>Former course code/number:<br>Cross-listed with:<br>Equivalent course(s): <b>NURS 490</b><br><i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>                                                                                                                                                                                                                                                                                                                             |           | <b>Transfer Credit</b><br>Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No<br><br>Transfer credit requested (OREg to submit to BCCAT):<br><input type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form)<br><br>Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No<br><br>To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> . |    |                              |    |                  |  |                        |  |                                            |  |                            |  |                      |  |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Total Hours: 45</b><br><b>Typical structure of instructional hours:</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Lecture hours</td><td style="text-align: right;">15</td></tr> <tr><td>Seminars/tutorials/workshops</td><td style="text-align: right;">30</td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td></td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;"><b>Total</b></td><td style="text-align: right;"><b>45</b></td></tr> </table> |           | Lecture hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 15 | Seminars/tutorials/workshops | 30 | Laboratory hours |  | Field experience hours |  | Experiential (practicum, internship, etc.) |  | Online learning activities |  | Other contact hours: |  | <b>Total</b> | <b>45</b> | <b>Special Topics</b><br>Will the course be offered with different topics?<br><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No<br><br>If yes, different lettered courses may be taken for credit:<br><input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit<br><br><i>Note: The specific topic will be recorded when offered.</i> |  |
| Lecture hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 15        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |                              |    |                  |  |                        |  |                                            |  |                            |  |                      |  |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| Seminars/tutorials/workshops                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 30        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |                              |    |                  |  |                        |  |                                            |  |                            |  |                      |  |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| Laboratory hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |                              |    |                  |  |                        |  |                                            |  |                            |  |                      |  |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| Field experience hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |                              |    |                  |  |                        |  |                                            |  |                            |  |                      |  |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| Experiential (practicum, internship, etc.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |                              |    |                  |  |                        |  |                                            |  |                            |  |                      |  |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| Online learning activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |                              |    |                  |  |                        |  |                                            |  |                            |  |                      |  |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| Other contact hours:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |                              |    |                  |  |                        |  |                                            |  |                            |  |                      |  |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Total</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>45</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |                              |    |                  |  |                        |  |                                            |  |                            |  |                      |  |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           | <b>Maximum enrolment (for information only):</b> 36<br><b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> Once Annually                                                                                                                                                                                                                                                                                                                                                            |    |                              |    |                  |  |                        |  |                                            |  |                            |  |                      |  |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Department / Program Head or Director:</b> Hannah MacDonald                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           | <b>Date approved:</b> October 5, 2017                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |                              |    |                  |  |                        |  |                                            |  |                            |  |                      |  |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Faculty Council approval</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           | <b>Date approved:</b> November 13, 2017                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |                              |    |                  |  |                        |  |                                            |  |                            |  |                      |  |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Campus-Wide Consultation (CWC)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           | <b>Date of posting:</b> June 8, 2018                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |    |                              |    |                  |  |                        |  |                                            |  |                            |  |                      |  |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Dean/Associate VP:</b> Joanne MacLean                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           | <b>Date approved:</b> November 13, 2017                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |                              |    |                  |  |                        |  |                                            |  |                            |  |                      |  |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Undergraduate Education Committee (UEC) approval</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           | <b>Date of meeting:</b> June 15, 2018                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |                              |    |                  |  |                        |  |                                            |  |                            |  |                      |  |              |           |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |

NURS 491

University of the Fraser Valley Official Undergraduate Course Outline

Page 2 of 2

## Learning Outcomes

Upon successful completion of this course, students will be able to:

- Examine the nature of the topic and its relevance to the field of nursing.
- Demonstrate theoretical knowledge associated with the selected topic through presentations.
- Apply evidence-based knowledge to the care of individuals/families/groups/communities.

## Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods** (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

May include lectures, discussion, group work, presentations, online instruction.

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

**NOTE:** The following sections may vary by instructor. Please see course syllabus available from the instructor.

## Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

|    | Author (surname, initials)                                               | Title (article, book, journal, etc.)     | Current ed.                                       | Publisher | Year |
|----|--------------------------------------------------------------------------|------------------------------------------|---------------------------------------------------|-----------|------|
| 1. | Langhorne, M.E.,                                                         | NURS 491 Course Package                  | <input type="checkbox"/>                          |           |      |
| 2. | Fulton, J. S. & Otto, S. E.                                              | Oncology Nursing                         | <input type="checkbox"/> 5 <sup>th</sup>          | Elsevier  | 07   |
| 3. | Lewis, S. L., Dirksen, S. R., Heitkemper, M. M., Bucher, L. & Camera, I. | Medical surgical nursing in Canada       | <input type="checkbox"/> 3 <sup>rd</sup> Canadian | Elsevier  | 2014 |
| 4. | McLaughlin, M. A.                                                        | Cardiovascular care made incredibly easy | 3 <sup>rd</sup> <input type="checkbox"/>          | Logan     | 2014 |
| 5. |                                                                          | International Journal of Nursing         | <input type="checkbox"/>                          |           |      |
| 6. |                                                                          | Critical Care Nursing (Journal)          |                                                   |           |      |

## Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Varies with the nature of the topic.

## Typical Evaluation Methods and Weighting

|                                     |     |              |     |                      |     |            |      |
|-------------------------------------|-----|--------------|-----|----------------------|-----|------------|------|
| Final exam:                         | %   | Assignments: | %   | Midterm exam:        | %   | Practicum: | %    |
| Quizzes/tests:                      | 40% | Lab work:    | %   | Field experience:    | %   | Shop work: | %    |
| Seminar preparation and discussion: | 15% | Journals:    | 15% | Presentation/paper:: | 30% | Total:     | 100% |

**Details (if necessary):**

## Typical Course Content and Topics

- Relevance of the topic to the field of nursing. )
- Theoretical knowledge associated with the selected topic
- Ethical issues relevant to the selected topic.
- Specialized nursing care and how it can be applied to the care of individuals, families, groups, and communities

**Memo for Course Changes**

To: Alisa Webb, CACC Chair; Eric Spalding, UEC Chair

From: Adrianna Bakos, History Department Chair.

Date: March 14, 2018

**Subject: HIST 374: America in Depression and War**

Summary of changes (select all that apply):

- ☒ Six-year review
- ☐ Number and/or course code
- ☒ Credits and/or total hours
- ☐ Title
- ☒ Calendar description
- ☒ Prerequisites and/or co-requisites
- ☐ Frequency of course offering
- ☒ Learning outcomes
- ☒ Delivery methods and/or texts and resource materials
- ☒ PLAR options, grading system, and/or evaluation methods
- ☐ Discontinuation of course
- ☒ Other – Please specify: Typical Course Content and Topics

1. Rationale for change: HIST 374 is up for the six year review.
2. If there are substantial changes to the learning outcomes, explain how they align with the learning outcomes of the program(s): Learning outcomes were adjusted to align with the standardized ladder outcomes of the History department.
3. Is this course required by any program beyond the discipline? If so, how will this change affect that program or programs? N/A
4. Which program areas have been consulted about the change(s)? N/A

What consideration has been given to indigenizing the curriculum? History 374 is without explicit Indigenous content, but instructors are encouraged to learn about, and employ, Indigenous teaching methods when appropriate.

5. If this course is not eligible for PLAR, explain why: N/A
6. If any of the following items on the official course outline have changed, explain how the change will affect the budget for your area or any other area: N/A
  - a. Credit value
  - b. Class size limit
  - c. Frequency of offering
  - d. Resources required (labs, equipment)

7. Are field trips required for this course? (Field trip requirements must be announced in the timetable.) How are the trips funded? No
8. Estimate of the typical costs for this course, including textbooks and other materials: Approximate cost is \$150 for textbooks.



**ORIGINAL COURSE IMPLEMENTATION DATE:** September 2008  
**REVISED COURSE IMPLEMENTATION DATE:** January 2019  
**COURSE TO BE REVIEWED** (six years after UEC approval): June 2024  
**Course outline form version:** 10/27/2017

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                             |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|---------------------|----|-----------------------------|--|--------------------------------------------------------------|--|------------------------------|--|----------------------|--|--------------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>Course Code and Number:</b> HIST 374                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           | <b>Number of Credits:</b> 4 <a href="#">Course credit policy (105)</a>                                                                                                                                                                                                                                                                                                                                                                         |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                             |  |
| <b>Course Full Title:</b> America in Depression and War<br><b>Course Short Title:</b> Depression and War<br><i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                             |  |
| <b>Faculty:</b> Faculty of Humanities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           | <b>Department (or program if no department):</b> History                                                                                                                                                                                                                                                                                                                                                                                       |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                             |  |
| <b>Calendar Description:</b><br>Examines Americans' responses to the Great Depression and World War II, and the transformative impact of these national and international crises on American society.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                             |  |
| <b>Prerequisites (or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           | Nine credits of lower-level history or 45 university-level credits.                                                                                                                                                                                                                                                                                                                                                                            |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                             |  |
| <b>Corequisites (if applicable, or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                             |  |
| <b>Pre/corequisites (if applicable, or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                             |  |
| <b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i><br>Former course code/number:<br>Cross-listed with:<br>Dual-listed with:<br>Equivalent course(s):<br><i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>                                                                                                                                                                                                                                                                             |           | <b>Special Topics</b><br>This course is offered with different topics:<br><input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(Double-click on box to select it as checked.)</i><br>If yes, different lettered courses may be taken for credit:<br><input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit<br><i>(The specific topic will be recorded when offered.)</i> |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                             |  |
| <b>Typical Structure of Instructional Hours</b> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td>Lecture/seminar hours</td> <td style="text-align: center;">40</td> </tr> <tr> <td>Tutorials/workshops</td> <td style="text-align: center;">20</td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td style="text-align: right;"><b>Total hours</b></td> <td style="text-align: center;"><b>60</b></td> </tr> </table> |           | Lecture/seminar hours                                                                                                                                                                                                                                                                                                                                                                                                                          | 40 | Tutorials/workshops | 20 | Supervised laboratory hours |  | Experiential (field experience, practicum, internship, etc.) |  | Supervised online activities |  | Other contact hours: |  | <b>Total hours</b> | <b>60</b> | <b>Transfer Credit</b><br>Transfer credit already exists: (See <a href="http://bctransferguide.ca">bctransferguide.ca</a> )<br><input checked="" type="checkbox"/> No <input type="checkbox"/> Yes<br>Submit revised outline for rearticulation:<br><input type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i> |  |
| Lecture/seminar hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 40        |                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                             |  |
| Tutorials/workshops                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 20        |                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                             |  |
| Supervised laboratory hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                             |  |
| Experiential (field experience, practicum, internship, etc.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                             |  |
| Supervised online activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                             |  |
| Other contact hours:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                             |  |
| <b>Total hours</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>60</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                             |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           | <b>Grading System</b><br><input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit                                                                                                                                                                                                                                                                                                                           |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                             |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           | <b>Expected Frequency of Course Offerings:</b><br>Every second year<br><i>(Every semester, Fall only, annually, every other Fall, etc.)</i>                                                                                                                                                                                                                                                                                                    |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                             |  |
| Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                             |  |
| <b>Department / Program Head or Director:</b> Dr. Adrianna Bakos                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           | <b>Date approved:</b> March 16, 2018                                                                                                                                                                                                                                                                                                                                                                                                           |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                             |  |
| <b>Faculty Council approval</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           | <b>Date approved:</b> April 11, 2018                                                                                                                                                                                                                                                                                                                                                                                                           |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                             |  |
| <b>Dean/Associate VP:</b> Dr. Jacqueline Nolte                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           | <b>Date approved:</b> April 11, 2018                                                                                                                                                                                                                                                                                                                                                                                                           |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                             |  |
| <b>Campus-Wide Consultation (CWC)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           | <b>Date of posting:</b> June 8, 2018                                                                                                                                                                                                                                                                                                                                                                                                           |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                             |  |
| <b>Undergraduate Education Committee (UEC) approval</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           | <b>Date of meeting:</b> June 15, 2018                                                                                                                                                                                                                                                                                                                                                                                                          |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                                             |  |

## Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Correlate key events with overarching themes relating to the American experience in the Great Depression and World War II
- Interpret these events within major historiographical traditions in American scholarship
- Illustrate the long term legacies of depression and war on American culture, society, politics and economics
- Apply analytical and communication skills - particularly in the written form - specific to historical methodology

## Prior Learning Assessment and Recognition (PLAR)

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods** (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Typical instructional methods will include lectures, small group discussion of readings, written assignments and audio-visual materials.

**NOTE:** The following sections may vary by instructor. Please see course syllabus available from the instructor.

## Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

| Author (surname, initials)                                                                                                                                                                                                                                                                                                                                                                   | Title (article, book, journal, etc.)                                                                                                                                  | Publisher                            | Year |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|------|
| 1. Anthony Badger                                                                                                                                                                                                                                                                                                                                                                            | The New Deal: The Depression Years, 1933-1940                                                                                                                         | Chicago: Ivan. R. Dee                | 1989 |
| 2. David M. Kennedy                                                                                                                                                                                                                                                                                                                                                                          | Freedom From Fear: The American People in Depression and War, 1929-1945                                                                                               | New York: Oxford University Press    | 2001 |
| 3. Lewis A. Erenberg & Susan E. Hirsch, eds.                                                                                                                                                                                                                                                                                                                                                 | The War in American Culture: Society and Consciousness during World War II                                                                                            | Chicago: University of Chicago Press | 1996 |
| <p>Selected Articles, essays, and primary documents</p> <p>FDR selected speeches and addresses available online at <a href="http://Americanpresidency.org">Americanpresidency.org</a></p> <p>Lawrence W. Levine, "American Culture and the Great Depression," <i>The Unpredictable Past: Explorations in American Cultural History</i> (New York: Oxford University Press, 1993), 206-30</p> |                                                                                                                                                                       |                                      |      |
| 4. Alice Kessler-Harris,                                                                                                                                                                                                                                                                                                                                                                     | "In the Nation's Image: The Gendered Limits of Social Citizenship in the Depression Era," <i>Journal of American History</i> 86, 3 (1999): 1251-79                    |                                      |      |
|                                                                                                                                                                                                                                                                                                                                                                                              | Linda Gordon, "Dorothea Lange: The Photographer as Agricultural Sociologist," <i>Journal of American History</i> 93, 3 (2006): 698-727                                |                                      |      |
|                                                                                                                                                                                                                                                                                                                                                                                              | William E. Leuchtenburg, "The New Deal and the Analogue of War," <i>The FDR Years: On Roosevelt and His Legacy</i> (New York: Columbia University Press, 1995), 35-75 |                                      |      |

## Typical Evaluation Methods and Weighting

|               |     |               |     |                   |   |                |      |
|---------------|-----|---------------|-----|-------------------|---|----------------|------|
| Final exam:   | 30% | Commentaries: | 15% | Field experience: | % | Portfolio:     | %    |
| Midterm exam: | 20% | Project:      | %   | Practicum:        | % | Participation: | 10%  |
| Essay:        | 25% | Lab work:     | %   | Shop work:        | % | Total:         | 100% |

## Details (if necessary):

Commentaries (250-300 words): three (3) on articles/essays assigned in weeks 2-6 (5% each): 15%

## Typical Course Content and Topics

1. Isolationism and Prosperity: America in the 1920s

### Section I: The Great Depression and New Deal

2. Initial reactions to the Great Depression (1929-1932): the limits of individualism and cooperative voluntarism
3. FDR's "producerist" response to the crisis of unemployment: from the early relief policies to the Social Security Act
4. The agricultural crisis: the economic and racial limits of reform
5. Industrial Recovery: from planning to spending – emergence of the Keynesian approach
6. Assessment of the New Deal and transition to War
7. Midterm exam (in-class or take-home)

### Section II: The War

8. America's response to the war in Europe prior to the Pearl Harbor attack: anti-interventionist sentiments, aid-short-of-war, and response to the Jewish refugee crisis
9. Americans in the Pacific War, images of race, and incarceration of Japanese-Americans
10. Producing and mobilizing for war, and dynamics of gender and racial inequality
11. Cultivating wartime alliances: Roosevelt, Churchill, Stalin and Chiang
12. Controversial endings: aerial warfare, bombing the camps, and use of nuclear weapons
13. Postwar settlements: the United Nations, War Crime Trials, and the G.I. Bill of Rights

**Memo for Course Changes**

To: Alisa Webb, CACC Chair; Eric Spalding, UEC Chair

From: Adrianna Bakos, History Department Chair.

Date: March 14, 2018

**Subject: HIST 396: topic in North American History**

Summary of changes (select all that apply):

- ☒ Six-year review
- ☐ Number and/or course code
- ☒ Credits and/or total hours
- ☐ Title
- ☐ Calendar description
- ☐ Prerequisites and/or co-requisites
- ☐ Frequency of course offering
- ☐ Learning outcomes
- ☐ Delivery methods and/or texts and resource materials
- ☒ PLAR options, grading system, and/or evaluation methods
- ☐ Discontinuation of course
- ☒ Other – Please specify: Typical Course Content and Topics

1. Rationale for change: HIST 396 is up for the six year review.
2. If there are substantial changes to the learning outcomes, explain how they align with the learning outcomes of the program(s): N/A
3. Is this course required by any program beyond the discipline? If so, how will this change affect that program or programs? N/A
4. Which program areas have been consulted about the change(s)? N/A
5. What consideration has been given to indigenizing the curriculum? Special topics courses may or may not have explicit Indigenous content depending upon the subject matter.
6. If this course is not eligible for PLAR, explain why: N/A
7. If any of the following items on the official course outline have changed, explain how the change will affect the budget for your area or any other area: N/A
  - a. Credit value
  - b. Class size limit
  - c. Frequency of offering
  - d. Resources required (labs, equipment)
8. Are field trips required for this course? (Field trip requirements must be announced in the timetable.) How are the trips funded? No

9. Estimate of the typical costs for this course, including textbooks and other materials: None.

**CWC comment and response:**

- Suggest changing course title to “Special Topics in...”

*We see a distinction between a topics course that is linked to a geographic area and a special topics course, that is outside the current specializations of the department members. Therefore 396, 397 and 398 designate topics in geographic areas, while 399 designates special topics.*



ORIGINAL COURSE IMPLEMENTATION DATE: September 2004  
 REVISED COURSE IMPLEMENTATION DATE: January 2019  
 COURSE TO BE REVIEWED (six years after UEC approval): June 2024  
 Course outline form version: 10/27/2017

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                      |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|---------------------|----|-----------------------------|--|--------------------------------------------------------------|--|------------------------------|--|----------------------|--|--------------------|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>Course Code and Number:</b> HIST 396                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           | <b>Number of Credits:</b> 4 <a href="#">Course credit policy (105)</a>                                                                                                                                                                                                                                                                                                                                                                                    |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                      |  |
| <b>Course Full Title:</b> Topics in North American History<br><b>Course Short Title:</b><br><i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>                                                                                                                                                                                                                                                                        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                      |  |
| <b>Faculty:</b> Faculty of Humanities                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           | <b>Department (or program if no department):</b> History                                                                                                                                                                                                                                                                                                                                                                                                  |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                      |  |
| <b>Calendar Description:</b><br>Examines topics in the field of North American history and varies with the instructor.<br><br>Note: This course will be offered under different letter designations (e.g. C-Z) representing different topics. This course may be repeated for credit provided the letter designation differs.                                                                                                                                                                                      |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                      |  |
| <b>Prerequisites (or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           | Nine credits of lower-level history or 45 university-level credits.                                                                                                                                                                                                                                                                                                                                                                                       |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                      |  |
| <b>Corequisites (if applicable, or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                      |  |
| <b>Pre/corequisites (if applicable, or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                      |  |
| <b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i><br>Former course code/number:<br>Cross-listed with:<br>Dual-listed with:<br>Equivalent course(s):<br><i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>                                                                                             |           | <b>Special Topics</b><br>This course is offered with different topics:<br><input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <i>(Double-click on box to select it as checked.)</i><br>If yes, different lettered courses may be taken for credit:<br><input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input checked="" type="checkbox"/> Yes, no limit<br><i>(The specific topic will be recorded when offered.)</i> |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                      |  |
| <b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>30</td> </tr> <tr> <td>Tutorials/workshops</td> <td>30</td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>60</b></td> </tr> </table> |           | Lecture/seminar hours                                                                                                                                                                                                                                                                                                                                                                                                                                     | 30 | Tutorials/workshops | 30 | Supervised laboratory hours |  | Experiential (field experience, practicum, internship, etc.) |  | Supervised online activities |  | Other contact hours: |  | <b>Total hours</b> | <b>60</b> | <b>Transfer Credit</b><br>Transfer credit already exists: (See <a href="#">bctransferguide.ca</a> .)<br><input checked="" type="checkbox"/> No <input type="checkbox"/> Yes<br>Submit revised outline for rearticulation:<br><input type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i> |  |
| Lecture/seminar hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 30        |                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                      |  |
| Tutorials/workshops                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 30        |                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                      |  |
| Supervised laboratory hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                      |  |
| Experiential (field experience, practicum, internship, etc.)                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                      |  |
| Supervised online activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                      |  |
| Other contact hours:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                      |  |
| <b>Total hours</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>60</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                      |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           | <b>Grading System</b><br><input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit                                                                                                                                                                                                                                                                                                                                      |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                      |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           | <b>Expected Frequency of Course Offerings:</b><br>As needed<br><i>(Every semester, Fall only, annually, every other Fall, etc.)</i>                                                                                                                                                                                                                                                                                                                       |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                      |  |
| Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes                                                                                                                                                                                                                                                                                                                                                                                             |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                      |  |
| <b>Department / Program Head or Director:</b> Dr. Adrianna Bakos                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           | <b>Date approved:</b> March 16, 2018                                                                                                                                                                                                                                                                                                                                                                                                                      |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                      |  |
| <b>Faculty Council approval</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           | <b>Date approved:</b> April 11, 2018                                                                                                                                                                                                                                                                                                                                                                                                                      |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                      |  |
| <b>Dean/Associate VP:</b> Dr. Jacqueline Nolte                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           | <b>Date approved:</b> April 11, 2018                                                                                                                                                                                                                                                                                                                                                                                                                      |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                      |  |
| <b>Campus-Wide Consultation (CWC)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           | <b>Date of posting:</b> June 8, 2018                                                                                                                                                                                                                                                                                                                                                                                                                      |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                      |  |
| <b>Undergraduate Education Committee (UEC) approval</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           | <b>Date of meeting:</b> June 15, 2018                                                                                                                                                                                                                                                                                                                                                                                                                     |    |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                      |  |

HIST 396

University of the Fraser Valley Official Undergraduate Course Outline

Page 2 of 2

## Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Clearly communicate their ideas, both in writing and in class discussions
- Critically examine primary and secondary sources
- Identify the distinct nature of history as a discipline
- Explain the various interpretive controversies and historiographical debates related to the chosen topic in North American history

## Prior Learning Assessment and Recognition (PLAR)

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

## Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)*

Methods will include lectures to provide the historical and historiographical context to the subject and its sub-themes and seminar discussions of a variety of readings to challenge students and to introduce them to the diversity of historical interpretations of the subject. Relevant audio/visual materials will also be used.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

## Typical Text(s) and Resource Materials *(If more space is required, download Supplemental Texts and Resource Materials form.)*

| Author (surname, initials) | Title (article, book, journal, etc.)                                                                                                                                                                                                                                                                                              | Current ed.              | Publisher | Year |
|----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-----------|------|
| 1.                         | Will vary with the instructor but will be consistent with the History department's and the Arts Curriculum Committee's criteria for 300-level courses. For example, in a third-year course on "Slavery and the Old South," students could expect to read a textbook and a monograph or two, as well as about two articles a week. | <input type="checkbox"/> |           |      |
| 2.                         |                                                                                                                                                                                                                                                                                                                                   | <input type="checkbox"/> |           |      |
| 3.                         |                                                                                                                                                                                                                                                                                                                                   | <input type="checkbox"/> |           |      |
| 4.                         |                                                                                                                                                                                                                                                                                                                                   | <input type="checkbox"/> |           |      |
| 5.                         |                                                                                                                                                                                                                                                                                                                                   | <input type="checkbox"/> |           |      |

## Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

## Typical Evaluation Methods and Weighting

|                |     |                                      |     |                                   |      |
|----------------|-----|--------------------------------------|-----|-----------------------------------|------|
| Final exam:    | 20% | Research Paper (2500-3000 words):    | 30% | Summary critiques (5x 400 words): | 20%  |
| Participation: | 15% | Document Analysis (1200-1400 words): | 15% | Total:                            | 100% |

## Details (if necessary):

## Typical Course Content and Topics

Week 1: Introduction: Historians and the Atlantic World.  
 Week 2: Exploration, European Expansion and Contact with First Nations.  
 Week 3: Sugar, Tobacco and Furs.  
 Week 4: Migration, Settlement and the Atlantic World.  
 Week 5: Africa and North America: Slaves, Sugar and Tobacco.  
 Week 6: Frontier versus Metropolis: Making a Colonial Culture.  
 Week 7: First Nations and Imperial Rivalry.  
 Week 8: Empires at War.  
 Week 9: Was the American Revolution Revolutionary?  
 Week 10: Refugees and Empire in the West Indies and North America.  
 Week 11: Race and Gender in the North American World.  
 Week 12: Culture and Communication.  
 Week 13: Past as Foundation of the Present.

**Memo for Course Changes**

To: Amanda Grimson, UEC Committees Assistant; Jacqueline Nolte, Dean of Arts; Heather Ramsay, Committees Assistant (Arts).

From: Adrianna Bakos, History Department Chair.

Date: March 14, 2018

**Subject: HIST 489: Directed Studies in History - Projects**

Summary of changes (select all that apply):

- ☒ Six-year review
- ☐ Number and/or course code
- ☒ Credits and/or total hours
- ☐ Title
- ☒ Calendar description
- ☒ Prerequisites and/or co-requisites
- ☐ Frequency of course offering
- ☒ Learning outcomes
- ☒ Delivery methods and/or texts and resource materials
- ☒ PLAR options, grading system, and/or evaluation methods
- ☐ Discontinuation of course
- ☒ Other – Please specify: Typical Course Content and Topics

1. Rationale for change: HIST 489 is up for the six year review.
2. If there are substantial changes to the learning outcomes, explain how they align with the learning outcomes of the program(s): Learning outcomes were adjusted to align with the standardized ladder outcomes of the History department.
3. Is this course required by any program beyond the discipline? If so, how will this change affect that program or programs? N/A
4. Which program areas have been consulted about the change(s)? N/A
5. What consideration has been given to indigenizing the curriculum? Special topics courses may or may not have explicit indigenous content depending on the subject matter decided upon by the student in consultation with the faculty member.
6. If this course is not eligible for PLAR, explain why: N/A
7. If any of the following items on the official course outline have changed, explain how the change will affect the budget for your area or any other area: N/A
  - a. Credit value
  - b. Class size limit
  - c. Frequency of offering
  - d. Resources required (labs, equipment)

8. Are field trips required for this course? (Field trip requirements must be announced in the timetable.) How are the trips funded? No
9. Estimate of the typical costs for this course, including textbooks and other materials: None.



ORIGINAL COURSE IMPLEMENTATION DATE: Fall 1996  
 REVISED COURSE IMPLEMENTATION DATE: January 2019  
 COURSE TO BE REVIEWED (six years after UEC approval): June 2024  
 Course outline form version: 10/27/2017

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |                     |  |                             |  |                                                              |  |                              |  |                                                                                                              |    |                                         |  |                    |           |                                                                                                                                                                                                                                                                                                                              |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---------------------|--|-----------------------------|--|--------------------------------------------------------------|--|------------------------------|--|--------------------------------------------------------------------------------------------------------------|----|-----------------------------------------|--|--------------------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>Course Code and Number:</b> HIST 489                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           | <b>Number of Credits:</b> 4 <a href="#">Course credit policy (105)</a>                                                                                                                                                                                                                                                                                                                                                           |  |                     |  |                             |  |                                                              |  |                              |  |                                                                                                              |    |                                         |  |                    |           |                                                                                                                                                                                                                                                                                                                              |  |
| <b>Course Full Title:</b> Directed Studies in History - Projects                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |                     |  |                             |  |                                                              |  |                              |  |                                                                                                              |    |                                         |  |                    |           |                                                                                                                                                                                                                                                                                                                              |  |
| <b>Course Short Title:</b><br>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |                     |  |                             |  |                                                              |  |                              |  |                                                                                                              |    |                                         |  |                    |           |                                                                                                                                                                                                                                                                                                                              |  |
| <b>Faculty:</b> Faculty of Humanities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           | <b>Department (or program if no department):</b> History                                                                                                                                                                                                                                                                                                                                                                         |  |                     |  |                             |  |                                                              |  |                              |  |                                                                                                              |    |                                         |  |                    |           |                                                                                                                                                                                                                                                                                                                              |  |
| <b>Calendar Description:</b><br>A directed independent studies course for students who wish to examine and research a specific historical topic and produce a defined academic product, such as a major academic paper.<br><br>Note: Students interested in more information should contact the History department.                                                                                                                                                                                                                                                                                                                                    |           |                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |                     |  |                             |  |                                                              |  |                              |  |                                                                                                              |    |                                         |  |                    |           |                                                                                                                                                                                                                                                                                                                              |  |
| <b>Prerequisites (or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           | Nine credits of lower-level history, one 300-level history course, and permission of the department head and dean.                                                                                                                                                                                                                                                                                                               |  |                     |  |                             |  |                                                              |  |                              |  |                                                                                                              |    |                                         |  |                    |           |                                                                                                                                                                                                                                                                                                                              |  |
| <b>Corequisites (if applicable, or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |                     |  |                             |  |                                                              |  |                              |  |                                                                                                              |    |                                         |  |                    |           |                                                                                                                                                                                                                                                                                                                              |  |
| <b>Pre/corequisites (if applicable, or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |                     |  |                             |  |                                                              |  |                              |  |                                                                                                              |    |                                         |  |                    |           |                                                                                                                                                                                                                                                                                                                              |  |
| <b>Antirequisite Courses (Cannot be taken for additional credit.)</b><br>Former course code/number:<br>Cross-listed with:<br>Dual-listed with:<br>Equivalent course(s):<br>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)                                                                                                                                                                                                                                               |           | <b>Special Topics</b><br>This course is offered with different topics:<br><input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (Double-click on box to select it as checked.)<br>If yes, different lettered courses may be taken for credit:<br><input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit<br>(The specific topic will be recorded when offered.) |  |                     |  |                             |  |                                                              |  |                              |  |                                                                                                              |    |                                         |  |                    |           |                                                                                                                                                                                                                                                                                                                              |  |
| <b>Typical Structure of Instructional Hours</b> <table border="1"> <tr><td>Lecture/seminar hours</td><td></td></tr> <tr><td>Tutorials/workshops</td><td></td></tr> <tr><td>Supervised laboratory hours</td><td></td></tr> <tr><td>Experiential (field experience, practicum, internship, etc.)</td><td></td></tr> <tr><td>Supervised online activities</td><td></td></tr> <tr><td>Other contact hours: Independent Research in various libraries, archives and other relevant historical sites</td><td>60</td></tr> <tr><td>Weekly meetings with faculty supervisor</td><td></td></tr> <tr><td><b>Total hours</b></td><td><b>60</b></td></tr> </table> |           | Lecture/seminar hours                                                                                                                                                                                                                                                                                                                                                                                                            |  | Tutorials/workshops |  | Supervised laboratory hours |  | Experiential (field experience, practicum, internship, etc.) |  | Supervised online activities |  | Other contact hours: Independent Research in various libraries, archives and other relevant historical sites | 60 | Weekly meetings with faculty supervisor |  | <b>Total hours</b> | <b>60</b> | <b>Transfer Credit</b><br>Transfer credit already exists: (See <a href="#">bctransferguide.ca</a> )<br><input checked="" type="checkbox"/> No <input type="checkbox"/> Yes<br>Submit revised outline for rearticulation:<br><input type="checkbox"/> No <input type="checkbox"/> Yes (If yes, fill in transfer credit form.) |  |
| Lecture/seminar hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |                     |  |                             |  |                                                              |  |                              |  |                                                                                                              |    |                                         |  |                    |           |                                                                                                                                                                                                                                                                                                                              |  |
| Tutorials/workshops                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |                     |  |                             |  |                                                              |  |                              |  |                                                                                                              |    |                                         |  |                    |           |                                                                                                                                                                                                                                                                                                                              |  |
| Supervised laboratory hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |                     |  |                             |  |                                                              |  |                              |  |                                                                                                              |    |                                         |  |                    |           |                                                                                                                                                                                                                                                                                                                              |  |
| Experiential (field experience, practicum, internship, etc.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           |                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |                     |  |                             |  |                                                              |  |                              |  |                                                                                                              |    |                                         |  |                    |           |                                                                                                                                                                                                                                                                                                                              |  |
| Supervised online activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           |                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |                     |  |                             |  |                                                              |  |                              |  |                                                                                                              |    |                                         |  |                    |           |                                                                                                                                                                                                                                                                                                                              |  |
| Other contact hours: Independent Research in various libraries, archives and other relevant historical sites                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 60        |                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |                     |  |                             |  |                                                              |  |                              |  |                                                                                                              |    |                                         |  |                    |           |                                                                                                                                                                                                                                                                                                                              |  |
| Weekly meetings with faculty supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |                     |  |                             |  |                                                              |  |                              |  |                                                                                                              |    |                                         |  |                    |           |                                                                                                                                                                                                                                                                                                                              |  |
| <b>Total hours</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>60</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |                     |  |                             |  |                                                              |  |                              |  |                                                                                                              |    |                                         |  |                    |           |                                                                                                                                                                                                                                                                                                                              |  |
| Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           | <b>Grading System</b><br><input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit                                                                                                                                                                                                                                                                                                             |  |                     |  |                             |  |                                                              |  |                              |  |                                                                                                              |    |                                         |  |                    |           |                                                                                                                                                                                                                                                                                                                              |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           | <b>Expected Frequency of Course Offerings:</b><br>As needed<br>(Every semester, Fall only, annually, every other Fall, etc.)                                                                                                                                                                                                                                                                                                     |  |                     |  |                             |  |                                                              |  |                              |  |                                                                                                              |    |                                         |  |                    |           |                                                                                                                                                                                                                                                                                                                              |  |
| <b>Department / Program Head or Director:</b> Dr. Adrianna Bakos                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           | <b>Date approved:</b> March 16, 2018                                                                                                                                                                                                                                                                                                                                                                                             |  |                     |  |                             |  |                                                              |  |                              |  |                                                                                                              |    |                                         |  |                    |           |                                                                                                                                                                                                                                                                                                                              |  |
| <b>Faculty Council approval</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           | <b>Date approved:</b> April 11, 2018                                                                                                                                                                                                                                                                                                                                                                                             |  |                     |  |                             |  |                                                              |  |                              |  |                                                                                                              |    |                                         |  |                    |           |                                                                                                                                                                                                                                                                                                                              |  |
| <b>Dean/Associate VP:</b> Dr. Jacqueline Nolte                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           | <b>Date approved:</b> April 11, 2018                                                                                                                                                                                                                                                                                                                                                                                             |  |                     |  |                             |  |                                                              |  |                              |  |                                                                                                              |    |                                         |  |                    |           |                                                                                                                                                                                                                                                                                                                              |  |
| <b>Campus-Wide Consultation (CWC)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           | <b>Date of posting:</b> June 8, 2018                                                                                                                                                                                                                                                                                                                                                                                             |  |                     |  |                             |  |                                                              |  |                              |  |                                                                                                              |    |                                         |  |                    |           |                                                                                                                                                                                                                                                                                                                              |  |
| <b>Undergraduate Education Committee (UEC) approval</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           | <b>Date of meeting:</b> June 15, 2018                                                                                                                                                                                                                                                                                                                                                                                            |  |                     |  |                             |  |                                                              |  |                              |  |                                                                                                              |    |                                         |  |                    |           |                                                                                                                                                                                                                                                                                                                              |  |

HIST 489

University of the Fraser Valley Official Undergraduate Course Outline

Page 2 of 2

## Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Provide an informed understanding of a selected research topic.
- Identify the steps needed to produce a major historical research project.
- Communicate in oral and written form an argument based on analysis of historical evidence.
- Critically examine primary and secondary sources

## Prior Learning Assessment and Recognition (PLAR)

☐ Yes ☒ No, PLAR cannot be awarded for this course because of the specific nature of the research topic and the value of the research process.

## Typical Instructional Methods (Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)

1. Weekly discussion with supervising faculty member.
2. Student-directed research in a variety of sites, such as libraries, archives, and online repositories.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

## Typical Text(s) and Resource Materials (If more space is required, download Supplemental Texts and Resource Materials form.)

| Author (surname, initials) | Title (article, book, journal, etc.)                                                                                        | Current ed.              | Publisher | Year |
|----------------------------|-----------------------------------------------------------------------------------------------------------------------------|--------------------------|-----------|------|
| 1.                         | Students will be expected to read and review the key secondary and primary sources relevant to the specific research topic. | <input type="checkbox"/> |           |      |
| 2.                         |                                                                                                                             | <input type="checkbox"/> |           |      |
| 3.                         |                                                                                                                             | <input type="checkbox"/> |           |      |
| 4.                         |                                                                                                                             | <input type="checkbox"/> |           |      |
| 5.                         |                                                                                                                             | <input type="checkbox"/> |           |      |

## Required Additional Supplies and Materials (Software, hardware, tools, specialized clothing, etc.)

None

## Typical Evaluation Methods and Weighting

|                |   |              |   |                         |     |                          |      |
|----------------|---|--------------|---|-------------------------|-----|--------------------------|------|
| Final exam:    | % | Assignments: | % | Field experience:       | %   | Historiographical paper: | 30%  |
| Midterm exam:  | % | Project:     | % | Practicum:              | %   | Term paper:              | 50%  |
| Quizzes/tests: | % | Lab work:    | % | Annotated bibliography: | 20% | Total:                   | 100% |

## Details (if necessary):

## Typical Course Content and Topics

Course content will be determined by the research design set out by the supervising faculty member at the beginning of the course.

**Memo for Course Changes**

To: Amanda Grimson, UEC Committees Assistant; Jacqueline Nolte, Dean of Arts; Heather Ramsay, Committees Assistant (Arts).

From: Adrianna Bakos, History Department Chair.

Date: March 14, 2018

**Subject: HIST 490: Directed Studies in History - Readings**

Summary of changes (select all that apply):

- ☒ Six-year review
- ☐ Number and/or course code
- ☒ Credits and/or total hours
- ☐ Title
- ☒ Calendar description
- ☒ Prerequisites and/or co-requisites
- ☐ Frequency of course offering
- ☒ Learning outcomes
- ☐ Delivery methods and/or texts and resource materials
- ☐ PLAR options, grading system, and/or evaluation methods
- ☐ Discontinuation of course
- ☐ Other – Please specify:

1. Rationale for change: HIST 490 is up for the six year review.
2. If there are substantial changes to the learning outcomes, explain how they align with the learning outcomes of the program(s): Learning outcomes were adjusted to align with the standardized ladder outcomes of the History department.
3. Is this course required by any program beyond the discipline? If so, how will this change affect that program or programs? N/A
4. Which program areas have been consulted about the change(s)? N/A
5. What consideration has been given to indigenizing the curriculum? Special topics courses may or may not have explicit indigenous content depending on the subject matter decided upon by the student in consultation with the faculty member.
6. If this course is not eligible for PLAR, explain why: N/A
7. If any of the following items on the official course outline have changed, explain how the change will affect the budget for your area or any other area: N/A
  - a. Credit value
  - b. Class size limit
  - c. Frequency of offering
  - d. Resources required (labs, equipment)

8. Are field trips required for this course? (Field trip requirements must be announced in the timetable.) How are the trips funded? No
9. Estimate of the typical costs for this course, including textbooks and other materials: None.



**ORIGINAL COURSE IMPLEMENTATION DATE:** Fall 1996  
**REVISED COURSE IMPLEMENTATION DATE:** January 2019  
**COURSE TO BE REVIEWED** (six years after UEC approval): June 2024  
**Course outline form version:** 10/27/2017

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                     |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---------------------|----|-----------------------------|--|--------------------------------------------------------------|--|------------------------------|--|----------------------|--|--------------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>Course Code and Number:</b> HIST 490                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           | <b>Number of Credits:</b> 4 <a href="#">Course credit policy (105)</a>                                                                                                                                                                                                                                                                                                                                                                         |  |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Course Full Title:</b> Directed Studies in History - Readings<br><b>Course Short Title:</b><br><i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>                                                                                                                                                                                                                                                                                                                                                                                               |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Faculty:</b> Faculty of Humanities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           | <b>Department (or program if no department):</b> History                                                                                                                                                                                                                                                                                                                                                                                       |  |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Calendar Description:</b><br>Designed for students who wish to examine a particular historical problem through the examination of scholarly sources. It will be offered either as an individual reading course or as small seminars, depending upon student and faculty interest.<br><br>Note: Students interested in more information should contact the History department.                                                                                                                                                                                                                                                                |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Prerequisites (or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           | Nine credits of lower-level history, one 300-level history course, and permission of the department head and dean.                                                                                                                                                                                                                                                                                                                             |  |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Corequisites (if applicable, or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Pre/corequisites (if applicable, or NONE):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i><br>Former course code/number:<br>Cross-listed with:<br>Dual-listed with:<br>Equivalent course(s):<br><i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>                                                                                                                                                                                                                          |           | <b>Special Topics</b><br>This course is offered with different topics:<br><input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(Double-click on box to select it as checked.)</i><br>If yes, different lettered courses may be taken for credit:<br><input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit<br><i>(The specific topic will be recorded when offered.)</i> |  |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Typical Structure of Instructional Hours</b> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture/seminar hours</td><td></td></tr> <tr><td>Tutorials/workshops</td><td style="text-align: center;">60</td></tr> <tr><td>Supervised laboratory hours</td><td></td></tr> <tr><td>Experiential (field experience, practicum, internship, etc.)</td><td></td></tr> <tr><td>Supervised online activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;"><b>Total hours</b></td><td style="text-align: center;"><b>60</b></td></tr> </table> |           | Lecture/seminar hours                                                                                                                                                                                                                                                                                                                                                                                                                          |  | Tutorials/workshops | 60 | Supervised laboratory hours |  | Experiential (field experience, practicum, internship, etc.) |  | Supervised online activities |  | Other contact hours: |  | <b>Total hours</b> | <b>60</b> | <b>Transfer Credit</b><br>Transfer credit already exists: (See <a href="#">bctransferguide.ca</a> )<br><input checked="" type="checkbox"/> No <input type="checkbox"/> Yes<br>Submit revised outline for rearticulation:<br><input type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i> |  |
| Lecture/seminar hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                     |  |
| Tutorials/workshops                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 60        |                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                     |  |
| Supervised laboratory hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                     |  |
| Experiential (field experience, practicum, internship, etc.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                     |  |
| Supervised online activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                     |  |
| Other contact hours:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Total hours</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>60</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                     |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           | <b>Grading System</b><br><input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit                                                                                                                                                                                                                                                                                                                           |  |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                     |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           | <b>Expected Frequency of Course Offerings:</b><br>As needed<br><i>(Every semester, Fall only, annually, every other Fall, etc.)</i>                                                                                                                                                                                                                                                                                                            |  |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Department / Program Head or Director:</b> Dr. Adrianna Bakos                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           | <b>Date approved:</b> March 16, 2018                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Faculty Council approval</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           | <b>Date approved:</b> April 11, 2018                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Dean/Associate VP:</b> Dr. Jacqueline Nolte                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           | <b>Date approved:</b> April 11, 2018                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Campus-Wide Consultation (CWC)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           | <b>Date of posting:</b> June 8, 2018                                                                                                                                                                                                                                                                                                                                                                                                           |  |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                     |  |
| <b>Undergraduate Education Committee (UEC) approval</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           | <b>Date of meeting:</b> June 15, 2018                                                                                                                                                                                                                                                                                                                                                                                                          |  |                     |    |                             |  |                                                              |  |                              |  |                      |  |                    |           |                                                                                                                                                                                                                                                                                                                                     |  |

HIST 490

University of the Fraser Valley Official Undergraduate Course Outline

Page 2 of 2

## Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Demonstrate an informed understanding of the themes, methodologies, and theories associated with the selected topic.
- Communicate in oral and written form an argument based on analysis of historical evidence.
- Critically examine primary and secondary sources

## Prior Learning Assessment and Recognition (PLAR)

☐ Yes ☒ No, PLAR cannot be awarded for this course because this research-based course is by definition based on work that is new to the student.

## Typical Instructional Methods (Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)

1. Weekly discussion with faculty advisor.
2. Preparation of written assignments (see below).

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

## Typical Text(s) and Resource Materials (If more space is required, download Supplemental Texts and Resource Materials form.)

| Author (surname, initials) | Title (article, book, journal, etc.)                                                                                                                                                                                       | Current ed.              | Publisher | Year |
|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-----------|------|
| 1.                         | There are no texts as such for the course. Students will be expected to read and comment on a substantial body of literature, some suggested by faculty, others resulting from the student's own review of the literature. | <input type="checkbox"/> |           |      |
| 2.                         |                                                                                                                                                                                                                            | <input type="checkbox"/> |           |      |
| 3.                         |                                                                                                                                                                                                                            | <input type="checkbox"/> |           |      |
| 4.                         |                                                                                                                                                                                                                            | <input type="checkbox"/> |           |      |
| 5.                         |                                                                                                                                                                                                                            | <input type="checkbox"/> |           |      |

## Required Additional Supplies and Materials (Software, hardware, tools, specialized clothing, etc.)

None

## Typical Evaluation Methods and Weighting

|                |   |              |     |                   |   |            |      |
|----------------|---|--------------|-----|-------------------|---|------------|------|
| Final exam:    | % | Assignments: | 50% | Field experience: | % | Portfolio: | %    |
| Midterm exam:  | % | Project:     | %   | Practicum:        | % | Other:     | 50%  |
| Quizzes/tests: | % | Lab work:    | %   | Shop work:        | % | Total:     | 100% |

## Details (if necessary):

Weekly discussion with faculty advisor: 50%

(The amount of reading to be discussed each week is likely to be significantly heavier than that assigned for a regular upper-level history course.)

Review papers or journal: 50%

The written work expected of the student can take two forms:

1. Review paper: 15-20 page paper synthesizing the literature related to the chosen topic, to be handed in at the end of the semester.
2. Journal: weekly response to the ideas encountered in reading and discussion, including: synopsis of the ideas or arguments made by authors, reaction to or engagements with these ideas or arguments, questions raised in the student's mind or in discussion with the instructor about authors' ideas. To be handed in two or three times during the semester.

## Typical Course Content and Topics

Readings related to the topic chosen.

**Memo for Course Changes**

To: Alisa Webb, CACC Chair; Eric Spalding, UEC Chair

From: Adrianna Bakos, History Department Chair.

Date: March 14, 2018

**Subject: Discontinuation of courses - HIST 213: Mennonite Experience: Origins to 1780s; HIST 328: History of Mennonites in Canada; HIST 329: Canadian Family History; HIST 393 Mennonite Experience in Russia 1780-1980; HIST 416: Gender, Race, and Nation in European Imperialism; HIST 456: Citizenship in America.**

Summary of changes (select all that apply):

- ☐ Six-year review
- ☐ Number and/or course code
- ☐ Credits and/or total hours
- ☐ Title
- ☐ Calendar description
- ☐ Prerequisites and/or co-requisites
- ☐ Frequency of course offering
- ☐ Learning outcomes
- ☐ Delivery methods and/or texts and resource materials
- ☐ PLAR options, grading system, and/or evaluation methods
- ☒ Discontinuation of course
- ☐ Other – Please specify:

1. Rationale for change:

- a. History 329 was previously discontinued but had been offered in the summer of 2015 as an online offering (one-time only), to fulfill workload requirements of a department member who has since retired. Student demand for this course had fallen off, resulting in its previous discontinuation. It is not a required course and will not adversely impact students in the history program.
- b. History 416 has not been offered in a number of years, since the departure of the faculty member who first developed the course. It is not a required course and will not adversely impact students in the history program.
- c. History 456 has not been offered in a number of years, since the departure of the faculty member who first developed the course. The department tried to offer the course in the Fall 2017 semester but the section had to be cancelled due to lack of student demand. It is not a required course and will not adversely impact students in the history program.
- d. History 213, 328, 393 all have not been offered in a number of years, since the changes to faculty workload and appointments. These are not a required course and will not adversely impact students in the history program.

2. If there are substantial changes to the learning outcomes, explain how they align with the learning outcomes of the program(s): N/A
3. Is this course required by any program beyond the discipline? If so, how will this change affect that program or programs? N/A
4. Which program areas have been consulted about the change(s)? N/A
5. What consideration has been given to indigenizing the curriculum? N/A
6. If this course is not eligible for PLAR, explain why: N/A
7. If any of the following items on the official course outline have changed, explain how the change will affect the budget for your area or any other area: N/A
  - a. Credit value
  - b. Class size limit
  - c. Frequency of offering
  - d. Resources required (labs, equipment)
8. Are field trips required for this course? (Field trip requirements must be announced in the timetable.) How are the trips funded? N/A
9. Estimate of the typical costs for this course, including textbooks and other materials: N/A

**UEC MEETING DATES AND AGENDA DEADLINES 2018/19**

UEC meetings generally take place in week 4 of the UFV meeting schedule. All agenda exhibits must be submitted to the UEC office by **12 noon** on the deadline date.

| <b>Meeting Dates<br/>&amp; Room</b>                     | <b>Agenda Exhibit Deadline<br/>(12:00 pm)</b> |
|---------------------------------------------------------|-----------------------------------------------|
| <b>August 30, 2018 (to be confirmed)</b><br>TBA — 10 am | UEC meeting, followed by UEC retreat          |
| <b>September 28, 2018</b><br>A225 — 10 am               | September 19, 2018                            |
| <b>October 26, 2018</b><br>A225 — 10 am                 | October 17, 2018                              |
| <b>November 23, 2018</b><br>A225 — 10 am                | November 14, 2018                             |
| <b>December 14, 2018*</b><br>A225 — 10 am               | December 5, 2018                              |
| <b>February 1, 2019</b><br>A225 — 10 am                 | January 23, 2019                              |
| <b>March 1, 2019</b><br>A225 — 10 am                    | February 20, 2019                             |
| <b>March 29, 2019</b><br>A225 — 10 am                   | March 20, 2019                                |
| <b>April 26, 2019</b><br>A225 — 10 am                   | April 17, 2019                                |
| <b>May 24, 2019</b><br>A225 — 10 am                     | May 15, 2019                                  |
| <b>June 21, 2019</b><br>A225 — 10 am                    | June 12, 2019                                 |

\*Please note that this meeting will take place in week 3 of the UFV meeting schedule.




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**UEC MEMORANDUM**

UEC Chair: Eric Spalding  
Phone: 4680

UEC Assistant: Amanda Grimson  
Phone: 4571

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**TO:** Joanne MacLean, Chair , Senate  
**FROM:** Eric Spalding, Undergraduate Education Committee Chair  
**DATE:** April 23, 2018  
**RE:** UEC Yearly Report – 2017/18

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This report summarizes UEC's activities over 2017/18. UEC's Terms of Reference and membership have not been revised this year.

**Program and Course Approvals**

Since the last yearly report in May 2017, UEC has received the following:

- Total course proposals: 283 (160 major changes, 58 minor changes, 37 new, 28 discontinued)
- Total program proposals: 97 (88 revisions, 6 new, 3 discontinued)

**Policies and Regulations**

UEC received the *Guidelines for Dual-Listed Graduate Courses* from the Graduate Studies Committee.

**UEC Subcommittees**

Standing subcommittees:

- The **Screening Subcommittee** typically meets every two weeks to review all items prior to Campuswide Consultation and UEC. This subcommittee also recently revised the *Official Undergraduate Course Outline Form*.
- The **Policy Subcommittee** is currently reviewing the *Undergraduate Course and Program Approval policy (21)* and the *Transfer Credit policy (107)*. The *Course Withdrawal policy (81)* has also been referred to this subcommittee for review.
- The **Admissions Subcommittee** will be working on issues related to the implementation of the new B.C. high school curriculum.
- The **Transfer Credit Subcommittee** meets as required to review transfer credit requests from institutions or programming not recognized under Transfer Credit policy.

Ad-hoc subcommittees:

- An ad-hoc **Course Credits Subcommittee** is currently developing guidelines for determining course credit, as required under the *Course Credits policy (105)*. This group expects to provide a preliminary report to UEC prior to the end of the current academic year.

Report to Senate prepared by Amanda Grimson, UEC Assistant/Calendar Editor.