



**DRAFT Minutes for the
University of the Fraser Valley
INDIGENIZATION COMMITTEE OF SENATE**

February 26, 2019

5 pm to 8 pm

Aboriginal Gathering Place - Chilliwack Education Park Campus

Attendees: Mark Point (Chair), Dianna Kay, Louis De Jaeger, Gilmour Jope, Robert Gladstone, Lauren Couture, Bibiana Norris, Kris Ericksen, Vandy Britton, Anita Vaillancourt, Lorna Andrews, Peter Geller
Guests: Wenona Hall, Deborah Alexander
Regrets: Sonny McHalsie; Angie Bailey, Shirley Hardman, Carol Dickson.
Note taker: Eleanor Busse Klassen

1. Welcome and Opening

New committee members (Louis De Jaeger, Robert Gladstone) were welcomed and introduced.

2. Approval of Agenda - the agenda was approved with the change of item 7 – Indigenization Initiatives Updates to after item 4 – Membership Update.

3. Approval of Minutes from December 4, 2018 – the minutes were approved as presented.

4. Membership Update

An update was provided on new community members joining the Committee.

The Committee discussed the new Teaching and Learning Specialist (Indigenization) position being included for membership on this Committee. This, would require a change to the Terms of Reference and Senate approval.

Moved by Lauren Couture; seconded by Gilmour Jope that the Teaching and Learning Specialist (Indigenization) position be added to the membership of the Indigenization Committee of Senate.

Approved

It was noted that the terms of office for some members of the committee are coming up this summer.

5. Indigenization Initiatives Update

Wenona Hall is the Chair of the Indigenous Studies Curriculum Committee. She reported that the committee has members from every Faculty at UFV.

Winona gave a brief overview of the process for program approval. New programs are developed first as a concept paper, then as a more fully developed Program Proposal.

An Indigenous Studies certificate program was recently approved by the College of Arts Curriculum Committee; barring significant delays in the process, this certificate should be ready for Fall 2020. The

proposed program will consist of 31 credits over 10 courses, with a new course related to trauma and healing; all courses would transfer into the BA Indigenous Studies major or minor.

The Indigenous Studies Curriculum Committee is also working on a concept paper for a Halq'eméylem graduate certificate and diploma. Members of the Committee noted that the language needs to remain rooted in the way the language is spoken, keeping the Sto:lo worldview at the centre. Interest was expressed in Halq'eméylem immersion courses.

It was requested to include the concept papers for the Indigenous Studies certificate and Halq'eméylem graduate certificate and diploma as an attachment to the minutes.

There was a request to receive an annual report of the activities of the Indigenous Studies Curriculum Committee.

6. UFV Visioning Exercise

A summary of the Visioning process currently underway at UFV was given. In order to provide input into the Visioning process, the following question was presented as a starting point for discussion: "What hope or dream do you have for Indigenous learners and the University of the Fraser Valley?"

The discussion was wide-ranging, and included the following points:

- UFV will establish strong relationships with Indigenous communities and will meet the expressed needs of these communities.
- Indigenous Institute that meets the needs of First Nations/Indigenous communities and students
- Develop a protocol agreement between UFV and Indigenous communities
- Look at needs within local Nations, including governance; tools for Nation building; leadership skills
- Access for Indigenous learners: designated seats for Indigenous students; addressing transportation issues; community-based programming
- More Indigenous faculty & staff
- Support for Indigenous faculty & staff at UFV: ways to connect with each other; shared activities; safe spaces; recognition of service by Indigenous faculty members
- Expand Indigenous Student Centre in Abbotsford
- All faculty & staff, not just Indigenous faculty & staff, should be knowledgeable and proactive about Truth and Reconciliation
- Indigenized teaching
- Support for students, including providing role models and leaders for young people; bursaries; and meeting the students where they are
- UFV is located on Stó:lō lands: this is a great advantage as all the tools are there

7. Together We Can: Indigenous Education Summit in S'olh Temexw

Deborah Alexander provided an overview of this event, scheduled for May 8 at UFV's Aboriginal Gathering Space.

- Questions/suggestions from the committee members included:
- Consideration given to who will be the emcee
- Suggested topics / speakers:
 - o transitions from high school to post-secondary
 - o Speakers should be current practitioners (active teachers, education coordinators), who can speak to the University about the challenges for our students.
 - o There needs to be honesty about the issues facing students coming to UFV, including funding, level of preparedness
 - o Young people should see education as both aspiration and inspiration to do whatever they want with their lives.

Mark Point thanked the members of the committee for the tremendous discussion and exchange of ideas.

8. Upcoming meetings:

- April 16, 2019
- June 18, 2019