



MINUTES
for the
University of the Fraser Valley
INDIGENIZATION COMMITTEE OF SENATE

May 3, 2016, 2015, 8:30 am to 3:30 pm
Government House, 8B-7201 Vedder Road, Chilliwack

Attendees: Bibiana Norris, Cheryl Gabriel, Eric Alex, Geoffrey Carr, June Quipp, Ken Brealey, Lorna Andrews, Luanne Yellowfly, Mark Point, Muriel Roberts, Peter Geller, Robert Harding, Wenona Victor, Shirley Hardman, Dianna Kay, Tracy Ryder Glass

Regrets: Colleen Hodgson, Greg St. Hilaire, Judy Swakum, Leanne Julian, Morris Prosser

Resources: Peter Geller, Carol Dickson (recorder)

1. Welcome and Opening

M. Point welcomed those present, and set the tone for the day by talking about how the committee could best bring UFV and the community together to interface and improve the long-term outlook for the community. One of the ways that this will be accomplished is by bringing more indigenous students in the door and provide more Indigenous professors in the classroom, thereby helping to improve the social well-being of our communities. This committee is the instrument to move reconciliation forward.

2. Approval of Agenda – 2016 05 03

Approved as presented (*L. Andrews/D. Kay*)

3. Approval of Minutes – 2015-12-14

The minutes were accepted as presented. (*W. Victor/L. Andrews*)

a. Business Arising from the Minutes

FN Language Teachers

There are 103 language teachers in the province. T. Ryder Glass will be attending a meeting in June that will look at the options for certifying these teachers.

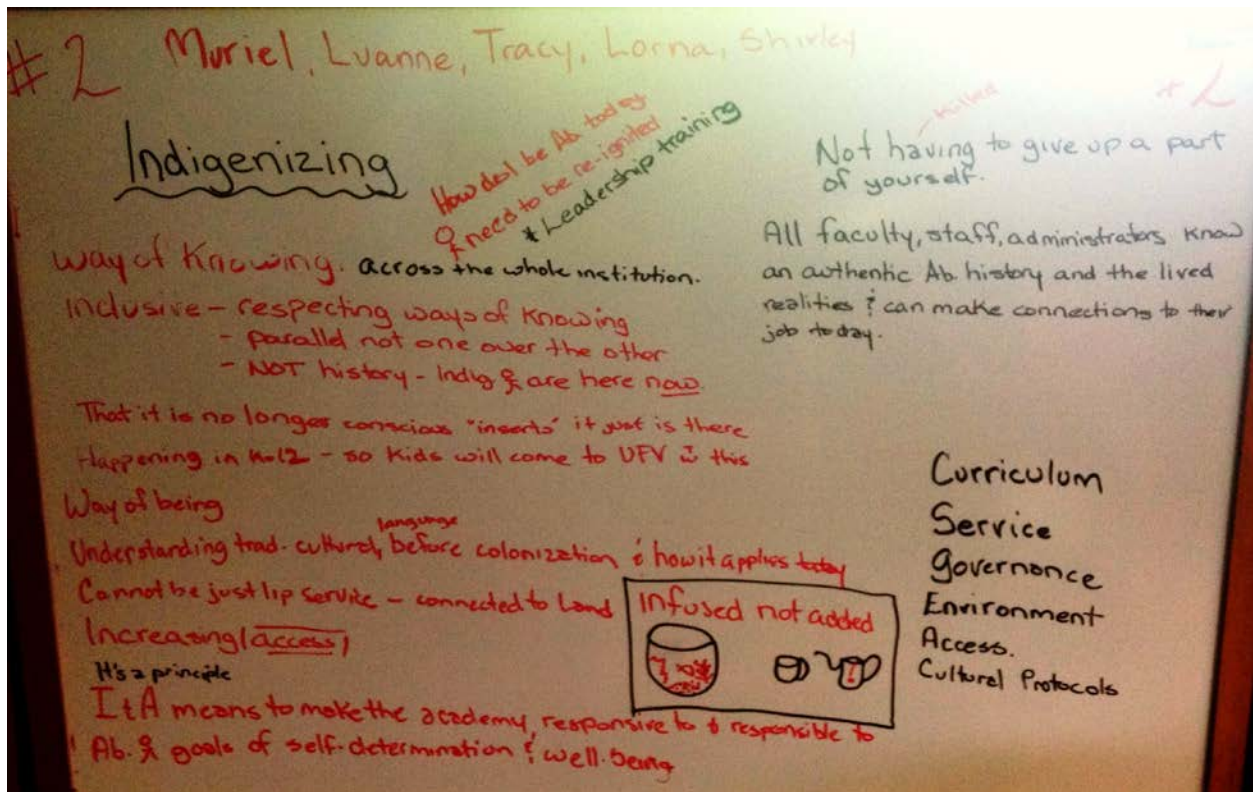
Membership

The committee still has some community member and elder vacancies. The Membership Committee (M. Point, C. Gabriel and L. Andrews) will meet to discuss ways to fill these vacancies.

4. What is Indigenization?

The committee members were split into 3 breakout groups to discuss the following:

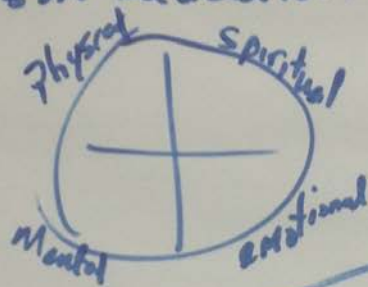
- What Indigenization looks like
- What is indigenization?
- How to Indigenize



What is Indigenization?

Index

- Ways of Learning & Knowing being embedded in curriculum
- Allowing faculty & staff to become competent in the delivery of Indigenous Curriculum
- Whole person education

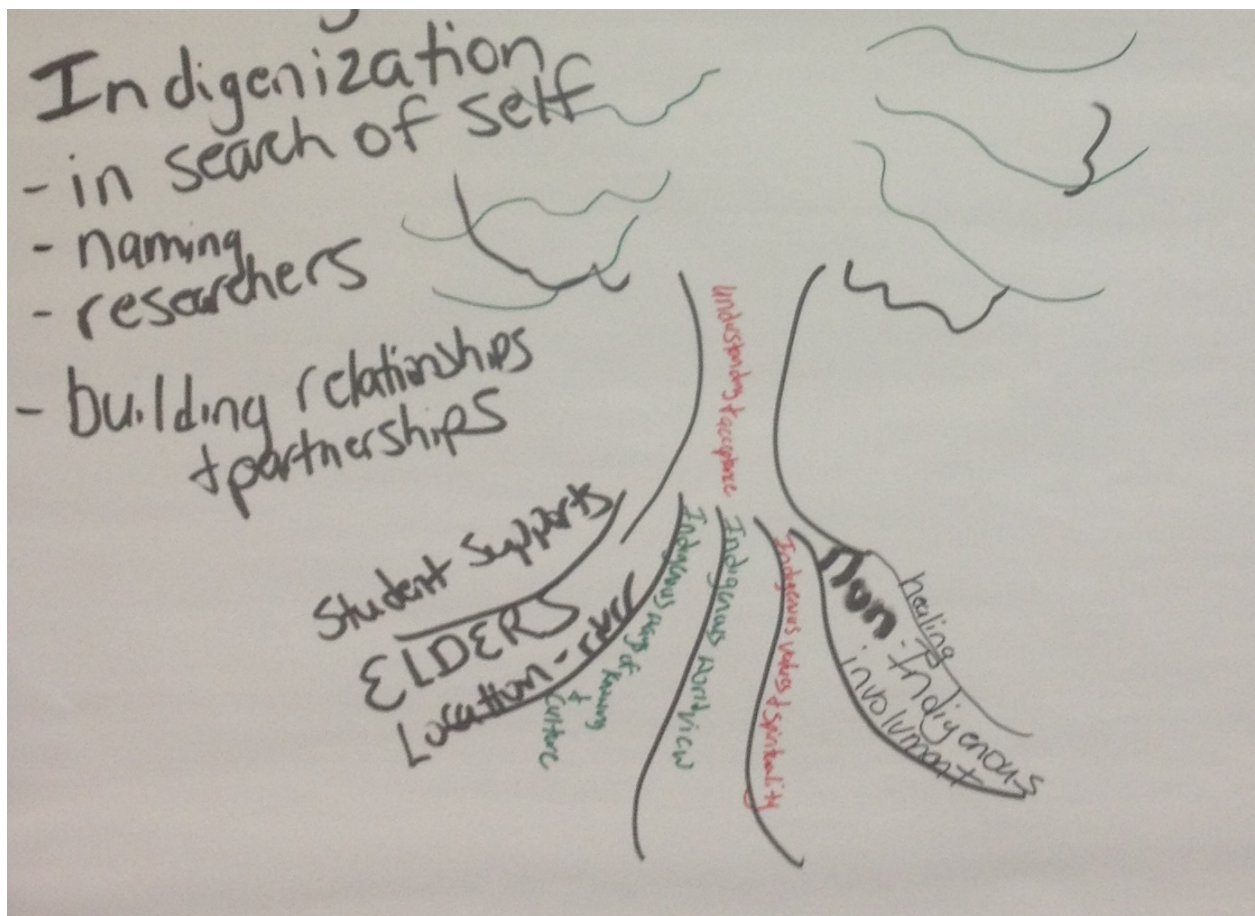


4 R's

Creating & resourcing learning experiences that are relational & meet the needs of family / community / nation

Re-Placement

an act of meeting expressed needs of Aboriginal community



5. Vision & Mission of the Committee

Draft Vision

In the spirit of reconciliation, the University of the Fraser Valley and the Indigenous peoples in S'ólh Temexw ye Stó:lō will establish an authentic, collaborative and respectful relationship to deliver the expressed educational needs of Indigenous peoples.

Draft Mission

The University of the Fraser Valley and the Indigenous peoples in S'ólh Temexw ye Stó:lō will collaborate to transform the university to:

- Deliver programs and services consistent with the expressed wishes of the Indigenous peoples;
- Recruit and support Indigenous and Indigenized faculty, staff and administrators; and
- Measure and make adjustments to these efforts through continuous dialogue with Indigenous peoples in S'ólh Temexw ye Stó:lō.

The ICS will finalize the mission and vision and formally communicate this work to Senate.

6. History of Indigenization at UFV

S. Hardman provided a brief history of Indigenization at UFV:

- Peter Jones, then President of UCFV, Chaired the committee that wrote “The Green Report” in the mid 1990’s, which recommended, among other things the addition of Aboriginal Coordinators at post-secondary institutes in BC. At UFV, Theresa Neel was hired in this role.
- At about the same time as the Green Report was circulated post-secondary institutes and Bands were relying on the Indian Studies Support Programs (ISSP) ‘fly-by’ funding was available through DIAND.
- Theresa Neel became the Chair of ISSP adjudication committee in our Western Region.
- The Aboriginal Community Council (ACC) was created (~1997/98) – also a recommendation from “*The Green Report*”
- 1998/1999 – FNST courses were created by an Elder’s committee headed up by Gloria Wolfson, the Director of the School of Social Work and Robert Harding. The purpose of these courses was for all students in Social Work programs to be introduced to Stó:lō territory as well as the history and contemporary reality of the Stó:lō peoples. This process took 3-4 years. As Robert recalled to Shirley the release of the courses had one final hold up when the Elders pointed out that the courses “were not quite right yet”. The department agreed that if it was not right for the Elders/community it was not right for the School.
- 1999 – S. Hardman began working at UFV.
- 2004 – start of the HALQ language program at UFV
- September 2005 – M. Point was hired to conduct community research with chiefs, councillors and community members, including educators. This report recommended the Indigenization of the Academy.
- 2006 – M. Point’s report was received at Aboriginal Community Council (available here: <http://www.ufv.ca/media/assets/institutional-research/planning/strategic-initiatives/Indigenizing+the+Academy.pdf>).
- January 3 & 4, 2009 – Indigenizing the Academy retreat presented to ACC to review report and build “Action Plan”
- September 2011 – the Indigenization Goals and Actions document was received and approved by the ACC.
- 2012 – Board Policy 200.05 – *Fulfilling our Commitment to Aboriginal Peoples* created.

7. Planning and Timeline

To be discussed at the next meeting.

Ongoing Action Items			
Date Assigned	Item	Comments	Completed
Feb 18	Meet to review applications for membership: M. Point, C. Gabriel & L. Andrews	Ongoing	
Feb 18	Gather information on language teacher issue – T. Ryder Glass	Ongoing	
May 3	Send M. Point 2006 ITA report to committee	Link above	