



AGENDA
for the
University of the Fraser Valley
INDIGENIZATION COMMITTEE OF SENATE
October 17, 2016
5:00 – 8:00 pm
Aboriginal Gathering Place - CEP

Attendees: Tracy Ryder Glass, Robert Harding, Cheryl Gabriel, Luanne Yellowfly, Wenona Victor, Eddie Gardner, Dianna Kay, Mark Point, Shirley Hardman, Peter Geller, Leanne Julian, June Quipp, Lorna Andrews, Greg St. Hilaire, Eric Alex, Muriel Roberts, Colleen Hodgson, Judy Swakum

Regrets: Bibiana Norris, Geoffrey Carr

Resources: Carol Dickson (recorder)

1. Welcome and Opening
2. Selection of Chair and Vice Chair
3. Membership Update
4. Approval of Agenda
5. Approval of Minutes
6. Business Arising from the Minutes
 - i. What is Indigenization?
 - ii. Mission & Vision Statement
7. Update on Indigenization
8. Open House – Report to the Community, December 2016

Information Items

- Indigenizing the Academy (2006) – Mark Point (available here: <https://www.ufv.ca/media/assets/indigenous-affairs-office/Indigenizing+the+Academy+2012.pdf>)
- Annual Report to Senate from the Indigenization Committee of Senate (available here: <https://www.ufv.ca/media/assets/senate/indigenization-committee/ICS-Annual-Report-to-Senate-2016.pdf>)



DRAFT MINUTES
for the
University of the Fraser Valley
INDIGENIZATION COMMITTEE OF SENATE
May 3, 2016, 2015, 8:30 am to 3:30 pm
Government House, 8B-7201 Vedder Road, Chilliwack

Attendees: Bibiana Norris, Cheryl Gabriel, Eric Alex, Geoffrey Carr, June Quipp, Ken Brealey, Lorna Andrews, Luanne Yellowfly, Mark Point, Muriel Roberts, Peter Geller, Robert Harding, Wenona Victor, Shirley Hardman, Tracy Ryder Glass

Regrets: Colleen Hodgson, Dianna Kay, Greg St. Hilaire, Judy Swakum, Leanne Julian, Morris Prosser

Resources: Peter Geller, Carol Dickson (recorder)

1. Welcome and Opening

M. Point welcomed those present, and set the tone for the day by talking about how the committee could best bring UFV and the community together to interface and improve the long-term outlook for the community. One of the ways that this will be accomplished is by bringing more indigenous students in the door and provide more Indigenous professors in the classroom, thereby helping to improve the social well-being of our communities. This committee is the instrument to move reconciliation forward.

2. Approval of Agenda – 2016 05 03

Approved as presented (*L. Andrews/D. Kay*)

3. Approval of Minutes – 2015-12-14

The minutes were accepted as presented. (*W. Victor/L. Andrews*)

a. Business Arising from the Minutes

FN Language Teachers

There are 103 language teachers in the province. T. Ryder Glass will be attending a meeting in June that will look at the options for certifying these teachers.

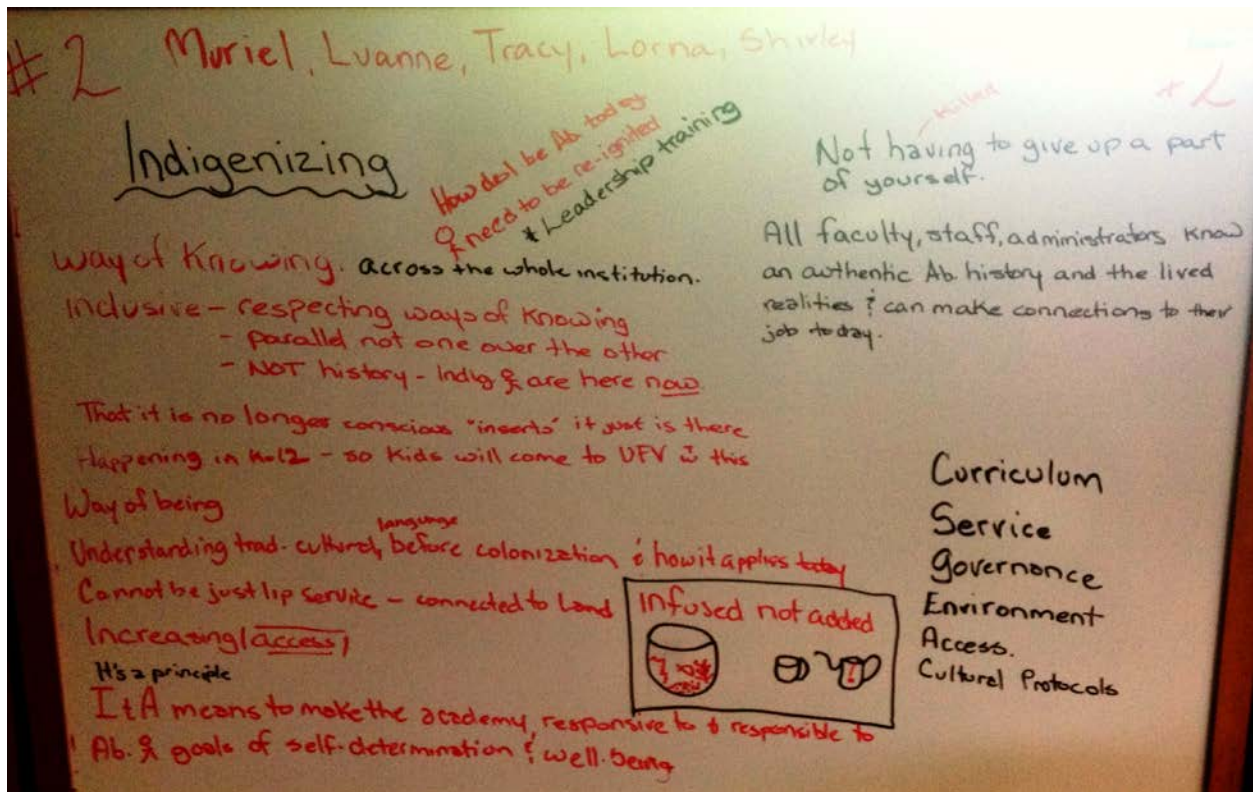
Membership

The committee still has some community member and elder vacancies. The Membership Committee (M. Point, C. Gabriel and L. Andrews) will meet to discuss ways to fill these vacancies.

4. What is Indigenization?

The committee members were split into 3 breakout groups to discuss the following:

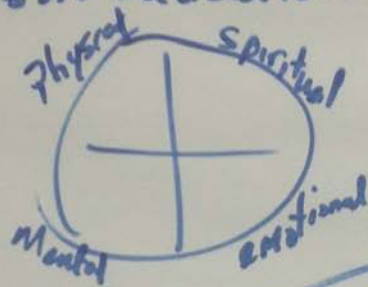
- What Indigenization looks like
- What is indigenization?
- How to Indigenize



What is Indigenization?

Index

- Ways of Learning & Knowing being embedded in curriculum
- Allowing faculty & staff to become competent in the delivery of Indigenous Curriculum
- Whole person education

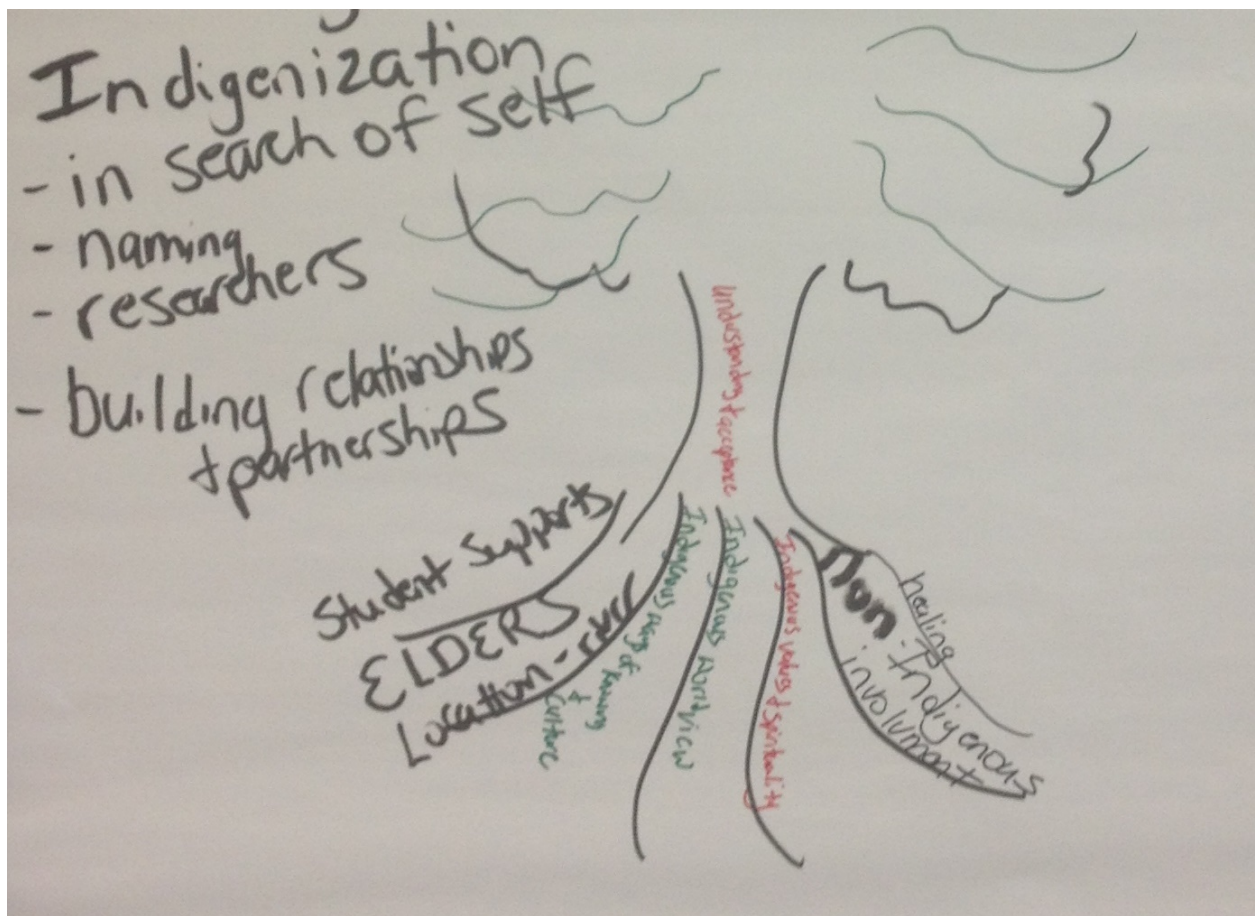


4 R's

Creating & resourcing learning experiences that are relational & meet the needs of family / com / nation

Re-Placement

an act of meeting expressed needs of Aboriginal community



5. Vision & Mission of the Committee

Draft Vision

In the spirit of reconciliation, the Indigenous peoples in S'ólh Temexw ye Stó:lō and the University of the Fraser Valley will establish an authentic, collaborative and respectful relationship to deliver the expressed educational needs of Indigenous peoples.

Draft Mission

The University of the Fraser Valley and the Indigenous peoples of S'ólh Temexw ye Stó:lō will collaborate to transform the university to:

- Deliver programs and services consistent with the expressed wishes of the Indigenous peoples;
- Recruit and support Indigenous and Indigenized faculty, staff and administrators;
- Measure and make adjustments to these efforts through continuous dialogue with Indigenous peoples of S'ólh Temexw ye Stó:lō.

The ICS will finalize the mission and vision and formally communicate this work to Senate.

6. History of Indigenization at UFV

S. Hardman provided a brief history of Indigenization at UFV

- Peter Jones wrote “*The Green Report*” in the mid 1990’s, which recommended the addition of Aboriginal Support Coordinators at UFV. Theresa Neel was hired in this role.
- Indian Studies Support Programs (ISSP) ‘fly-by’ funding was made available by DIAND.
- Theresa Neel became the Chair of Aboriginal Support in BC.
- The Aboriginal Community Council (ACC) was created (~1997/98) – also a recommendation from “*The Green Report*”
- 1998/1999 – FNST courses were created by Robert Harding for all students in Social Work programs.
- 2004 – start of the HALQ language program at UFV
- September 2005 – M. Point hired to conduct community research with chiefs, counsellors and community members. This report recommended the Indigenization of the Academy.
- 2006 – M. Point’s report tabled at ACC (available here: <http://www.ufv.ca/media/assets/institutional-research/planning/strategic-initiatives/Indigenizing+the+Academy.pdf>)
- January 3 & 4, 2009 – Indigenizing the Academy retreat presented to ACC to review report and build “Action Plan”
- 2012 – Board Policy 200.05 – *Fulfilling our Commitment to Aboriginal Peoples* created

7. Planning and Timeline

To be discussed at the next meeting.

Ongoing Action Items			
Date Assigned	Item	Comments	Completed
Feb 18	Meet to review applications for membership: M. Point, C. Gabriel & L. Andrews	Ongoing	
Feb 18	Gather information on language teacher issue – T. Ryder Glass	Ongoing	
May 3	Send M. Point 2006 ITA report to committee	Link above	