



AGENDA
for the
University of the Fraser Valley
INDIGENIZATION COMMITTEE OF SENATE
December 12, 2016
5:00 – 8:00 pm
Aboriginal Gathering Place - CEP

Attendees: Tracy Ryder Glass, Robert Harding, Cheryl Gabriel, Luanne Yellowfly, Wenona Victor, Eddie Gardner, Dianna Kay, Mark Point, Shirley Hardman, Peter Geller, Leanne Julian, June Quipp, Lorna Andrews, Greg St. Hilaire, Eric Alex, Muriel Roberts, Colleen Hodgson, Judy Swakum, Bibiana Norris, Geoffrey Carr

Guests: Sukhi Brar & Michael Chutskoff (UFV Student Union Society)

Regrets:

Resources: Carol Dickson (recorder)

1. Welcome and Opening
2. Student Union Society Presentation
3. Approval of Agenda
4. Approval of Minutes
5. Membership Update
6. Indigenization at UFV – *What it Means to the ICS*
7. Indigenization Report – Projects & Partnerships
8. Date(s) for Upcoming Meetings



DRAFT MINUTES
for the
University of the Fraser Valley
INDIGENIZATION COMMITTEE OF SENATE
October 17, 2016
5:00 – 8:00 pm
Aboriginal Gathering Place - CEP

Attendees: Mark Point, Wenona Victor, Leanne Julian, Luanne Yellowfly, Lorna Andrews, Colleen Hodgson, Eddie Gardner, Dianna Kay, Tracy Ryder Glass, Robert Harding, Cheryl Gabriel, Shirley Hardman, Peter Geller, Greg St. Hilaire, Muriel Roberts

Regrets: Bibiana Norris, Geoffrey Carr, June Quipp, Eric Alex, Judy Swakum

Resources: Carol Dickson (recorder)

1. **Welcome and Opening**
2. **Selection of Chair and Vice Chair for the 2016/17 Academic Year**
 - Mark Point was selected as Chair; and
 - Louanne Yellowfly was selected as Vice Chair.
3. **Membership Update** – the following change have been made to the membership:
 - Ken Brealey has taken on the position of Vice Provost, Faculty Relations and has therefore resigned his position on the committee. Tracy Ryder Glass has taken Ken's place as the Deans' representative.
 - Peter Geller has been appointed as the Provost's delegate, replacing Tracy Ryder Glass.
 - Morris Prosser (self-identified Aboriginal student member) has resigned from the committee as he is no longer a student at UFV.

4. **Approval of Agenda**

The agenda was approved with the addition of the following:

- Indigenous Course requirements
- Provincial Indigenization Project – Steering Committee

5. **Approval of Minutes**

The minutes were approved as presented

6. Business Arising from the Minutes

i. Language instructor - certification to teaching within the K-12 education system

This issue has been somewhat resolved by the introduction of a \$200 annual fee to receive “permission to instruct” within the K-12 school system. Language teachers will be audited for these positions, and the permission to instruct will be signed off by the principal and by independent schools. Further options for certification will be explored.

ii. Mission & Vision Statement

On a motion duly made and seconded to accept the amended Vision statement as follows:

In the spirit of reconciliation, the University of the Fraser Valley and the Indigenous peoples in S’ólh Temexw ye Stó:lō will establish an authentic, collaborative and respectful relationship to deliver the expressed educational needs of Indigenous peoples.

W. Victor/R. Harding

Motion carried.

On a motion duly made and seconded to accept the amended Mission Statement as follows:

The University of the Fraser Valley and the Indigenous peoples of S’ólh Temexw ye Stó:lō will collaborate to transform the university to:

- Deliver programs and services consistent with the expressed wishes of the Indigenous peoples;
- Recruit and support Indigenous and Indigenized faculty, staff and administrators; and
- Measure and make adjustments to these efforts through continuous dialogue with Indigenous peoples in S’ólh Temexw ye Stó:lō.

L. Yellowfly/C. Gabriel

Motion carried.

7. Indigenous Course Requirement

Some universities in Canada have mandated indigenous content or indigenous course requirements for students. The committee members discussed the need to ensure that they make decisions that come from informed knowledge and would like to explore what is happening with Indigenous traditional knowledge at the university level across Canada. The committee requested further information on this topic.

The committee members expressed a need to understand the implications of indigenization at the provincial and national levels and how indigenization is currently implemented at UFV. The members requested a presentation for the December meeting that identifies the indigenization activities that are currently taking place provincially and nationally as well as locally at UFV.

8. Provincial Indigenization Project – Steering Committee

C. Hodgson has been seconded to a provincial steering committee that is tasked with developing a resource on Indigenization that will be available to faculty and staff in educational institutions across BC. The project is titled *Supporting Indigenized spaces in post-secondary professional learning* (see link below for more information). A core module will be planned for each territory in BC. BC Campus is currently reaching out to each post-secondary institution to find out what Indigenous programming is currently in place at each campus, including what Metis studies programming is currently being offered. The project is well resourced and is currently embarking on a one-year environmental scan.

9. Update on Indigenization

The Indigenous Studies major and minor was recently approved by the Ministry. Further updates to be provided at the next meeting.

10. **Open House** – Report to the Community – this item was tabled to a future meeting.

11. **Next Meeting** – December 12, 2016 from 5:00 to 8:00 pm at the Aboriginal Gathering Place at CEP.

Information Items

- Indigenizing the Academy (2006) – Mark Point (available here: <https://www.ufv.ca/media/assets/indigenous-affairs-office/Indigenizing+the+Academy+2012.pdf>)
- Annual Report to Senate from the Indigenization Committee of Senate (available here: <https://www.ufv.ca/media/assets/senate/indigenization-committee/ICS-Annual-Report-to-Senate-2016.pdf>)
- Supporting Indigenized spaces in post-secondary professional learning information is available here: <https://bccampus.ca/2016/11/01/supporting-indigenized-spaces-in-post-secondary-professional-learning/>