



AGENDA
for the
University of the Fraser Valley
INDIGENIZATION COMMITTEE OF SENATE
September 26, 2017
5 pm to 8 pm
Student Union Building – Room 1116

1. Welcome and Opening
2. Selection of Chair and Vice Chair
3. Approval of Agenda
4. Approval of Minutes
5. Business Arising from the Minutes:
 - a. Senate Motion re: Territorial Acknowledgement (*Attachment #1*)
6. Membership Update
7. Strategic Planning for Indigenization at UFV
8. Indigenization Update (see *Attachment #2* on Witness Blanket exhibition and activities)
9. Dates for 2017/18 meetings:
 - Tuesday, November 28 from 5 pm to 8 pm (at CEP)
 - Tuesday, February 27 from 5 pm to 8 pm (at CEP)
 - Tuesday, April 24 from 5 pm to 8 pm (at CEP)

Information Items

- Indigenization Committee of Senate – Annual Report to Senate
- Indigenization Committee of Senate Terms of Reference
- Indigenization Committee of Senate Vision and Mission Statement
- Indigenization Committee of Senate Membership



**DRAFT MINUTES for the
University of the Fraser Valley
INDIGENIZATION COMMITTEE OF SENATE
May 17, 2017
5 pm to 8 pm
Aboriginal Gathering Place - CEP**

Attendees: Mark Point, Judy Swakum, Lorna Andrews, Dianna Kay, Eddie Gardner, Peter Geller, Muriel Roberts, Shirley Hardman, Luanne Yellowfly, Geoffrey Carr, Tracy Ryder Glass

Regrets: Cheryl Gabriel, Bibiana Norris, Greg St. Hilaire, Colleen Hodgson, June Quipp, Eric Alex

Resources: Carol Dickson (recorder)

- 1. Welcome and Opening**
- 2. Approval of Agenda** – the agenda was approved as presented
- 3. Approval of Minutes**

ON A MOTION DULY MADE AND SECONDED that the minutes from the April 7, 2017 meeting be approved as presented.

P. Geller/T. Ryder Glass. Motion carried.

4. Business Arising:

a. Recommendation to Senate re: Territorial Acknowledgment

Attachment #1 was sent to Senate and discussed at their May 5 meeting. Senate approved the ICS recommendation, “that Senate explore the ways that they can support and encourage territorial acknowledgement in every course” , and have asked the ICS to report back to Senate on ways to accomplish this. The committee agreed to the following:

- The Chair of ICS and Resident Elders visit Faculty Councils to discuss this.. (ACTION: C. Dickson to arrange dates for M. Point and E. Gardner to attend Faculty Council meetings).
- Explore opportunities for having a territorial acknowledgement as part of the basic Blackboard shell.
- Explore the inclusion of a territorial acknowledgement on the main UFV web page.

b. Recommendation to Senate re: Student Representatives

Senate has accepted ICS’s request to have one of the ICS’s student representatives recommended by the Student Union Society.

5. Membership Update:

A number of faculty and committee member position terms are expiring this academic year. Members were asked to contact Carol for information on how to extend the term.

6. Framework for Moving Forward:

a. Strategic Planning for Indigenization at UFV

The committee discussed ways to consult with the community, which would contribute to the development of a strategic plan for indigenization at UFV. A committee consisting of M. Point, L. Andrews, P. Geller and D. Kay volunteered to work together to develop an implementation plan over the summer months and report back to the committee in the Fall.

b. ICS Role and Workplan

Ideas for indigenization activities were discussed and included:

- Development of a speaker series, possibly with soup and bannock
- PD day presentations by Stó:lō community members
- Development of a course on “Introduction to First Nations Studies”
- Creation of a First Nations Day for students
- Development of a Faculty of First Nation Studies

7. Indigenization Update – Projects & Partnerships - to be discussed at the next meeting.

8. Report to Senate (June 2017) – A copy of the 2017 ICS Report to the Senate will be forwarded to committee members.

9. Dates for 2017/18 Meetings:

After consultation with the committee, all meetings in 2017-18 will be held in the evenings. Those dates will be:

- Tuesday, September 26 from 5 pm to 8 pm (*this event will take place in Abbotsford and will include a visit to the Witness Blanket Exhibition*).
- Tuesday, November 28 from 5 pm to 8 pm (at CEP)
- Tuesday, February 27 from 5 pm to 8 pm (at CEP)
- Tuesday, April 24 from 5 pm to 8 pm (at CEP)

MEMO



To: Mark Evered, Chair, Senate
From: Mark Point, Chair, Indigenization Committee of Senate
CC: Luanne Yellowfly, Co-Chair Indigenization Committee of Senate
Date: April 24, 2017
Re: Territorial Acknowledgement in UFV Courses

With its establishment in January 2015, the Indigenization Committee of Senate (ICS) has considered the ways in which UFV has approached indigenization, as well as efforts by other post-secondary institutions in Canada. This included discussion of the various ways in which Indigenous perspectives and content can be infused in the curriculum.

At its December 2016 meeting, the Indigenization Committee of Senate (ICS) received a presentation from Sukhi Brar, President and Michael Chutskoff, Equalities Officer of the UFV Student Union Society as well as a follow up report at its April 2017 meeting. The ICS heard of the indigenization initiatives that the SUS is undertaking, from engaging with other student groups at a national level to working within the Student Union Society. Students at UFV are raising awareness of the Truth and Reconciliation Commission of Canada recommendations; notably, SUS established a new Student Award, the Siyamiateliyot (Elizabeth Phillips) Seeking Reconciliation Award.

The ICS heard and discussed ideas surrounding the importance to students of learning about Indigenous understandings of Stó:lō territory, and the value of being introduced to this through the protocol of the territorial acknowledgement. Recognizing territory is one way of building community relationships necessary for reconciliation.

The Indigenization Committee of Senate (ICS), in considering ways to further indigenization at UFV, brings forward the following recommendation to Senate.

Motion:

That Senate explore the ways that they can support and encourage territorial acknowledgement in every course.

Witness Blanket Exhibition at UFV

Update for Indigenization Committee of Senate

September 2017

Background

UFV is hosting the Witness Blanket exhibition this fall (September 13 to November 8, 2017) at Evered Hall, Student Union Building, Abbotsford Campus. This large-scale art installation, inspired by a woven blanket, is made from hundreds of items collected from Indian Residential Schools, churches, band offices and other structures across Canada. Collectively the pieces weave a story of loss, strength, reconciliation and pride.

The exhibition is accompanied by:

- President's Leadership Lecture Series on personal and community journeys of reconciliation, with a focus on the action that we can all take.
 - o October 4, 2017: Shelagh Rogers
 - o October 11, 2017: Cecelia Reekie
 - o October 25, 2017: Chief Robert Joseph
- "Taking Action: Reconciliation for Residential Schools through the Witness Blanket": an innovative, interdisciplinary course that will engage learners in a dialogue and exploration of Reconciliation utilizing *The Witness Blanket* as the catalyst for this learning.

Taken together, the Witness Blanket exhibition, the President's Leadership Lecture series, and the course provide a clear demonstration of UFV's commitment to reconciliation – to restoring balance in the relationship of Indigenous and non-Indigenous people. This is part of UFV's response to the Calls to Action of the Truth and Reconciliation Commission of Canada, a number of which relate directly to post-secondary education.

Exhibition Opening Hours

- Monday to Thursday 10am – 7pm
- Fridays 10am – 5pm
- Saturdays 11am – 3pm
- Sundays (only in October) 1 – 3pm

UFV and External Involvement and Support

A committee, led by Shirley Hardman and faculty in Visual Arts, have been working extensively on the exhibit and its logistics. Areas providing assistance and support include:

- Vice Provost's office and Office of Indigenous Affairs
- Visual Arts, College of Arts
- Facilities and Security
- Marketing and Communications
- UFV Stó:lō Culture Committee
- Counselling
- SUS
- Canadian Museum of Human Rights
- Indian Residential School Survivors Society

Further Background on Witness Blanket Exhibition

Carey Newman (Ha-yalth-kingeme), Kwagiulth master carver and artist, is the creator of The Witness Blanket exhibition. The exhibition consists of 13 wood panels and is more than eight feet tall and 40 feet long. Over 800 objects were collected for the installation, including braids of hair, a Métis sash, a scale, a weather-beaten shoe, the door to the infirmary of St. Michael's Residential School in Alert Bay and a stone from a community greenhouse in Inuvik.

Artist's description:

Inspired by a woven blanket, we have created a large scale art installation, made out of hundreds of items reclaimed from Residential Schools, churches, government buildings and traditional and cultural structures including Friendship Centres, band offices, treatment centres and universities, from across Canada. The Witness Blanket stands as a national monument to recognise the atrocities of the Indian Residential School era, honour the children, and symbolise ongoing reconciliation.

(From Witness Blanket website: www.witnessblanket.ca.)

A docent (curatorial assistant) and Work Study students will be present during the opening hours of the exhibit. Following an enquiry from the Abbotsford school districts a professional development session is being planned for teachers and a communication to the local school districts was distributed.

The exhibition has been displayed at museums, libraries and universities across Canada, including the Canadian Museum of Human Rights in Winnipeg, University of Regina, Cape Breton University, and the Hamilton and Calgary public libraries. Exhibitions in BC were held at Vancouver Island University (fall 2016) and the New Westminster Museum and Archives (winter 2016-17).

For more information:

- Witness Blanket website (www.witnessblanket.ca) which includes:
 - o Witness Blanket documentary trailer (3:19 long)
 - o Artist statement and biography (see also www.blueraven.ca for links to Carey Newman's other work)
 - o Media page with links to numerous stories
- Facebook page: www.facebook.com/WitnessBlanket/?ref=ts
- Witness Blanket app: available via iTunes: itunes.apple.com/ca/app/witness-blanket/id973295312?mt=8
- Witness Blanket exhibition at Canadian Museum of Human Rights: humanrights.ca/exhibit/the-witness-blanket
- Press release from Vancouver Island University: viu.ca/news/witness-blanket-installation-recognizing-canadas-residential-school-era-comes-viu

Further Background on President's Leadership Lecture Speaker Series

"Let us find a way to belong to this time and place together. Our future, and the well-being of all our children rests with the kind of relationships we build today." – Chief Dr. Robert Joseph, O.B.C.

- 3 presenters will be hosted by students in the course, "Taking Action: Reconciliation for Residential Schools through the Witness Blanket.
- The evening will be organized in the context of Sto:lo ceremony.
- The focus of the presentations will be on Reconciliation and by extension Action on Reconciliation.

- The presentations will take at 3 Wednesday evenings (6 pm) in October 2017. The presentations are open to the public.

October 4: Shelagh Rogers:

Shelagh Rogers, OC, is a Canadian broadcast journalist based in British Columbia. She is the host and a producer of CBC Radio One's *The Next Chapter* and Chancellor of the University of Victoria. In June 2011, she was inducted as an honorary witness for the Truth and Reconciliation Commission of Canada. Also in 2011 Ms. Roger was named an Officer of the Order of Canada "for her contributions as a promoter of Canadian culture, and for her volunteer work in the fields of mental health and literacy." Highly regarded for her advocacy work, she has spoken out to help destigmatize mental illness, and has raised awareness and funds for adult literacy initiatives. She now champions reconciliation between Aboriginal and non-Aboriginal people as an honorary witness to the TRC.

Shelagh Rogers presentation: <https://www.youtube.com/watch?v=2ql44QQ6zxg>

October 11: Cecelia Reekie: Cecelia Reekie is a cultural presenter in the Aboriginal program in the Langley School District and was formerly a school board trustee in the District. She is a member of the Haisla First Nation. Cecelia believes in the power of sharing personal stories to bring awareness in regards to culture and the history of Aboriginal people in Canada. Cecelia always speaks from her heart and weaves many different life experiences through her cultural presentations.

Ms Reekie presenation (TEDx talk): <https://www.youtube.com/watch?v=L-KcMefnqUs>

October 25: Chief Robert Joseph: Chief Dr. Robert Joseph, O.B.C. is a founding member of Reconciliation Canada (reconciliationcanada.ca) and is a true peace-builder whose life and work are examples of his personal commitment. A Hereditary Chief of the Gwawaenuk First Nation, Chief Joseph has dedicated his life to bridging the differences brought about by intolerance, lack of understanding and racism at home and abroad. An eloquent and inspiring speaker, Chief Joseph shares his journey of reconciliation, including his childhood experience at St. Michael's Residential School. He speaks about the important role of reconciliation in moving forward through trauma and will address the reconciliation work that is being done across Canada to build meaningful relationships among Indigenous peoples and all Canadians.

Chief Joseph presentation: <https://www.youtube.com/watch?v=3E5GRiWAcNk>

Further Background on Course: *Taking Action: Reconciliation for Residential Schools Through the Witness Blanket (IDS 400)*

Course Description: This course takes an interdisciplinary approach to engage learners in a dialogue and exploration of Reconciliation and what it means to "heal from our past" and "move towards understanding and harmony." Utilizing Carey Newman's art installation, *The Witness Blanket*, as the catalyst for this learning, students will examine closely what the Truth and Reconciliation Commission meant to achieve – both in truth-telling and in working together towards reconciliation. Learners will come away with a deeper knowledge about the past, the truth about Indian Residential Schools, and a clearer understanding of their own personal path toward reconciliation for themselves as an individual, as a professional, and as a community leader.

Instructors: Geoffrey Carr, Visual Arts, Faculty of Arts
Anita Vaillancourt, Social Work, Faculty of Professional Studies
Vandy Britton, Teacher Education, Faculty of Professional Studies

Advisor: Shirley Hardman, Senior Advisor, Indigenous Affairs, UFV

Students will learn from Stó:lō knowledge keepers about the practice and protocols of hosting and ceremony. Students will participate in all aspects of hosting the speakers and Elders, drummers, and guests (preparing/serving meals, greeting guests, preparing speakers, bearing witness), in the process collaborating and building community.

The course is taking place during the fall semester, on Wednesdays (4-9 pm) and includes:

- Opening Ceremony (September 13)
- Closing Ceremony (November 8)
- President's Leadership Lecture Speaker Series on Reconciliation (October 4, 11, and 25)

These events are open to the UFV and wider community.

Sources of Further Information

- Truth and Reconciliation Commission of Canada (TRC):
<http://www.trc.ca/websites/trcinstitution/index.php?p=3> (archived site)
- TRC reports and findings: <http://nctr.ca/reports.php>
- TRC Calls to Action: http://nctr.ca/assets/reports/Calls_to_Action_English2.pdf
- National Centre for Truth and Reconciliation, University of Manitoba: <http://nctr.ca/map.php>

Annual Report to Senate - June 2017

Indigenization Committee of Senate

The Indigenous Committee of Senate (ICS) is pleased to submit for Senate an Annual Report of our activities.

1. Committee Meetings and Membership

The Indigenous Committee of Senate was established by Senate in January 2015, recognizing that including the Indigenous community in the indigenization of academic matters of UFV is a responsibility of academic governance (Attachment #1). Nominees from within UFV and from the Aboriginal community were sought, with membership in place for the 2015-16 academic year.

Current membership of the Committee:

Name	Area Represented
Greg St. Hilaire	Faculty of Access & Continuing Education (Senator)
Geoffrey Carr	Faculty of Humanities
Luanne Yellowfly	Faculty of Social Sciences (Vice-Chair)
Robert Harding	Faculty of Professional Studies
Wenona Victor	Faculty of Humanities
Tracy Ryder Glass	Dean (Faculty of Professional Studies)
Vacant	Student
Vacant	Student
Eric Alex	Community Representative
Cheryl Gabriel	Community Representative
Colleen Hodgson	Community Representative
Dianna Kay	Community Representative
Bibiana Norris	Community Representative
Mark Point	Community Representative (Chair)
Muriel Roberts	Community Representative
June Quipp	Community Representative
Judy Swakum	Community Representative
Clarence Pennier	Grand Chief, Stó:lō Tribal Council (Elder)
Eddie Gardner	UFV Elder-in-Residence
Peter Geller	Provost & Vice President, Academic (designate)
Shirley Hardman	Senior Advisor on Indigenous Affairs
Lorna Andrews	Director of Indigenous Student Centre

Note: there are three community, two student and one Aboriginal elder vacancies. One student (Michael Chutskoff) will begin their term effective August 1, 2017. A sub-committee has been tasked with filling the remaining vacancies.

The FSC has met four times between September 2015 and June 2016:

- October 17, 2016
- December 16, 2016
- April 7, 2017
- May 17, 2017

As per its Terms of Reference the FSC selected Mark Point as the Chair and Luanne Yellowfly as the Vice-Chair.

3. Committee Activities

This year the focus for the committee has been on listening to student voices. At its December meeting, Sukhi Brar, SUS President and Michael Chutskoff, SUS Equities Officer, attended the meeting to discuss their experiences at a national student conference in Ottawa, and their experiences both meeting with other students and with politicians through contacts made at the conference. Both Sukhi and Michael felt strongly that more needed to be done to indigenize every class at UFV.

In January the following committee members, UFV employees and students traveled to VIU to attend the Role of Regional Universities and Indigenous Knowledge Transfer conference:

- Mark Point (Chair)
- Luanne Yellowfly (Vice Chair)
- Peter Geller (Vice Provost & Associate Vice President Academic)
- Tracy Ryder Glass (Dean, Faculty of Professional Studies)
- Shirley Hardman (Senior Advisor on Indigenous Affairs)
- Wenona Victor (Indigenous Studies Faculty)
- Lorna Andrews (Director, Indigenous Student Centre)
- Eddie Gardner (Elder)
- Carol Dickson (Executive Assistant)
- Michael Chutskoff (Student)
- Hailey Peter-Sam (Student)

The participating universities were Lakehead University, Nipissing University, UFV, University of Lethbridge, University of Winnipeg and Vancouver Island University. The conference was well attended and participants were involved in a variety of thought provoking discussions. UFV is involved in the organization of a follow-up conference that is being planned for October 2017.

4. Indigenizing the Academy

At its April 7 meeting a group of Social Work students presented a territorial acknowledgement video which was their final project for a course. Sukhi Brar, President of the Student Union was also in attendance at this meeting. The video was well received and generated a discussion regarding ways to indigenize the academy.

The discussion from this April meeting resulted in the following two motions:

Motion:

That Senate explore the ways that they can support and encourage territorial acknowledgement in every course.

Motion:

That the Terms of Reference and Membership Composition for the Indigenization Committee of Senate be amended to include

- ***"2 self-identified Aboriginal students, one of whom is recommended by the Student Union Society."***

Submitted by Mark Point, Chair, Indigenization Committee of Senate

Indigenization Committee of Senate

Terms of Reference and Membership Composition

1. Advise Senate on measures to ensure alignment of academic, budgetary, and other priorities of Senate with UFV's Indigenization plans and initiatives.
2. Following meaningful dialogue with Stó:lō and other Aboriginal peoples and organizations, provide advice to Senate regarding the educational needs of Aboriginal learners and the interests, priorities, and goals of Aboriginal communities.
3. Advise on Aboriginal programs and research at the University of the Fraser Valley, as referred by Senate.
4. Recognizing the work of Indigenization throughout the University, facilitate and coordinate this work as it relates to academic matters at UFV.
5. Support Senate and UFV in embracing Indigenous ways of knowing, learning, and being; support the tenets of Indigenizing the Academy in order to work towards making UFV responsive and responsible to Indigenous peoples' goals of self-determination and well-being.
6. Establish such subcommittees as needed to fulfill the committee's responsibilities.
7. Other duties as assigned by Senate.

Composition

- 12 regional representatives from the First Nations, Tribal, Métis, or Inuit community, or Aboriginal community organizations
- 3 Aboriginal Elders, one male and one female, and 1 UFV Elder-in-Residence
- Provost and Vice President, Academic or designate
- Dean or Associate Dean
- 5 UFV faculty members
- Director of Aboriginal Access Services or designate
- Senior Advisor on Indigenous Affairs
- 2 self-identified Aboriginal students, one of whom is recommended by the Student Union Society.

The Chair, a member of the Aboriginal community, will be elected annually from the committee.
The Vice-chair, a UFV employee, will be elected annually from the committee

University of the Fraser Valley Indigenization Committee of Senate

Vision & Mission

Vision Statement

In the spirit of reconciliation, the University of the Fraser Valley and the Indigenous peoples in S'ólh Temexw ye Stó:lō will establish an authentic, collaborative and respectful relationship to deliver the expressed educational needs of Indigenous peoples.

Mission Statement

The University of the Fraser Valley and the Indigenous peoples of S'ólh Temexw ye Stó:lō will collaborate to transform the university to:

- Deliver programs and services consistent with the expressed wishes of the Indigenous peoples;
- Recruit and support Indigenous and Indigenized faculty, staff and administrators; and
- Measure and make adjustments to these efforts through continuous dialogue with Indigenous peoples in S'ólh Temexw ye Stó:lō.

INDIGENIZATION COMMITTEE OF SENATE MEMBERSHIP 2017/18

AREA REPRESENTED	TERMS OF OFFICE	MEMBER
Voting Members		
<i>5 faculty members, at least one from Senate</i>		
Faculty (senator)	08-01-2015 to 07-31-2018	Greg St. Hilaire, Faculty of Access & Continuing Education
Faculty	08-01-2017 to 07-31-2019	Vandy Britton, Faculty of Professional Studies
Faculty	08-01-2017 to 07-31-2018	Wenona Hall, Faculty of Humanities *
Faculty	08-01-2017 to 07-31-2019	Anita Vaillancourt, Faculty of Professional Studies
Faculty	08-01-2017 to 07-31-2018	Luanne Yellowfly, Faculty of Social Sciences *
1 dean or associate dean	08-01-2016 to 07-31-2019	Tracy Ryder Glass, Faculty of Professional Studies
<i>2 self-identified Aboriginal students, one of whom is recommended by the Student Union Society</i>		
	08-01-2017 to 07-31-2019	Michael Chutskoff
	08-01-2017 to 07-31-2019	Cody Dumas+
<i>12 regional or local representatives of First Nations, Tribal, Metis, or Inuit community, and other Aboriginal community organizations, approved by Senate</i>		
	08-01-2015 to 07-31-2018	Eric Alex *
	08-01-2015 to 07-31-2018	Cheryl Gabriel *
	08-01-2017 to 07-31-2019	Dianna Kay
	08-01-2015 to 07-31-2018	Colleen Hodgson+
	08-01-2015 to 07-31-2018	Mark Point *
	08-01-2015 to 07-31-2018	Judy Swakum *
	08-01-2015 to 07-31-2017	vacant
	08-01-2015 to 07-31-2017	vacant
	08-01-2015 to 07-31-2018	vacant
	08-01-2016 to 07-31-2018	Vacant
	08-01-2016 to 07-31-2018	Vacant
	08-01-2016 to 07-31-2018	Vacant
<i>3 Aboriginal Elders, 1 male and 1 female; 1 UFV Elder-in-Residence, approved by Senate</i>		
	08-01-2016 to 07-31-2018	Terry Prest+, UFV Elder-in-Residence
	08-01-2016 to 07-31-2018	Clarence Pennier, Grand Chief, Stó:lō Tribal Council
	08-01-2016 to 07-31-2018	TBD
Provost & Vice-President, Academic (or designate) (ex officio)	Ongoing	Peter Geller (designate to July 31, 2018)
Senior Advisor on Indigenous Affairs	Ongoing	Shirley Hardman
Director of Indigenous Student Centre (or designate)	Ongoing	Lorna Andrews
Administrative Support		
Vice-Provost Office		Carol Dickson

* Terms extended one-year, to 2018 07 31

+ waiting for Senate confirmation

CURRENT MEMBERSHIP: 20 voting members (not including vacancies)

Quorum: Fifty percent (50%) of voting membership

Current as of September 20, 2017