



**Minutes for the
University of the Fraser Valley
INDIGENIZATION COMMITTEE OF SENATE**

December 3, 2019

5 pm to 8 pm

Aboriginal Gathering Place - Chilliwack Education Park Campus

Attendees: Dianna Kay (Chair), Shirley Hardman (Vice-Chair), Peter Geller, Cheryl Gabriel, Vandy Britton, Lauren Couture, Sophemia Prest, Terry Prest, Eric Davis, Gilmore Jope, Lorna Andrews, Betty Peters, Shaili Kealy

Regrets: Cory Beshara, Kat Pennier, Louis De Jaeger, Angie Bailey, Mark Point, Kris Erickson, Bibiana Norris, Sonny McHalsie, Judy Swakum, Christine Elsey, Mary Saudelli

Note taker: Carol Dickson

1. Welcome and Opening
2. Approval of Agenda – the agenda was accepted with the addition of the item “workplan for the year”
3. Approval of Minutes from June 18, 2019
– these were approved as presented.
4. ICS Workplan: Youth Gathering (Spring 2020)
There is some interest in working with youth in schools surrounding the topic of governance and processes. Ideas for the day included:
 - A Gathering of Voices – Conference for Youth
 - A focus on working with Indigenous youth (aged teen to 22/23)
 - Possibility of holding the event during spring break
 - Student/mentor focus or youth gathering or both?
 - Goal to introduce youth to UFV so that they see it as part of their future
 - Leadership
 - Language
 - Show students that they are important to UFV and we have a place for them here
 - Need to find volunteers for mentorship – Indigenous community members taking on their youth
 - Discuss the role of meetings, minutes, governance and how it works and how decisions are made
 - Part 1: conference – get the youth to come; Part 2: Recruit youth and mentors (from the committee)
5. Territorial Acknowledgement

This topic originated in June, when the ICS received a memo from the Senate Governance Committee seeking the advice from the ICS on the recommendation of the Senate Teaching and Learning Committee to include the territorial acknowledgement statement on all standing committees’ Terms of Reference. The ICS members would like to make a recommendation to Senate that in light of the initiative of the Senate Teaching and Learning Committee, that Senate likewise encourage the use of the Territorial Acknowledgement memo considerations. The draft memo included as Attachment #1 in the

agenda package is endorsed by this committee, including the wording for the written territorial acknowledgement as presented.

6. Indigenization Initiatives Update

- Members of the UFV community recently attended the Building Reconciliation Forum in Sault Ste Marie, which included a pre-conference professional development workshop at the Shingwauk Indian Residential School. Upon reflection of this activity, P. Geller is interested in finding out if there is something that UFV can do to recognize significant Residential School or other historical sites nearby.
- IASC (Indigenous Academic Support Cohort)
Rebekah Brackett is working with 8 students registered in three classes for the Fall 2019 semester. The students are making excellent progress and are enjoying having the Elders in Residence join in some of their classes.
- Metis Community Support Worker Program
The program completion celebration is being held on December 4 in Fort Langley. The celebration is Metis-centered and has invited all of the students who started in the program, as well as their family members, to attend. The nine students registered in the Fall 2019 semester have all successfully completed the program.
- Halq'emeylem Language Classes at Seabird Island
There are currently a number of HALQ courses being offered at Seabird schools. Dianna Kay reported that it's heartwarming to note the increase in students using the language both inside and outside the classroom.
- Halq'emeylem workshops for UFV faculty & staff
UFV has been hosting a Halq'emeylem lunchtime workshop to faculty and staff on the Abbotsford and Chilliwack campuses during the Fall semester.
- Teaching & Learning – Indigenization Learning Module
Lorna has been developing a self-contained online course for faculty and staff to learn more about true Indigenization and reconciliation. This program will take 12-18 hours to complete and is ready for beta testing. If committee members are interested in taking this course and providing feedback, please let Lorna know.
- Teacher Education Department
The UFV Teacher Education Department received \$25,000 from the Ministry to develop resource kits using FNESC (First Nations Education Steering Committee) approved resources, that can be provided to school districts to use in professional development workshops. Vandy will bring samples of these kits to the February meeting.

7. Upcoming meetings:

- February 11, 2020
- April 21, 2020
- June 16, 2020