

**SCIENCE FACULTY COUNCIL
AGENDA**

Friday, April 4, 2025 - 1:15 PM - D121

Page

1. WELCOME

2. AGENDA and MINUTES

2.1. Adoption of Agenda

MOTION: that the Faculty Council adopt the agenda as presented

3 - 4

2.2. Approval of Minutes - March 7, 2025

MOTION: that the Faculty Council approve the minutes of March 7, 2025 meeting as presented

3. GUESTS

5 - 11

3.1. Alastair Hodges - University-Wide Principles for the Establishment and Review of Standards for Tenure and Promotion Draft - Consultation

4. FOR DECISION

None

5. FOR DISCUSSION

12 - 22

5.1. Bachelor of Science Entrance Requirements - Ben

5.2. Science Fair Judges Needed - Jacob

We are in need of Science Fair Judges - April 10, 2025.

If you are able to attend the Fair from 1 - 5 pm and be a judge please let Jacob know or register directly @

<https://www.eventbrite.ca/e/1272731126059?aff=oddttdtcreator>

6. INFORMATION ITEMS

6.1 Monthly reports to the Provost from the Faculty of Science can be found below. If you have news to share, please email Alison so it can be included on our next report.

<https://ufv.ca/science/deans-office/monthly-department-highlights/>

7. REPORTS

Page

Dean's Report (Michael) - No Report

Advising (Kristen)

BSc Report (Stan)

Indigenization

EDI - Pilot Course Information (see 7.1)

Senate (Nathan or Pedro)

Student Report (Hardil or Sebastian)

23

7.1. EDI In Organizations

8. ADJOURN

Next Meeting: May 2 @ 1:15 PM in D119

Quorum - 14 voting members



SCIENCE FACULTY COUNCIL
Minutes - DRAFT
Friday, March 7, 2025 - 1:15 PM - D121

Chair

Ian Affleck

In Person

Robin Endelman, Cherie Enns, Harley Gordon, Cynthia Loten, Afia Raja, Jacob Spooner, Kristen Switzer, Ben Vanderlei, Stefania Pizzirani

Virtual

Deanna Devitt (Guest), Carolyn Atkins, Frank Zhang, Gillian Mimmack, Hardil Singh, Mitra Tabatabaee, Nathan Bialas, Olav Lian, Justin Lee, Sandra Gilles, Sebastian Molina, Vanessa Radzimski, Jennifer Barrett, Jason Thomas, Marina Turlakis, Debbie Wheeler

Recorder

Alison Reeves

1. WELCOME

2. AGENDA and MINUTES

2.1. Adoption of Agenda

MOTION: that the Faculty Council approve the agenda as presented

1st Robin Endelman, 2nd Ben Vanderlei. Carried.

2.2. Approval of the Minutes - February 7, 2025

MOTION: that the Faculty Council approve the minutes of February 7, 2025, meeting as presented

1st Jacob Spooner, 2nd Ben Vanderlei. Carried.

3. GUESTS

3.1. Centre for Experiential and Career Education (CECE) Work-Integrated Learning (WIL) information collection

4. FOR DECISION

None

Science Faculty Council
March 7, 2025

5. FOR DISCUSSION

5.1. Allowed class format standardization across the FoS – Afia

Discussion around course format standardization application, review and approval

6. INFORMATION ITEMS

6.1 Monthly reports to the Provost from the Faculty of Science can be found below. If you have news to share, please email Alison at science@ufv.ca so it can be included on our next report.

<https://ufv.ca/science/deans-office/monthly-department-highlights/>

6.2 Advising Team

6.2.1. Meet the Science Advising Team Event – March 19

7. REPORTS

Dean's Report (Michael) - No Report
Advising (Kristen) - No Report
BSc Report (Stan) - No Report
Indigenization - No Report
EDI - No Report
Senate (Nathan or Pedro) - No Report
Student Report (Hardil or Sebastian) - No Report

Other Reports - None

8. ADJOURN

Next Meeting: April 4, 2025 @ 1:15 PM @ D121

Quorum - 14 voting members



University-Wide Principles for the Establishment and Review of Standards for Tenure and Promotion

Faculty Standards Committee of Senate

University of the Fraser Valley (UFV), located in Stó:lō Téméxw, the territory of the Halq'eméylem speaking Stó:lō Peoples, is committed to promoting knowledge of and respect for Indigenous histories, languages, cultures, values, and ways of knowing. The Standards reflect the university's commitment to Indigenization, including recognition of Indigenous ways of knowing and being in teaching, scholarly activities, and service.

INTRODUCTION

The following document guides each academic unit in the development and review of standards for tenure and promotion according to the specified academic ranks (Assistant Professor, Associate Professor, and Professor). Academic units develop and revise standards that reflect the principles for tenure and promotion in each area of teaching, scholarly activities, and service for each academic rank.

The Faculty Standards Committee of Senate uses the Principles outlined here in reviewing these standards. Definitions are provided for the terms used in the Principles; guidelines and minimum requirements are provided for the academic ranks of Assistant Professor, Associate Professor, and Professor; and procedures are outlined for the review of faculty standards established by the academic units at UFV.

Descriptors of activities expected of Assistant Professors are included in this document to provide a baseline of what is expected of Assistant Professors across the university, providing clarity on the distinction between Assistant and Associate Professor, and the progression that is expected between Assistant, Associate, and Professor.

DEFINITIONS

Academic Freedom and Academic Responsibility: UFV recognizes the primacy of academic freedom, as defined in [Policy \(BRP 201-01\)](#) and the UFV Collective Agreement. This expectation entails ethical practice and academic responsibilities to students, peers, institution, academic community, and the communities the institution serves.

Academic Unit: Program, department, school, faculty, college, or interdisciplinary unit whose mission is to advance teaching and learning and/or research at the university.

Profile for assessment: The combination of teaching, scholarship, and service that an individual faculty member will be assessed upon. As defined in the Tenure and Promotion Procedures, a minimum of 60% of the assessment will be based on teaching, a minimum of 20% on one of scholarship or service, and a minimum of 10% on the remaining component.

Promotion: A change in rank from Assistant Professor to Associate Professor, or Associate Professor to Professor.

Rank: The University of the Fraser Valley (UFV) awards the following academic ranks to its tenure-track and tenured faculty: Assistant Professor, Associate Professor, and Professor.

Scholarship: includes research, scholarly activities, and creative activities that contribute to a distinctive body of knowledge. Scholarship may take the form of discovery or creation of knowledge, integration or knowledge synthesis, application of knowledge, and the scholarship of teaching and learning.

Service: includes productive contributions and engagement that meet the needs of a department, a faculty, the university, a professional body, or an external community.

Teaching: includes engagement in instructional practices in and outside of the classroom at the undergraduate or graduate level, and may take the form of student mentorship, supervision of individualized learning experiences, and curriculum development.

Tenure: permanency of appointment to the Member and may be terminated only through resignation, retirement, dismissal for just cause, or other reasons specified in Article 12.7(d) of the Collective Agreement.

Tenure-track: in accordance with the Collective Agreement, an appointment that requires the application for tenure.

ACADEMIC RANKS

The following provide guidelines and minimum requirements for academic units when developing specific standards for the ranks of Assistant Professor, Associate Professor, and Professor. In developing these standards, academic units clearly describe the specific expectations for progression through the ranks, along with the evidence that is provided to assess each candidate's performance.

Educational Requirement

A level of education appropriate to the field is required normally at the time of hire and in all cases for promotion to tenured Associate Professor. Academic units may specify a suitable combination of education, professional credentials, and related professional experience where this is a generally accepted standard in the field.

1. Assistant Professor

The rank of Assistant Professor denotes a minimum baseline recognized at the time of appointment. Faculty members with this rank are usually at the beginning stages of their academic career.

An Assistant Professor demonstrates

- a) competency in teaching, and an ability to improve on practices and strategies for engaging students in their learning;
- b) the potential to engage in scholarly activities; and
- c) an interest in service to the University, the academic community, and/or the community at large.

2. Associate Professor

For tenure and promotion to the rank of Associate Professor, the University places particular emphasis on the quality of work accomplished and the meaningful contributions made to the areas of teaching, scholarly activities, and service. Standards for the rank of Associate Professor demonstrate emerging leadership and stipulate the expectancy of progression from the baseline of Assistant Professor.

An Associate Professor demonstrates

- a) proficiency in teaching and provides evidence of effectiveness, creativity, and meaningful reflection on teaching and the support of student learning. They facilitate the students' own process of discovery and application of what they learn both within and outside the classroom. They incorporate equity, diversity, inclusion, and decolonization both within and outside the classroom. They set an example of ethical practice for students in the pursuit, construction, and application of knowledge.
- b) a record of achievement within an area of scholarship. This includes, but is not limited to, a critical review by peers and dissemination of one's research, scholarship, or creative work through professional networks appropriate to the field of practice.
- c) a record of sustained and meaningful contributions of service to the University, the academic community, and/or the community at large.

3. Professor

Promotion to Professor recognizes the *ey shxweli* contributions of faculty members in teaching, scholarship, and service. Standards for the rank of Professor demonstrate substantial leadership and stipulate the expectancy of progression from the rank of Associate Professor.

A Professor demonstrates

- a) recognition by students and peers beyond UFV for distinguished and innovative teaching. They enrich UFV's pedagogical and equitable practices through curriculum development and mentorship of peers in relation to teaching.
- b) distinction and wide recognition in their scholarship, as recognized by appropriate professional communities.
- c) a record of substantial and meaningful contributions in service, including capacity building and leadership.

PRINCIPLES FOR THE ESTABLISHMENT OF STANDARDS FOR TENURE AND PROMOTION

The following principles guide the development of standards for tenure and promotion at the University of the Fraser Valley:

1. A Commitment to Academic Freedom

- a) Academic freedom, [as defined in UFV Policy BRP201.01](#), is fundamental to scholarship.
- b) All standards established by academic units respect and do not impede institutional commitments to academic freedom and responsibilities.

2. A Commitment to Equity, Diversity, Inclusion, and Decolonization

- a) Post-secondary public institutions commit to improving the lives of all peoples, including those from [equity-seeking populations](#).
- b) All standards established by academic units clearly articulate how they advance UFV's commitment to [equity, diversity, inclusion, decolonization](#), and [Indigenous peoples](#) in relation to teaching, scholarship, and service.

3. Primacy of Teaching, Learning, and Student Engagement

- a) Standards for assessing tenure and promotion for faculty recognizes UFV's commitment to teaching, learning, and student engagement that is informed by scholarship and a commitment to lifelong learning.
- b) Tenure and promotion standards recognize that student engagement involves a variety of learning approaches that need to be addressed in the planning and teaching of university courses.

- c) Standards for assessing tenure and promotion require applicants to discuss or reflect on their own pedagogy, demonstrating evidence of growth over time.

4. Standards respect Disciplinary Diversity while Ensuring Fair Comparison Among Faculties

- a) Tenure and promotion standards consider differences in the nature and purpose of each academic unit.
- b) Recognition is given to multiple forms of teaching, scholarship, and service.
- c) The requirement for achieving promotion at each rank is equitable across academic units.

5. Standards align with the Mandate, Mission, Strategic Goals, Action Plans, and Institutional Learning Outcomes of the University

Standards developed for teaching, scholarship, and service are consistent with the mandate, mission, strategic goals, action plans, and institutional learning outcomes of the university.

6. Standards are defined within Local and Global Contexts

- a) Academic unit standards reflect the high quality and expectations of their disciplines, as informed by, when possible, *ey shxweli* practices that are utilized locally and globally at comparable institutions.
- b) Standards include a diverse body of evidence that reflects a high quality and meaningfulness of contribution for teaching, scholarship, and service.

7. Standards are Fair, Transparent, and Non-Discriminatory

- a) Standards are fair, equitable, and assessable based on merit and the evidence presented.
- b) Standards used by different academic units are transparent and accompanied by clear guidelines and expectations of faculty.
- c) Standards for tenure and promotion use language that is not discriminatory, marginalizing, or prejudicial.
- d) Standards are developed to assess overall performance for the entire period under consideration.

8. Standards demonstrate Flexibility and Multiple Pathways for Tenure and Promotion

- a) Standards for tenure and promotion establish minimum requirements in each category of teaching, scholarly activities, and service. Academic Units are encouraged to specify how the differing individual profiles are assessed in their area.
- b) Standards are sufficiently flexible and adaptable to recognize and honour different teaching, scholarship, and service profiles and appointments.

- c) Standards demonstrate an openness to diverse examples of evidence that create space for all identities.

9. Standards Include Multiple and Varied Requirements for Feedback

- a) Standards established by academic units for each rank include appropriate evidence of teaching, scholarship, and confirmation of performance in service roles.
- b) Standards established by academic units demonstrate that applicants have reflected and responded to the feedback gathered from colleagues, peers, and/or communities.

10. Standards are Subject to Regular Review

- a) Standards for tenure and promotion are subject to internal review by academic units at a minimum of every five years, or when significant changes have occurred to the mission, mandate, or goals of the University.
- b) The Senate Faculty Standards Committee review the University-Wide Principles and the standards for each academic unit every five years, or when significant changes have occurred to the mission, mandate, or goals of the university.

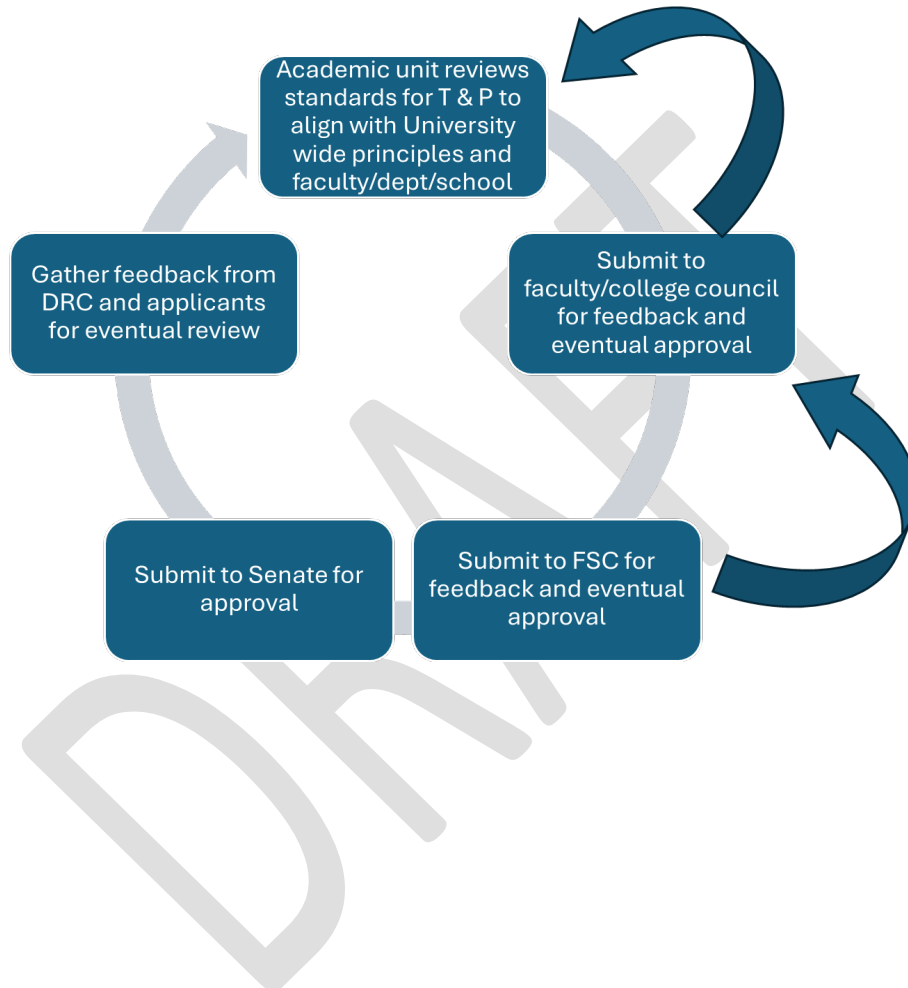
PROCESS FOR DEVELOPMENT AND REVIEW OF FACULTY STANDARDS FOR TENURE AND PROMOTION

PROCESS

1. Academic Unit develops and reviews its Standards every 5 years or as needed in accordance with existing University-Wide Principles.
2. These Standards are submitted to the Faculty or College Council for review and approval.
3. Once approved by the Faculty or College Council, the draft Standards are submitted to the FSC for approval.
4. Once approved by the FSC, the Standards are submitted to the Senate for approval.

Standards approved by the Senate are used by the Division Review Committee (DRC) and the University Review Committee (URC) in their review of faculty applications as described in the Collective Agreement Tenure and Promotion Procedure. It is the responsibility of the DRC and URC to ensure that there are members in attendance that can provide feedback in the areas of EDID and Indigenization for each application under review.

PROCESS FOR REVIEW OF STANDARDS DEVELOPED BY ACADEMIC UNITS



Bachelor of Science degree

The UFV Bachelor of Science (BSc) is a program of academic study for students pursuing educational or career goals in the natural sciences. The program requirements encourage a breadth of intellectual and academic experience, and at the same time, recognize the importance of concentrated study in a specific field or discipline. The BSc may serve as an educational goal in itself, as qualification for those who wish to pursue advanced degrees at other educational institutions, or as a qualification for employment.

The BSc consists of a minimum of 120 credits. To receive a Bachelor of Science degree, students must, at a minimum, complete the requirements for at least one of a science honours, science major, or double science minor, in addition to the general [program requirements](#).

Quick links

- [Entrance requirements](#)
- [How to apply](#)
- [Program requirements](#)
- [Declaration of majors, minors, and honours](#)
- [Available declaration options](#)
- [Courses at other institutions](#)
- [Program policies](#)
- [Residency](#)
- [Graduation requirements](#)

Entrance requirements

1. One of the following:
 - B.C. secondary school graduation or equivalent
 - Completion of nine university-level credits with a minimum CGPA of 2.00 based on all university credits attempted

Note: Once a student has nine or more university-level credits, admission will be based on their cumulative GPA.

2. **Mathematics requirement:** one of the following:
 - Pre-calculus 12 or Principles of Mathematics 12 with a minimum grade of B
 - Calculus 12 with a minimum grade of A
 - MATH 092 and MATH 093, each with a minimum grade of B
 - MATH 095 with a minimum grade of B (discontinued)
 - MATH 096 with a minimum grade of B
 - MDPT score of 70% or better
 - MATH 110 with a minimum grade of C+
 - MATH 111 with a minimum grade of C
 - MATH 112
 - MATH 118
3. **Science requirement:** one of the following courses, with a minimum grade of C+:
 - Anatomy and Physiology 12, Biology 12, BIO 093, or BIO 111
 - Chemistry 12, CHEM 093 (discontinued), CHEM 110, or CHEM 113
 - COMP 150, COMP 152, or COMP 155
 - Geography 12, Physical Geography 12, GEOG 101 (discontinued), GEOG 102 (discontinued), GEOG 103, or GEOG 111
 - Geology 12 or GEOG 116
 - Physics 12, PHYS 093, PHYS 100, PHYS 101, PHYS 105, or PHYS 111
 - STAT 104 or STAT 106
4. **English requirement:** Applicants must meet the Degree/diploma level English language proficiency requirement. For details on how this requirement may be met, see the [English language proficiency requirement](#) section of the calendar.

Attendance at a Bachelor of Science information session or personal interview with an Advisor is recommended.

Students who do not meet these requirements might consider [Qualifying Studies](#).

When to apply

Applications are accepted for entrance to the Fall, Winter, and Summer semesters. For application deadlines, see [Specific intake application process](#).

How to apply

1. Apply online at ufv.ca/admissions/apply.

Additional documents required for a complete application:

- For secondary school entrance, a final official transcript (if graduated). For students currently in Grade 12, see the [secondary school grades and transcripts](#) section of the [Admissions](#) website for more information.
 - For university students, Official transcripts (or interim transcripts) from all post-secondary institutions attended (excluding UFV) showing grade/course achievement as per entrance requirements. To be considered official, transcripts must be sent directly to UFV from the originating institution; see the [Transfer Credit](#) section for details.
2. Proof of completion of prerequisites is required for course registration. It is essential that applicants submit an official secondary school transcript at least two weeks before registration.
 3. Applicants will be advised of an admission decision and, if accepted, will be provided with registration information. A deposit is required prior to registration (see the [Fees and Other Costs](#) section) and will be applied toward tuition fees.

Basis for admission decision

1. Applicants must meet the minimum standard for entry.
2. Applicants who qualify will be offered seats in order (from highest to lowest) of one of the following:

- For secondary school entrance, an admission GPA based on the best Grade 12 science and either Pre-calculus 12 or Principles of Mathematics 12 (or equivalent).
 - For university entrance, a cumulative GPA based on all university credits attempted.
3. Application date and time will be used to break ties when students have the same GPA.
 4. Applicants who do not meet the minimum standard may be admitted to [Qualifying Studies](#).

Fees and additional costs

See the [Fees and Other Costs](#) section. Books and additional supplies could cost approximately \$50–200 per course.

Program duration

With appropriate planning, the Bachelor of Science requirements can be completed in four years of full-time study. Because upper-level courses are offered on a limited basis, students should seek the help of an Advisor to plan their courses in advance, in order to complete their degree in a timely manner. The choice of which courses are to be offered each year will be made with reference to the needs of students who have declared their BSc major. Students staying for a longer period may wish to pursue the [Co-operative Education](#) option. All graduation requirements must be completed within 10 years of initial entry to the program.

Location

First-year courses can be completed at either the Abbotsford or Chilliwack campus. Currently, most courses beyond first year are only offered at the Abbotsford campus.

Program requirements

To be eligible for the BSc students must satisfy the following general requirements:

1. 120 applicable university-level credits, with a minimum GPA of 2.00. At least 30 of these university-level credits must be completed at UFV. Electives may be selected from any 100 or higher university-level course. Co-op course credit can be used towards the degree requirements but is limited to one course.
2. 44 upper-level credits with a minimum CGPA of 2.00, including a minimum CGPA of 2.00 in upper-level credits for each major or minor subject.
3. Declaration of a major/minor by the completion of 60 credits (see Notes).
4. MATH 111 and either MATH 112 or MATH 118
5. At least one of the following pairs:
 - BIO 111 and 112
 - CHEM 113 and 114
 - PHYS 111 and 112
6. Any two courses from the following: university-level ENGL, CMNS 125, or any CMNS course numbered 235 or higher.
7. Discipline requirements for at least one of a science honours, science major, or double science minor. [See above](#) for available honours, majors, and minors.

Note 1: Students who fail to declare a major/minor by the completion of 60 credits may be removed from the program. Students who are undecided should consult with an Advisor regarding their options.

Note 2: Students who wish to complete a major and a minor may need to complete more than 120 credits to complete their degree.

Declaration of majors, minors, and honours

Students may formally declare a Science major or minor if they meet all of the following requirements:

- A minimum CGPA of 2.00
- The declaration requirements of the specific subject discipline(s)

Bachelor of Science students are expected to declare a major or minor by the time they have completed 60 credits. In order to have access to discipline-reserved seating, where applicable, students must be admitted to the BSc and be formally declared. Students who are undecided should consult with an Advisor regarding their options.

Declaration requirements for each subject discipline are listed in those sections of the academic calendar.

The number of students requesting entry into any science honours, major, or minor may exceed capacity. Departments reserve the right to select competitively if necessary. The basis for selection will be the applicant's GPA on required lower-level prerequisites; students in the Bachelor of Science program will have priority. UFV cannot guarantee available seats in required program courses.

Available declaration options

Honours

- [Biology](#)
- [Chemistry](#)
- [Mathematics](#)
- [Physics](#)
- [Physical Geography](#) (unavailable until further notice)

Majors

- [Biochemistry](#)
- [Biology](#)
- [Chemistry](#)
- [Computing Science](#)
- [Mathematics](#)
- [Physical Geography](#) (unavailable until further notice)
- [Physics](#)

Note: No major may be combined with a minor in the same discipline. The Biochemistry major cannot be combined with either the Biology minor or the Chemistry minor. The Mathematics major cannot be combined with the Mathematics minor (Statistics option).

Minors

- [Applied Statistics](#)
- [Biology](#)
- [Chemistry](#)
- [Computing Science](#)
- [Mathematics](#)
- [Mathematics \(Statistics option\)](#)
- [Physical Geography](#) (unavailable until further notice)
- [Physics](#)

Double minor

Students can choose to complete a double minor degree with the minors listed above. The Mathematics minor (Statistics option) cannot be combined with either the Applied Statistics minor or the Mathematics minor.

Science major or double minor with a non-science major, extended minor, or minor

Students completing the requirements for a science major or double minor may combine the major or double minor with an arts [major](#), arts [extended minor](#) or [minor](#), [Computer Information Systems minor](#), [Kinesiology minor](#), or [Business minor](#), with the following exceptions:

- No major or minor may be combined with a minor or extended minor in the same discipline.
- Biochemistry major cannot be combined with the Biology extended minor.

- Mathematics minor (Statistics option) cannot be combined with the Mathematics extended minor.
- Computing Science major or minor cannot be combined with the Computer Information Systems minor or extended minor.
- Physical Geography major or minor cannot be combined with the Geography major, minor or extended minor.

Note: Students who wish to combine a science major or double minor with a non-science major or minor may need to complete more than 120 credits in order to complete the degree.

Co-operative Education option

The Co-operative Education option provides students with the opportunity to acquire paid, career-related work experience in conjunction with their studies in the Bachelor of Science and [Associate of Science](#) degree programs. See the [Co-operative Education](#) section for more details.

Transfer credit

Students who have completed university-level courses at other post-secondary institutions can apply for the BSc at UFV. A maximum of 90 credits may be transferred to UFV for the degree. However, not all courses may be applicable to specific science programs; please check with an Academic Advisor. Applicants with significantly more than 90 credits might consider completing their studies at their original institution. (See [Visiting students](#) in the Transfer Credit section of the calendar.)

Most of the lower-level courses (100- and 200-level) offered as part of the BSc program are transferable to all B.C. post-secondary academic institutions. Students enrolling in UFV upper-level courses with the intention of completing a degree at another institution should consult that institution for information regarding transferability of these courses.

Courses at other institutions

UFV BSc students who wish to take academic work at other institutions for credit toward the UFV BSc degree must obtain permission in advance from an Academic Advisor. A request for a Letter of Permission form may be obtained from the UFV Office of the Registrar. When approval has been granted, the Office of the Registrar will issue a Letter of Permission to the student. (Also see [Visiting students](#) in the Transfer Credit section of the calendar.)

A maximum of 90 transfer and/or course challenge credits may be applied to the BSc. All requirements for the BSc must be met.

Program continuance

All students accepted into the BSc program at UFV are expected to maintain acceptable standards of scholarship. Specifically, they are expected to maintain a minimum CGPA of 2.00 on all courses.

Undergraduate continuance

Students enrolled in undergraduate courses (courses numbered 100 or higher) must maintain an undergraduate Cumulative Grade Point Average (CGPA) of at least 2.00 to remain enrolled in Good Academic Standing at UFV. Students in Good Academic Standing will have no registration limits placed on them. Failure to meet the minimum CGPA requirement will result in restrictions on registration and may eventually lead to academic suspension from undergraduate studies at UFV. Students on Academic Warning or Academic Probation are limited to registering in 10 credits. For further details, see the [Academic standing and undergraduate continuance](#) section of the academic calendar. Academic standing is governed by UFV's [Undergraduate Continuance policy \(92\)](#).

The academic standing of all students covered under this policy for courses where letter grades are assigned will be determined at intervals of nine credits at the start of students' academic careers and then at the end of every term after 27 credits have been completed. Students will be assessed after every term enrolled, but Academic Standing will only change at the intervals noted above. Students' academic standing will be

permanently reflected on their student record and will appear on official and unofficial transcripts.

After each semester, students put on Academic Warning, Academic Probation, or Required to Withdraw status or who are continued on Warning or Probation will be notified by the Registrar.

Course repetition

Students are not permitted to register for the same course more than three times. Students wishing to register for a course for a fourth time should connect with the [Student Rights and Responsibilities Office](#). No more than five upper-level course duplications will be permitted on courses which apply to the BSc. Students with more than five upper-level course duplications will be required to withdraw from the program. Where a course has been repeated, only the higher grade is counted in the GPA calculation.

Auditing courses

Students may register as audit students or change to audit status only during the first three weeks of the semester. See the [Audit](#) section of the calendar for more information. Audited courses are not acceptable for meeting requirements for the BSc degree.

Course challenge

Course challenge is a method by which students may obtain credit for course material learned elsewhere (i.e., outside UFV). A maximum of 90 university-level credits may be obtained by the combined mechanism of course challenge and transfer credit. See the [Course challenge](#) section for more information.

Readmission

Students who have been required to withdraw from UFV under the [Undergraduate Continuance policy \(92\)](#) are subject to readmission and continuance requirements as listed in the UFV academic calendar. Students are normally only readmitted once to the same program.

Residency

To meet the residency requirement of the BSc, the following restrictions apply:

1. Of the 120 credits for the BSc, 30 must be completed at UFV.
2. Of the 44 upper-level credits for the BSc, 22 must be completed at UFV.
3. At least 50% of upper-level credits required for each honours, major, and minor subject must be completed at UFV.

Graduation requirements

It is the student's responsibility to ensure all program requirements are met. This should be done by regular consultation with an Academic Advisor.

Students must apply for graduation in the first month of their final semester. Visit the [Graduation webpage](#) for more information. The final deadline for students who wish to attend the June Convocation ceremony is April 1 of each year, with all program requirements completed by April 30.

Course listings

For complete details on courses see the [course descriptions](#) section.



FIFTY YEARS
FORWARD
UFV.CA/50

TUITION-FREE PILOT COURSE

EDI IN ORGANIZATIONS

APRIL 1-MAY 13, 2025

TUESDAYS, 5-8 PM

ABBOTSFORD CAMPUS/HYBRID

- IN PERSON APRIL 1, 15, 22, AND MAY 13
- ONLINE APRIL 8, 29, AND MAY 6

Learn about how systems and histories shape access, representation, and interaction. Cultivate your personal leadership skills and perspectives to more inclusively engage, serve, and collaborate in the organizations you work with.

This pilot course, developed in partnership with UFV's Teaching and Learning Centre, the Office of Equity, Diversity, and Inclusion, and the School of Continuing Education, is offered for free. Participants will be asked to provide feedback for course validation and revisions.

- Up to 20 participants
- Opportunity to provide feedback on this exciting new non-credit course
- Total of 20 hours of coursework
- Blended format (partly online)
- Earn digital badges for course completion

Questions? Email: continuingeducation@ufv.ca

Interested?

Follow the QR code and fill out the form to receive more information.

