

MINUTES
Education, Community, & Human Development Curriculum Committee
Friday, March 28, 2025
9:00 AM, Conducted Electronically

Chair of the FECHD Curriculum Committee: Curtis Magnuson (SWHS)

Present:

Allyson Jule (Dean's Office)
Amea Wilbur (guest)
Cheryl Maranda (ABT)
Gena Hamilton (SOE)
Helen Butner (UUP)
Jessica Cottrill (CE)
Rilla Apostolakis (Advising)
Tannaz Zargarian (ADED)
Thais Amorim (CYFS)

Regrets/Absent:

Carolyn MacLaren (CE)
Christine Nehring (ABT)
Inaam Charaf (DIS)
Leanne Joe (TLC)
Lisa Moy (Dean's Office)

Recorder: Angie Reid*

* Indicates Non-Voting Member

1. Call to Order

1.1. Approval of Agenda – March 28, 2025

MOTION:

That the agenda of March 28, 2025 be approved as presented.
Curtis Magnuson / Helen Butner
CARRIED.

1.2. Approval of Minutes – February 28, 2025

MOTION:

That the minutes of February 28, 2025 be approved as presented.
Curtis Magnuson / Allyson Jule
CARRIED.

2. For Approval

2.1. **ADED 421 Advanced Studies of Mindfulness-Based Cognitive Therapy – Minor Revisions – *Sameena Karim Jamal***

- It was commented that this course has the opportunity for collaboration or cross-listing with CYFS.

MOTION:

That the minor revisions to ADED 421 Advanced Studies of Mindfulness-Based Cognitive Therapy be with the following amendments:

- In the memo under #9, add mention of the required yoga mat.
- Revise the Calendar Description to “for ADED 330S...”
- Revise the Prerequisites to “One of the following: (30-university-level credits) or (permission of the Adult Education department). Note: Students with fewer than 30 university-level credits must contact the Adult Education department coordinator to request permission to register.”
- Revise the Typical Course Content and Topics section to a bulleted list rather than divided into weeks.

Tannaz Zargarian / Thais Amorim
CARRIED.

3. For Recommendation to Faculty Council

3.1. **SOWK 302 Interdisciplinary Collaborative Practice: Working with Families – Discontinuation – *Curtis Magnuson***

MOTION:

That the discontinuation of SOWK 302 Interdisciplinary Collaborative Practice: Working with Families be accepted and recommended to ECHD Faculty Council as presented.

Curtis Magnuson / Thais Amorim
CARRIED.

3.2. **SOWK 380 Social Work and Community Development – Major Revisions – *Curtis Magnuson***

MOTION:

That the major revisions to SOWK 380 Social Work and Community Development be accepted and recommended to the ECHD Faculty Council with the following amendments:

- Add the course name to the memo’s subject line.
- Revise LO4 to “Analyze the critical...”

Curtis Magnuson / Allyson Jule
CARRIED.

3.3. **ADED 300 Trauma-Informed Pedagogy and Practice – New Course – *Sameena Karim Jamal***

- The potential for cross-listing this course with SWHS was noted and would require consultation with SWHS and the Office of the Registrar.

MOTION:

That the new course ADED 300 Trauma-Informed Pedagogy and Practice be accepted and recommended to ECHD Faculty Council with the following amendments:

- Revise the memo to be addressed to UEC.
- Revise memo #9 to “as textbooks are not required.”
- Include ADED 330W in the Antirequisite Courses section and a note in the Calendar Description.
- Replace the template language in the header of the OCO with “ADED 300”.

Tannaz Zargarian / Gena Hamilton
CARRIED.

**3.4. ADED 315 Race and Anti-Racism in Adult Education – New Course –
*Sameena Karim Jamal***

MOTION:

That the new course ADED 315 Race and Anti-Racism in Adult Education be accepted and recommended to ECHD Faculty Council with the following amendments:

- Revise the memo to be addressed to UEC.
- Add a period to the last sentence under memo #6.
- Revise memo #9 to “as textbooks are not required.”
- Revise the Prerequisites to “Note: Students with fewer than 30 university-level credits must contact the Adult Education department coordinator to request permission to register.”
- Under Recommended Evaluation Methods and Weighting Details, use consistent capitalization.
- Revise the Typical Course Content and Topics section to a bulleted list rather than divided into weeks.

Tannaz Zargarian / Helen Butner
CARRIED.

**3.5. ADED 423 Advanced Studies of Mindfulness-Based Stress Reduction –
Major Revisions – *Sameena Karim Jamal***

MOTION:

That the major revisions to ADED 423 Advanced Studies of Mindfulness-Based Stress Reduction be accepted and recommended to ECHD Faculty Council with the following amendments:

- In the memo under #9, add mention of the required yoga mat.
- Revise the Prerequisites to “Note: Students with fewer than 30 university-level credits must contact the Adult Education department coordinator to request permission to register.”
- Revise the Typical Course Content and Topics section to a bulleted list rather than divided into weeks.
- Under Typical Course Content and Topics, bold “Orientation to the course.”

Tannaz Zargarian / Gena Hamilton
CARRIED.

3.6. Certificate in Adult Education for Equity, Workplace, and Community Transformation – Concept Feasibility Assessment & Curriculum Alignment – Sameena Karim Jamal

- Gena noted that K-12 educators are identified as one of the target demographics. If SOE had been consulted, there may have been the opportunity to collaborate on a 30-credit 5+ certificate to appeal to BC teachers.
- If co-op is being considered for this program, connecting with the Centre for Experiential and Career Education was recommended.

MOTION:

That the concept feasibility and curriculum alignment for the proposed Certificate in Adult Education for Equity, Workplace, and Community Transformation be accepted and recommended to ECHD Faculty Council with the following amendments:

- Under The Student Base Defined, consistently use periods at the end of paragraphs.
- Under Enrolment, Student, and Labour Market Demand, consistently use capitalization and punctuation.
- Under Program Structure, the total credits do not add up. This would need to be updated in the memos as well.
- Under Development & Delivery #2, capitalize “Gender Issues” and “Disability, Workplace...”
- Under Tuition and Financials, completely answer the questions.
- In the Program Curriculum document, use consistent capitalization on numbered bullets. For example, remove the period from #4.

Tannaz Zargarian / Thais Amorim
CARRIED.

4. Discussion Items

4.1. Open Discussion

- Angie shared that recent communications with UEC Pre-Check said that they prefer the Typical Course Content and Topics section of OCOs to be a bulleted list rather than divided into weeks.

5. Information Items

5.1. 2025-26 FECHD Meeting Schedule – Please place holds in your calendar. Outlook invitations will not be sent until the membership list is finalized in August or September.

- Angie noted that the June 2026 FECHDCC meeting is scheduled to be asynchronous over e-mail due to a likely conflict with the faculty vacation period.

6. Adjournment