

**MINUTES**  
**Education, Community, & Human Development Curriculum Committee**  
Friday, February 28, 2025  
9:00 AM, Conducted Electronically

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**Chair of the FECHD Curriculum Committee:** Curtis Magnuson (SWHS)

**Present:**

Allyson Jule (Dean's Office)  
Christine Nehring (ABT)  
Gena Hamilton (SOE)  
Helen Butner (UUP)  
Inaam Charaf (DIS)  
Leanne Joe (TLC)  
Rilla Apostolakis (Advising)  
Tannaz Zargarian (ADED)  
Thais Amorim (CYFS)

**Regrets/Absent:**

Carolyn MacLaren (CE)  
Lisa Moy (Dean's Office)

**Recorder:** Angie Reid\*

\* Indicates Non-Voting Member

**1. Call to Order**

**1.1. Approval of Agenda – February 28, 2025**

**MOTION:**

That the agenda of February 28, 2025 be approved as presented.  
Curtis Magnuson / Christine Nehring  
CARRIED.

**1.2. Approval of Minutes – January 31, 2025**

**MOTION:**

That the minutes of January 31, 2025 be approved as presented.  
Christine Nehring / Leanne Joe  
CARRIED.  
1 abstained.

**2. For Approval**

**2.1. ADED 410 Adult Education and Social Change – Minor Revisions –  
*Tannaz Zargarian***

- Further revisions to the course outline changed it from a minor to major course revision.

**MOTION:**

That the major revisions to ADED 410 Adult Education and Social Change be accepted and recommended to ECHD Faculty Council with the following amendments:

- Recommend adding mention of Indigenous content to the calendar description.
- Revise the pre-requisite to remove enrolment in an Adult Education program, similar to ADED 430.
- The Recommended Evaluation Methods and Weighting Details section does not add up to 100%. Some of the assignments may classify as holistic assessments, which call for revising the weighting as well.
- Under the Text and Resource Materials section, revise to “Freire, P.” and “hooks, b.”
- Recommend using numbers rather than words to indicate the weeks in the Course Content and Topics section to be consistent with ADED 430.
- Revise the Course Content and Topics section to use consistent capitalization.
- Under Course Content and Topics, revise week 10 to “Perspectives”.
- Under Course Content and Topics, revise week 12 to remove “the” at the beginning.

Tannaz Zargarian / Christine Nehring

CARRIED.

**2.2. LIBT 130 Introduction to Classification – Minor Revisions – *Inaam Charaf***

**MOTION:**

That the minor revisions to LIBT 130 Introduction to Classification be approved with the following amendment:

- Revise LO8 to “Web Plus”.

Inaam Charaf / Christine Nehring

CARRIED.

**3. For Recommendation to Faculty Council**

**3.1. Library and Information Technology Diploma – Major Revisions – *Inaam Charaf***

**MOTION:**

That the major revisions to the Library and Information Technology diploma be accepted and recommended to ECHD Faculty Council as presented.

Inaam Charaf / Allyson Jule

CARRIED.

**3.2. Social Service Worker Diploma – Major Revisions – *Curtis Magnuson***

**MOTION:**

That the major revisions to the Social Service Worker diploma be accepted and recommended to the ECHD Faculty Council as presented.

Curtis Magnuson / Allyson Jule

CARRIED.

**3.3. ADED 430 Leadership in Adult Education – Major Revisions – Tannaz Zargarian**

**MOTION:**

That the major revisions to ADED 430 Leadership in Adult Education be accepted and recommended to ECHD Faculty Council with the following amendments:

- Add an explanation of the pre-requisite change to the memo.
- Revise the Calendar Description to "...philosophy with inclusion of Indigenous perspectives" or "...philosophy with inclusion of Indigenous content."
- Revise LO1 to "Examine critically leadership..."
- Under Recommended Evaluation Methods and Weighting, assignment 5 appears to be a holistic assessment. Revise the weighting to 80% assignments and 20% holistic assessment.
- Under Course Content and Topics, confirm if week 3 and 4 should be the same topic. If so, recommend differentiating them with "part 1" and "part 2".

Tannaz Zargarian / Helen Butner  
CARRIED.

**4. Discussion Items**

**4.1. Open Discussion**

- The 2025-26 FECHD Meeting Schedule has been determined. Angie shared the schedule in the chat and will include it on the next FECHDCC agenda.
- Leanne encourages areas to reach out to her before course revisions enter the approval process for feedback. Consultations can be booked through the [TLC website](#). Please [e-mail](#) the documents to Leanne prior to the consultation appointment.

**5. Information Items**

**6. Adjournment**